

English Curriculum Overview (Cycle 1)

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><u>Topic:</u> The Circus</p> <p><u>Text type:</u></p> <ul style="list-style-type: none"> Narrative Recount Lists, labels and captions 	<p><u>Topic:</u> The Circus</p> <p><u>Text type:</u></p> <p>Narrative</p> <p>Recount</p> <p>Instructions</p>	<p><u>Topic:</u> Flight</p> <p><u>Text type:</u></p> <ul style="list-style-type: none"> Recount trip to Cosford Biography – Amelia Earhart Poetry – Airport poetry (sounds) Narrative – wing it Narrative – Flying Books of Morris Lessmore 	<p><u>Topic:</u> Flight</p> <p><u>Text type:</u></p> <ul style="list-style-type: none"> Descriptive writing Persuasive writing (advertising a new plane) Technical writing (aircraft) Letter writing 	<p><u>Topic:</u> Ancient Egypt</p> <p><u>Text type:</u> :</p> <ul style="list-style-type: none"> Biography of Howard Carter Explanation of mummification Diary extract 	<p><u>Topic:</u> Ancient Egypt</p> <p><u>Text type:</u></p> <ul style="list-style-type: none"> Persuasive Story Explanation. Description (assess)
<p><u>Topic:</u> Art/Music</p> <p><u>Text type:</u></p> <ul style="list-style-type: none"> Character/setting Descriptions Poetry Instructions 	<p><u>Topic:</u> Art/music</p> <p><u>Text type:</u></p> <p>Character Descriptions</p> <p>Poetry</p>	<p><u>Topic:</u> Vikings.</p> <p><u>Text type:</u></p> <ul style="list-style-type: none"> Biography – King Alfred Instructions – Making a Viking stew & How to Train Your Dragon Saga's myths and legends Non chronological report 	<p><u>Topic:</u> Vikings.</p> <p><u>Text type:</u></p> <ul style="list-style-type: none"> Biography (Alfred the Great) Descriptive sentences Instructions (Viking stew) Poetry 	<p><u>Topic:</u> Romeo & Juliet.</p> <p><u>Text type:</u></p> <ul style="list-style-type: none"> Prologue Retell – assessed write. Newspaper Characters and plot Playscript 	<p><u>Topic:</u> Romeo & Juliet.</p> <p><u>Text type:</u></p> <ul style="list-style-type: none"> Analysis of text. Biography Letters Comparative Story retell (assess)
<p><u>Topic:</u> London</p> <p><u>Text type:</u></p>	<p><u>Topic:</u> London</p> <p><u>Text type:</u></p>	<p><u>Topic:</u> Rainforest</p> <p><u>Text type:</u></p>	<p><u>Topic:</u> Rainforest</p> <p><u>Text type:</u></p>	<p><u>Topic:</u> World Ward 2</p> <p><u>Text type:</u></p>	<p><u>Topic:</u> World Ward 2</p> <p><u>Text type:</u></p>

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<ul style="list-style-type: none"> • non chronological report • information texts • recount • diary writing 	<p>non chronological report information texts recount diary writing</p>	<ul style="list-style-type: none"> • Poetry • Explanation text/ Non chronological report – Orangutans/ Macaw • Rio • The Great Kapok Tree • Narrative – Literacy Shed – native child 	<ul style="list-style-type: none"> • Explanation text • Diary entry • Story 	<ul style="list-style-type: none"> • Letters • Diary – Anne Frank • Poems • Grandpa’s Great Escape. 	<ul style="list-style-type: none"> • Diary • Letters • Story • Poems
<p><u>Topic:</u> Anthony Gormley</p> <p><u>Text type:</u></p> <ul style="list-style-type: none"> • Descriptions • Instructions • Imaginative writing • Poetry 	<p><u>Topic:</u> Anthony Gormley</p> <p><u>Text type:</u></p> <p>Descriptions Instructions Imaginative writing Persuasive</p>	<p><u>Topic:</u> Puppets</p> <p><u>Text type:</u></p> <ul style="list-style-type: none"> • Instructions • Explanation text • Play script 	<p><u>Topic:</u> Puppets</p> <p><u>Text type:</u></p> <ul style="list-style-type: none"> • Play script • Non-chronological report • Sentence structure 	<p><u>Topic:</u> To infinity and beyond (Space)</p> <p><u>Text type:</u></p> <ul style="list-style-type: none"> • Explanation text • Description setting. • Story • Newspaper • Balanced argument 	<p><u>Topic:</u> To infinity and beyond (Space)</p> <p><u>Text type:</u></p> <ul style="list-style-type: none"> • Explanation text • Description. • Story • Newspaper. • Balanced argument.
<p><u>Topic:</u> Mega Structures</p> <p><u>Text type:</u></p> <ul style="list-style-type: none"> • Information texts • Narrative 	<p><u>Topic:</u> Mega Structures</p> <p><u>Text type:</u></p> <p>Information texts Narrative</p>	<p><u>Topic:</u> Titanic</p> <p><u>Text type:</u></p> <ul style="list-style-type: none"> • Diary • Newspaper – Titanic sinks! • Persuasive poster – White Star Line • Biography – Captain Smith 	<p><u>Topic:</u> Titanic</p> <p><u>Text type:</u></p> <ul style="list-style-type: none"> • Persuasive writing • Instructions (lifeboats) • Letter (from the Titanic) 	<p><u>Topic:</u> Wizard of Oz/Weather</p> <p><u>Text type:</u></p> <ul style="list-style-type: none"> • Fiction • Character descriptions. • Poems 	<p><u>Topic:</u> Wizard of Oz/Weather</p> <p><u>Text type:</u></p> <ul style="list-style-type: none"> • Fiction • Character descriptions. • Persuasive

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<p><u>Topic:</u> Superhero</p> <p><u>Text type:</u></p> <ul style="list-style-type: none">• Narrative• Information texts• Poetry	<p><u>Topic:</u> Superhero</p> <p><u>Text type:</u></p> <p>Narrative</p> <p>Information texts</p> <p>Poetry</p>	<p><u>Topic:</u> Bollywood</p> <p><u>Text type:</u></p> <ul style="list-style-type: none">• Narrative Grandpa Chatterji• persuasive brochure about India• Biography of Ghandi• Non chronological/ Explanation – Taj Mahal	<p><u>Topic:</u> Bollywood</p> <p><u>Text type:</u></p> <ul style="list-style-type: none">• Diary entry• Story• Figurative language to describe India.	<p><u>Topic:</u> Wizard of Oz/Weather</p> <p><u>Text type:</u></p> <ul style="list-style-type: none">• Explanation text.• Non-chronological reports• Persuasive	<p><u>Topic:</u> Wizard of Oz/Weather</p> <p><u>Text type:</u></p> <ul style="list-style-type: none">• Explanation text.• Newspaper• Poems
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