

GEOGRAPHY SUBJECT OVERVIEW

CYCLE 1						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p><u>The Circus</u></p> <p>N/A</p>	<p><u>The Circus</u></p> <p>N/A</p>	<p><u>Let's Fly Away</u></p> <p><u>Ge2/1.1a</u> locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p><u>Skills</u></p> <p><u>Ge2/1.4a</u> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>To investigate places. To communicate geographically. Locate specific countries around the world and find information about their key physical/human characteristics. Name and locate continents.</p> <p><u>Activities</u></p> <p>Identify countries on a</p>	<p><u>Let's Fly Away</u></p> <p><u>Ge2/1.1a</u> locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p><u>Ge2/1.4a</u> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p><u>Skills</u></p> <p>To investigate places. To communicate geographically. Locate specific countries around the world and find information about their key physical/human characteristics. Name and locate continents.</p> <p><u>Activities</u></p> <p>Identify countries on a</p>	<p><u>Ancient Egypt Ge2/1.4a</u></p> <p><u>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</u></p> <p><u>Skills</u></p> <ul style="list-style-type: none"> Map Work – locating countries and key locations <p><u>Activities</u></p> <ul style="list-style-type: none"> Locating Egypt on a World Map and landmarks. 	<p><u>Ancient Egypt Ge2/1.4a</u></p> <p><u>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</u></p> <p><u>Skills</u></p> <ul style="list-style-type: none"> Map Work – locating countries and key locations <p><u>Activities</u></p> <ul style="list-style-type: none"> Locating Egypt on a World Map and landmarks.



GEOGRAPHY SUBJECT OVERVIEW

			<p>map and find out about famous landmarks there.</p> <p>To use secondary sources inc maps, atlases and the internet to find key human/physical features of a specified country and create a Fact Sheet about that country.</p> <p>To identify countries, places and airports on world maps.</p>	<p>map and find out about famous landmarks there.</p> <p>To use secondary sources inc maps, atlases and the internet to find key human/physical features of a specified country and create a Fact Sheet about that country.</p> <p>To identify countries, places and airports on world maps.</p>		
Autumn 2	N/A	N/A	<p><u>Vikings</u> <u>Ge2/1.3b describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</u></p> <p><u>Skills</u> To investigate places</p> <ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping to locate countries. • Name and locate the countries of Europe. <p>To communicate</p>	<p><u>Vikings</u> <u>Ge2/1.3b describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</u></p> <p><u>Skills</u> To investigate places</p> <ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping to locate countries. • Name and locate the countries of Europe. <p>To communicate</p>	<p><u>Shakespeare</u> <u>Ge2/1.2a understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America</u></p> <p><u>Skills</u></p> <ul style="list-style-type: none"> • To use maps, atlases and globes to locate countries and features. <p><u>Activities</u></p> <ul style="list-style-type: none"> • Map work – locating European countries. • Map Work – locating 	<p><u>Shakespeare</u> <u>Ge2/1.2a understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America</u></p> <p><u>Skills</u></p> <ul style="list-style-type: none"> • To use maps, atlases and globes to locate countries and features. <p><u>Activities</u></p> <ul style="list-style-type: none"> • Map work – locating European countries. • Map Work – locating



GEOGRAPHY SUBJECT OVERVIEW

			<p>geographically</p> <ul style="list-style-type: none"> Human geography, including: settlements and land use. <p>To investigate places</p> <ul style="list-style-type: none"> Name and locate cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. <p><u>Activities</u> Map work – where the Vikings travelled from (measure distance on scale map.)</p> <p>Where the Vikings settled Human and physical features comparing then to now. Place names.</p>	<p>geographically</p> <ul style="list-style-type: none"> Human geography, including: settlements and land use. <p>To investigate places</p> <ul style="list-style-type: none"> Name and locate cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. <p><u>Activities</u> Map work – where the Vikings travelled from (measure distance on scale map.)</p> <p>Where the Vikings settled Human and physical features comparing then to now. Place names.</p>	<p>cities of Italy.</p> <ul style="list-style-type: none"> Comparing local area with Italian cities. 	<p>cities of Italy.</p> <ul style="list-style-type: none"> Comparing local area with Italian cities.
<p>Spring 1</p>	<p><u>London</u> <u>Ge1/1.1b name, locate and identify characteristics of the 4 countries and capital cities of the United</u></p>	<p><u>London</u> <u>Ge1/1.1b name, locate and identify characteristics of the 4 countries and capital cities of the United</u></p>	<p><u>Rainforests</u> <u>Ge2/1.1c identify the position and significance of latitude, longitude, Equator, Northern</u></p>	<p><u>Rainforests</u> <u>Ge2/1.1c identify the position and significance of latitude, longitude, Equator, Northern</u></p>	<p><u>Reginald Mitchell</u> <u>Ge2/1.3b describe and understand key aspects of human geography, including: types of</u></p>	<p><u>Reginald Mitchell</u> <u>Ge2/1.3b describe and understand key aspects of human geography, including: types of</u></p>



GEOGRAPHY SUBJECT OVERVIEW

	<p><u>Kingdom and its surrounding seas</u> <u>Ge1/1.4a use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</u> <u>Skills</u></p> <p>Map work in the UK</p> <p><u>Activities</u> Locate capital cities Locate and name London landmarks Locate and name surrounding seas</p>	<p><u>Kingdom and its surrounding seas</u> <u>Ge1/1.4a use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</u> <u>Skills</u></p> <p><u>Skills</u> Map work in the UK</p> <p><u>Activities</u> Locate capital cities Locate and name London landmarks Locate and name surrounding seas</p>	<p><u>Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</u> <u>Ge2/1.1a locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</u> <u>Ge2/1.2a understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America</u></p> <p><u>Skills</u> Geographical enquiry & skills Knowledge/understanding of places. Ask geographical questions. Use appropriate geographical vocabulary. Use atlases,</p>	<p><u>Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</u> <u>Ge2/1.1a locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</u> <u>Ge2/1.2a understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America</u></p> <p><u>Skills</u> Geographical enquiry & skills Knowledge/understanding of places. Ask geographical questions. Use appropriate geographical vocabulary. Use atlases,</p>	<p><u>settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</u></p> <p><u>Skills</u></p> <ul style="list-style-type: none"> To use maps to locate countries in WW2. Types of settlement - <p><u>Activities</u></p> <ul style="list-style-type: none"> Map work – locating specific countries involved in the war. Comparing countries that fought. <p>Comparing local area (Stoke on Trent), with other cities in the UK during the war.</p>	<p><u>settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</u></p> <p><u>Skills</u></p> <ul style="list-style-type: none"> To use maps to locate countries in WW2. Types of settlement - <p><u>Activities</u></p> <ul style="list-style-type: none"> Map work – locating specific countries involved in the war. Comparing countries that fought. <p>Comparing local area (Stoke on Trent), with other cities in the UK during the war.</p>
--	---	--	--	--	---	---



GEOGRAPHY SUBJECT OVERVIEW

			<p>globes & maps at a range of scales. Identify & describe what places are like. Know the location of places & environments (rainforests).</p> <p><u>Activities</u> Discover the equator and tropics of Cancer & Capricorn on a world map and that tropical rainforests are situated between the tropics.</p> <p>To name countries which contain tropical rainforests and find out some facts about them.</p> <p>Layers of the Rainforest. To understand what life would be like in a Rainforest/ animals suited to live there.</p> <p>To create a proposal (or design a poster) to suggest how deforestation could be minimised.</p> <p>Global warming Sustainable development Deforestation</p>	<p>globes & maps at a range of scales. Identify & describe what places are like. Know the location of places & environments (rainforests).</p> <p><u>Activities</u> Discover the equator and tropics of Cancer & Capricorn on a world map and that tropical rainforests are situated between the tropics.</p> <p>To name countries which contain tropical rainforests and find out some facts about them.</p> <p>Layers of the Rainforest. To understand what life would be like in a Rainforest/ animals suited to live there.</p> <p>To create a proposal (or design a poster) to suggest how deforestation could be minimised.</p> <p>Global warming Sustainable development Deforestation</p>		
--	--	--	---	---	--	--



GEOGRAPHY SUBJECT OVERVIEW

<p>Spring 2</p>	<p><u>Anthony Gormley Ge1/1.4c use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</u> <u>Skills</u> Map work in the UK</p> <p><u>Activities</u> Plot major Anthony Gormley installations in the UK</p>	<p><u>Anthony Gormley Ge1/1.4c use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</u> <u>Skills</u> Map work in the UK</p> <p><u>Activities</u> Plot major Anthony Gormley installations in the UK</p>	<p><u>Puppets Skills</u> Describe geographical similarities and differences between countries.</p> <p><u>Activities</u> Case study. Compare China/UK</p>	<p><u>Puppets Skills</u> Describe geographical similarities and differences between countries.</p> <p><u>Activities</u> Case study. Compare China/UK</p>	<p><u>Space Ge2/1.1c identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</u></p> <p><u>Skills</u></p> <ul style="list-style-type: none"> Use maps to recognise position and significance of longitude, latitude, Equator, Northern/Southern hemisphere. <p><u>Activities</u></p> <ul style="list-style-type: none"> Locate key areas on a world map - 	<p><u>Space Ge2/1.1c identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</u></p> <p><u>Skills</u></p> <ul style="list-style-type: none"> Use maps to recognise position and significance of longitude, latitude, Equator, Northern/Southern hemisphere. <p><u>Activities</u></p> <ul style="list-style-type: none"> Locate key areas on a world map -
<p>Summer 1</p>	<p><u>Mega Structures Ge1/1.1a name and locate the world's 7 continents and 5 oceans</u> <u>Ge1/1.4a use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</u></p>	<p><u>Mega Structures Ge1/1.1a name and locate the world's 7 continents and 5 oceans</u> <u>Ge1/1.4a use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</u></p>	<p><u>Titanic Ge2/1.4b use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</u></p>	<p><u>Titanic Ge2/1.4b use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</u> <u>Skills</u></p>	<p><u>Wild Weather Ge2/1.3a describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</u></p> <p><u>Skills</u></p>	<p><u>Wild Weather Ge2/1.3a describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</u></p> <p><u>Skills</u></p>

GEOGRAPHY SUBJECT OVERVIEW

	<p><u>Ge1/1.2a understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</u></p> <p><u>Skills</u> Map work around the world</p> <p><u>Activities</u> Mega structures around the world Locate and name the continents</p>	<p><u>Ge1/1.2a understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</u></p> <p><u>Skills</u> Map work around the world</p> <p><u>Activities</u> Mega structures around the world Locate and name the continents</p>	<p><u>Skills</u> Investigate places • Use maps, atlases, globes and digital/computer mapping to locate countries. Use the eight points of a compass, Explain own views about locations, giving reasons.</p> <p><u>Activities</u> Plot points on a grid using NSEW directions. Route that the titanic took. Grid refs for Titanic wreckage on World map. Opinions – why did it sink, should they have taken a different route? Why?</p>	<p>Investigate places • Use maps, atlases, globes and digital/computer mapping to locate countries. Use the eight points of a compass, Explain own views about locations, giving reasons.</p> <p><u>Activities</u> Plot points on a grid using NSEW directions. Route that the titanic took. Grid refs for Titanic wreckage on World map. Opinions – why did it sink, should they have taken a different route? Why?</p>	<p><u>Skills</u> • Identify climate zones/ biomes/ volcanoes/ earthquakes. .</p> <p><u>Activities</u> • Locate specific climate zones & impact on the weather. • Discuss changes over time of countries harmed by weather.</p>	<p>• Identify climate zones/ biomes/ volcanoes/ earthquakes. .</p> <p><u>Activities</u> • Locate specific climate zones & impact on the weather. • Discuss changes over time of countries harmed by weather.</p>
<p>Summer 2</p>	<p>N/A</p>	<p>N/A</p>	<p><u>Bollywood</u> <u>Ge2/1.4a use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</u> <u>Skills</u> To investigate places. To communicate geographically. Ask and answer geographical questions about the physical and human characteristics of a location.</p>	<p><u>Bollywood</u> <u>Ge2/1.4a use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</u> <u>Skills</u> To investigate places. To communicate geographically. Ask and answer geographical questions about the physical and human characteristics of a location.</p>	<p><u>Wild Weather</u> <u>Ge2/1.1c identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</u> <u>Skills</u> • Use maps to</p>	<p><u>Wild Weather</u> <u>Ge2/1.1c identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</u> <u>Skills</u> • Use maps to</p>

GEOGRAPHY SUBJECT OVERVIEW

			<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</p> <p>Name and locate geographical regions and identify human and physical characteristics.</p> <p>Use a range of resources to identify the key physical and human features of a location.</p> <p>Use the eight points of a compass, Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.</p> <p>To use symbols and key to communicate knowledge of the wider world. Devise a simple map; and use and construct basic symbols in a key.</p> <p><u>Activities</u> Create fact file about India – characteristics of a place. Physical and human features.</p> <p>Complete map of India with a key.</p> <p>Mathematical vocab and</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</p> <p>Name and locate geographical regions and identify human and physical characteristics.</p> <p>Use a range of resources to identify the key physical and human features of a location.</p> <p>Use the eight points of a compass, Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.</p> <p>To use symbols and key to communicate knowledge of the wider world. Devise a simple map; and use and construct basic symbols in a key.</p> <p><u>Activities</u> Create fact file about India – characteristics of a place. Physical and human features.</p> <p>Complete map of India with a key.</p> <p>Mathematical vocab and</p>	<p>recognise position and significance of longitude, latitude, Equator, Northern/Southern hemisphere.</p> <ul style="list-style-type: none"> • <p><u>Activities</u></p> <ul style="list-style-type: none"> • Discuss differences in weather between certain hemispheres. 	<p>recognise position and significance of longitude, latitude, Equator, Northern/Southern hemisphere.</p> <ul style="list-style-type: none"> • <p><u>Activities</u></p> <ul style="list-style-type: none"> • Discuss differences in weather between certain hemispheres.
--	--	--	---	---	--	--



GEOGRAPHY SUBJECT OVERVIEW

			compass points activity.	compass points activity.		
--	--	--	--------------------------	--------------------------	--	--

CYCLE 2						
	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Autumn 1	N/A.	N/A	<p><u>Chocolate</u> <u>Ge2/1.1c identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</u> <u>Ge2/1.1a locate the world's countries, using maps to focus on Europe (including the location of</u></p>	<p><u>Chocolate</u> <u>Ge2/1.1c identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</u> <u>Ge2/1.1a locate the world's countries, using maps to focus on Europe (including the location of</u></p>	<p><u>Kensuke's Kingdom</u> <u>Ge2/1.4a use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</u> <u>Ge2/1.3b describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and</u></p>	<p><u>Kensuke's Kingdom</u> <u>Ge2/1.4a use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</u> <u>Ge2/1.3b describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and</u></p>



GEOGRAPHY SUBJECT OVERVIEW

			<p>Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p><u>Skills</u></p> <ul style="list-style-type: none"> Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas. <p><u>Activities</u></p> <p>Where does Chocolate come from? From bean to bar.</p>	<p>Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p><u>Skills</u></p> <ul style="list-style-type: none"> Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas. <p><u>Activities</u></p> <p>Where does Chocolate come from? From bean to bar.</p>	<p><u>water</u></p> <p><u>Skills</u></p> <ul style="list-style-type: none"> Map work Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropics Human geography – Japan today compared to UK <p><u>Activities</u></p> <ul style="list-style-type: none"> Look at the map of the world as shown in the book, locate the countries – calculate the distance that he travelled Locate Japan and surrounding countries on a world map Create own map of the island using information from the book Compass bearings, longitude/latitude – learn how to do these like Michael did 	<p><u>water</u></p> <p><u>Skills</u></p> <ul style="list-style-type: none"> Map work Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropics Human geography – Japan today compared to UK <p><u>Activities</u></p> <ul style="list-style-type: none"> Look at the map of the world as shown in the book, locate the countries – calculate the distance that he travelled Locate Japan and surrounding countries on a world map Create own map of the island using information from the book Compass bearings, longitude/latitude – learn how to do these like Michael did
Autumn 2	N/A	N/A	<p>WW1 John Rhodes Ge2/1.1b name and locate counties and cities</p>	<p>WW1 John Rhodes Ge2/1.1b name and locate counties and cities</p>	Through the Decades	Through the Decades



GEOGRAPHY SUBJECT OVERVIEW

			<p><u>of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</u></p> <p><u>Skills</u> Describe how the locality of the school has changed over time.</p> <p><u>Activities</u></p>	<p><u>of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</u></p> <p><u>Skills</u> Describe how the locality of the school has changed over time.</p> <p><u>Activities</u></p>	N/A	N/A
Spring 1	<p><u>World Kitchen Ge1/1.1b name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</u></p> <p><u>Skills</u> Map work in the UK</p> <p><u>Activities</u> Locate capital cities Locate and name London landmarks Locate and name</p>	<p><u>World Kitchen Ge1/1.1b name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</u></p> <p><u>Skills</u> Map work in the UK</p> <p><u>Activities</u> Locate capital cities Locate and name London landmarks Locate and name</p>	<p><u>Victorians Ge2/1.4c use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</u></p> <p><u>Skills</u> Use a range of resources to identify the key physical and human features of a</p>	<p><u>Victorians Ge2/1.4c use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</u></p> <p><u>Skills</u> Use a range of resources to identify the key physical and human features of a location.</p>	<p><u>Rivers Ge2/1.3a describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</u></p> <p><u>Skills</u></p> <ul style="list-style-type: none"> Physical geography – describe key aspects of rivers 	<p><u>Rivers Ge2/1.3a describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</u></p> <p><u>Skills</u></p> <ul style="list-style-type: none"> Physical geography – describe key aspects of rivers

GEOGRAPHY SUBJECT OVERVIEW

	surrounding seas	surrounding seas	<p>location.</p> <p>I can draw the route from our school to a Victorian Workhouse (Westcliffe Hospital)</p> <p>I can create a key to show human (man-made) features.</p>	<p>I can draw the route from our school to a Victorian Workhouse (Westcliffe Hospital)</p> <p>I can create a key to show human (man-made) features.</p>	<ul style="list-style-type: none"> Human geography – land use close to rivers Use fieldwork to observe, measure and record physical features in local area <p><u>Activities</u></p> <ul style="list-style-type: none"> Identify features of a river with correct terminology – link to River Study trip Locate rivers of the UK / local river Collect data from river study – depth and speed of river <p>Compare UK river to other river from around the world (eg Amazon)</p>	<ul style="list-style-type: none"> Human geography – land use close to rivers Use fieldwork to observe, measure and record physical features in local area <p><u>Activities</u></p> <ul style="list-style-type: none"> Identify features of a river with correct terminology – link to River Study trip Locate rivers of the UK / local river Collect data from river study – depth and speed of river <p>Compare UK river to other river from around the world (eg Amazon)</p>
Spring 2	<p><u>Stoke on Trent</u> <u>Ge1/1.4b use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map</u> <u>Ge1/1.4d use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical</u></p>	<p><u>Stoke on Trent</u> <u>Ge1/1.4b use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map</u> <u>Ge1/1.4d use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical</u></p>	<p><u>Local History</u> <u>Ge2/1.4c use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</u></p> <p><u>Skills</u> Describe how the locality of the school has changed over time.</p>	<p><u>Local History</u> <u>Ge2/1.4c use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</u></p> <p><u>Skills</u> Describe how the locality of the school has changed over time.</p>	<p><u>Stone Age</u> <u>Ge2/1.3b describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</u></p> <p><u>Skills</u></p> <ul style="list-style-type: none"> Map work 	<p><u>Stone Age</u> <u>Ge2/1.3b describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</u></p> <p><u>Skills</u></p> <ul style="list-style-type: none"> Map work



GEOGRAPHY SUBJECT OVERVIEW

	<p><u>features of its surrounding environment.</u></p> <p><u>Skills</u> Map work in the UK Devise a simple map of our local area. Use simple compass points</p> <p><u>Activities</u> Create a map of Stoke on Trent/Packmoor using compass points and grid references plotting features in the local area</p>	<p><u>features of its surrounding environment.</u></p> <p><u>Skills</u> Map work in the UK Devise a simple map of our local area. Use simple compass points</p> <p><u>Activities</u> Create a map of Stoke on Trent/Packmoor using compass points and grid references plotting features in the local area</p>	<p>Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</p> <p><u>Activities</u> Local walk Aerial view compare/contrast – give opinions of which they prefer.</p> <p>Victorian housing vs modern housing</p> <p>James Brindley – Canals and Locks.</p>	<p>Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</p> <p><u>Activities</u> Local walk Aerial view compare/contrast – give opinions of which they prefer.</p> <p>Victorian housing vs modern housing</p> <p>James Brindley – Canals and Locks.</p>	<p><u>Activities</u></p> <ul style="list-style-type: none"> Find out where the best places to build Iron Age settlements were and why Make maps of surviving UK monuments from the Stone, Bronze and Iron Ages Find out about the settlement of Skara Brae Make a visitor's guide to Stonehenge 	<p><u>Activities</u></p> <ul style="list-style-type: none"> Find out where the best places to build Iron Age settlements were and why Make maps of surviving UK monuments from the Stone, Bronze and Iron Ages Find out about the settlement of Skara Brae Make a visitor's guide to Stonehenge
<p>Summer 1</p>	<p><u>Katie Morag</u> <u>Ge1/1.3b use basic geographical vocabulary to refer to:</u> <u>i. key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</u></p> <p><u>ii. key human features, including: city, town, village, factory, farm, house, office, port,</u></p>	<p><u>Katie Morag</u> <u>Ge1/1.3b use basic geographical vocabulary to refer to:</u> <u>i. key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</u></p> <p><u>ii. key human features, including: city, town, village, factory, farm, house, office, port,</u></p>	<p><u>Volcanoes</u> <u>Ge2/1.3a describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</u></p> <p><u>Skills</u> Physical geography, including: rivers, mountains, volcanoes and earthquakes and the</p>	<p><u>Volcanoes</u> <u>Ge2/1.3a describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</u></p> <p><u>Skills</u> Physical geography, including: rivers, mountains, volcanoes and earthquakes and the</p>	<p><u>Bridges/structures</u> <u>Ge2/1.1a locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</u></p> <p><u>Skills</u></p> <ul style="list-style-type: none"> Locate locations of 	<p><u>Bridges/structures</u> <u>Ge2/1.1a locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</u></p> <p><u>Skills</u></p> <ul style="list-style-type: none"> Locate locations of

GEOGRAPHY SUBJECT OVERVIEW

	<p><u>harbour and shop</u> <u>Skills</u> Similarities and differences of physical and human features Use vocabulary to describe physical and human features Use simple compass points <u>Activities</u> Understanding island life on the isle of Struay and compare to town life Coordinates</p>	<p><u>harbour and shop</u> <u>Skills</u> Similarities and differences of physical and human features Use vocabulary to describe physical and human features Use simple compass points <u>Activities</u> Understanding island life on the isle of Struay and compare to town life Coordinates</p>	<p>water cycle. <u>Activities</u> Layers of the earth Tectonic plates Earthquakes</p>	<p>water cycle. <u>Activities</u> Layers of the earth Tectonic plates Earthquakes</p>	<p>bridges – use of atlases and Google Earth • Human geography – tourism link <u>Activities</u> • Locate famous bridges from across the world Human geography – how do some structure impact on tourism for areas? Eg Burg Al Arab, Dubai</p>	<p>bridges – use of atlases and Google Earth • Human geography – tourism link <u>Activities</u> • Locate famous bridges from across the world Human geography – how do some structure impact on tourism for areas? Eg Burg Al Arab, Dubai</p>
<p>Summer 2</p>	<p><u>Buglife</u> <u>Ge1/1.3a identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</u> <u>Skills</u> Identify seasonally and daily weather patterns in the UK <u>Activities</u> Linking minibeasts to weather and climate of different countries</p>	<p><u>Buglife</u> <u>Ge1/1.3a identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</u> <u>Skills</u> Identify seasonally and daily weather patterns in the UK <u>Activities</u> Linking minibeasts to weather and climate of different countries</p>	<p><u>Romans</u> <u>Ge2/1.3b describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</u> <u>Skills</u> • Human geography, including: settlements and land use. Name and locate the countries of Europe and identify their main physical and human characteristics.</p>	<p><u>Romans Ge2/1.3b describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</u> <u>Skills</u> • Human geography, including: settlements and land use. Name and locate the countries of Europe and identify their main physical and human characteristics.</p>		



GEOGRAPHY SUBJECT OVERVIEW

			<p><u>Activities</u> Map work – where the Romans lived/settled Human and physical features comparing then to now.</p>	<p><u>Activities</u> Map work – where the Romans lived/settled Human and physical features comparing then to now.</p>		
--	--	--	---	---	--	--

