

Students will start Upper Key Stage 2 with:

- Understanding of how to be a good friend, including showing respect for others
- Knowledge of their rights and responsibilities, as detailed in the UNCRC, including an ability to recognise stereotyping
- An understanding of how to stay safe, including online, & what to do in emergencies
- Knowledge of how to live a healthy lifestyle, including a balanced diet, the importance of exercise, sleep and dental health
- Experience of meaningful YSA; environmental, community-based & enterprise

YSA Enterprise Project:
How does business work and how can we help others?

What can we do to earn money?

YSA: How can we say 'thank you' for the work that the emergency services do?

How can we prevent fire-based emergencies and keep ourselves safe?

How can I keep my teeth healthy and what are the benefits?

How can I plan and create healthy meals?

Money Matters

Emergency situations

Nutrition & Dental Health

What does society do to manage our money?

Where does money come from and how can it be used?

How can we keep safe near water?

What is an emergency? What is first aid?

How can I recognise when I am not physically well or my body is becoming unhealthy & what can I do?

What is a poor diet & how does being unhealthy affect us?

How can I stand up for myself?

Is teasing respectful?

How can we show respect to others when friendships break down?

Who are my five trusted people?

Respect, falling out & making up

Why is friendship important?

What makes a good friend?

What can we do when we fall out with friends?

What does it feel like to be excluded?

What does a healthy friendship look like?

What is a healthy diet?

What makes me happy and how can I help bring some happiness to others?

YSA: The UNCRC Outright Campaign

What rights and responsibilities do we have in our classroom?

For 2020/2021, Year 4 pupils will also follow the Recovery, Resilience and Reflection module

Human Rights

Enrichment & careers related learning opportunities in LKS2:

The OAT Advantage:

- Know how to make friends
- Know how to be kind
- Be aware of internet safety
- Learn about water safety
- Raise money for charity or take part in a fundraising event
- Know your legal rights and responsibilities
- To have an understanding of important current & historical figures
- I can cook a simple, healthy meal
- Understand the value of money
- Know why & how to stand up for others (prevent bullying)
- Help someone in your community
- #iwill social action opportunity

CRL encounters from:

- Employees in computer-based industries: computer programmers, games designers, CAD design or engineering
- Employees in health-based industries: personal trainer, occupational therapist, nutritionist, doctor, dentists & hygienists
- Employees in the Law
- Employees in emergency services: police, fire & water
- Employees that challenge gender stereotypes
- Employees in business & finance: banking, marketing, sales, HR

What happens when rights are taken away?

What is the UNCRC?



Do we all have the right to play?

YEAR 4

How can I know what to say when people say things based on stereotypes?

What is my class community?

What is my family community?

YSA: Being part of a community

How can we design a community centre that is suitable for everyone?

What is it like when people make assumptions about you?

How do I belong to my community?

How can I help people in my community?



Boys Vs Girls Men Vs Women

What decisions are mine to make?

What do I do if I don't agree?

Stereotypes

What I like

Can we change traditional stereotypes?

What can I do and where can I go for help if I am worried or feel uncomfortable?

What is important to me?

What are my likes and dislikes?

What are the signs I might be getting ill & who can I go to if I am worried?



How are online friends different from friends in the real world?

ThinkUKnow: Jessie & Friends

What is my personal information?

What advice about being safe online do pupils in Year 3 need?

Can exercise be fun, quick and free?

What happens to my body if I don't exercise?

Safety Online

Exercise



What is good and bad about the internet?



How can Petr Participate and Collaborative Twins Jade and Jacob help themselves and other learn?



What does it mean to be resilient?

Is too much online gaming bad for you?

Why is being active good for our minds and our bodies?

Why is it good for us to spend time outdoors?

How can I deal with difficult situations in my life?

How does Independent Isha become an effective learner?

What qualities do Resilient Riley and Creative Curtis have that make them more effective learners?



What has been your experience of lockdown and how are you feeling about returning to school?

Recovery curriculum: Welcome Back! Resilience and Reflection

YEAR 3

Students will start LKS2:

- Knowing who is special in their lives, including their friends and family
- Having a basic understanding of healthy choices
- With an understanding of how to stay safe
- With a foundation of CRL and financial education
- Having had an experience of YSA