

CYCLE 1									
	Year 1	Year 2	Year 3	Year 4	<u>Year 5</u>	<u>Year 6</u>			
Autumn 1	<u>The Circus</u> <u>N/A</u>	<u>The Circus</u> <u>N/A</u>	Let's Fly Away Ge2/1.1a locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Skills Ge2/1.4a use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied To investigate places. To communicate geographically. Locate specific countries around the world and find information about their key physical/human characteristics. Name and locate continents.	Let's Fly AwayGe2/1.1alocate theworld's countries, usingmaps to focus on Europe(including the location ofRussia) and North andSouth America,concentrating on theirenvironmental regions,key physical and humancharacteristics, countries,and major citiesGe2/1.4aGe2/1.4adigital/computer mappingto locate countries anddescribe features studiedSkillsTo investigate places.To communicategeographically.Locate specific countriesaround the world andfind information abouttheir keyphysical/humancharacteristics.Name and locatecontinents.	Ancient Egypt Ge2/1.4a use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Skills • Map Work – locating countries and key locations Activities • Locating Egypt on a World Map and landmarks.	Ancient Egypt Ge2/1.4a use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Skills • Map Work – locating countries and key locations Activities • Locating Egypt on a World Map and landmarks.			

"inspiring individuals"



						service and servic
			map and find out about	map and find out about		
			famous landmarks	famous landmarks		
			there.	there.		
			To use secondary sources	To use secondary sources		
			inc maps, atlases and the	inc maps, atlases and the		
			internet to find key	internet to find key		
			human/physical features	human/physical features		
			of a specified country and	of a specified country and		
			create a Fact Sheet about	create a Fact Sheet about		
			that country.	that country.		
			To identify countries,	To identify countries,		
			places and airports on	places and airports on		
	NI/0	N1/0	world maps.	world maps.	Challengener	Chalicanaana
	N/A	N/A	<u>Vikings</u> Ge2/1.3b describe and	<u>Vikings</u>	Shakespeare	Shakespeare
				<u>Ge2/1.3b</u> describe and	<u>Ge2/1.2a</u> understand	<u>Ge2/1.2a</u> understand
			understand key aspects of	understand key aspects of	geographical similarities	geographical similarities
			<u>human geography.</u>	<u>human geography.</u>	and differences through	and differences through
			including: types of	including: types of	the study of human and	the study of human and
			settlement and land use,	settlement and land use,	physical geography of a	physical geography of a
			economic activity	economic activity	region of the United	region of the United
			including trade links, and	including tradelinks, and	Kingdom, a region in a	Kingdom, a region in a
			the distribution of natural	the distribution of natural	European country, and a	European country, and a
			resources including	resources including	region in North or South	region in North or South
Autumn 2			energy, food, minerals and	energy, food, minerals and	<u>America</u>	<u>America</u>
			water	water		
					<u>Skills</u>	Skills
			<u>Skills</u>	<u>Skills</u>	• To use maps, atlases	• To use maps, atlases
			To investigate places	To investigate places	and globes to locate	and globes to locate
			 Use maps, atlases, 	 Use maps, atlases, 	countries and	countries and
			globes and	globes and	features.	features.
			digital/computer mapping	digital/computer mapping		
			to locate countries.	to locate countries.	<u>Activities</u>	<u>Activities</u>
			 Name and locate the 	 Name and locate the 	 Map work – locating 	Map work – locating
			countries of Europe.	countries of Europe.	European countries.	European countries.
			To communicate	To communicate	 Map Work – locating 	Map Work – locating

"inspiring individuals"



						Ormiston Academy
			geographically	geographically	cities of Italy.	cities of Italy.
			 Human geography, 	• Human goography	Comparing local area	Comparing local area
			including:settlements and	 Human geography, including:settlements and 	with Italian cities.	with Italian cities.
			-			
			land use.	land use.		
			To investigate places	To investigate places		
			Name and locate cities	Name and locate cities		
			of the United Kingdom,	of the United Kingdom,		
			geographical regions and	geographical regions and		
			their identifying human	their identifying human		
			and physical characteristics, including	and physical characteristics, including		
			hills, mountains, cities,	hills, mountains, cities,		
			rivers, key topographical	rivers, key topographical		
			features and land-use	features and land-use		
			patterns; and understand	patterns; and understand		
			how some of these	how some of these		
			aspects have changed over time.	aspects have changed over time.		
			unie.	ume.		
			<u>Activities</u>	<u>Activities</u>		
			Map work – where the	Map work – where the		
			Vikings travelled from	Vikings travelled from		
			(measure distance on	(measure distance on		
			scalemap.)	scalemap.)		
			Where the Vikings settled	Where the Vikings settled		
			Human and physical	Human and physical		
			features comparing then	features comparing then		
			to now. Place names.	to now. Place names.		
	London	London	Deinfereste	Deinferente	Deginald Mitchell	Doginald Mitchell
	London Ge1/1.1b name, locate	London Ge1/1.1b name, locate	Rainforests Ge2/1.1c identify the	Rainforests Ge2/1.1c identify the	Reginald Mitchell Ge2/1.3b describe and	Reginald Mitchell Ge2/1.3b describe and
Spring 1	and identify characteristics	and identify characteristics	position and significance	position and significance	understand key aspects of	understand key aspects of
	of the 4 countries and	of the 4 countries and	of latitude, longitude,	of latitude, longitude,	human geography,	human geography,
	<u>capital cities of the United</u>	<u>capital cities of the United</u>	Equator, Northern	<u>Equator, Northern</u>	including: types of	including: types of

"inspiring individuals"



					Ormiston Academy
Kingdom and its	Kingdom and its	<u>Hemisphere, Southern</u>	<u>Hemisphere, Southern</u>	settlement and land use,	settlement and land use,
<u>surrounding seas</u>	<u>surrounding seas</u>	Hemisphere, the Tropics	Hemisphere, the Tropics	economic activity	economic activity
<u>Ge1/1.4a use world</u>	<u>Ge1/1.4a use world</u>	of Cancer and Capricorn,	of Cancer and Capricorn,	including trade links, and	including trade links, and
<u>maps, atlases and globes</u>	maps, atlases and globes	Arctic and Antarctic Circle,	Arctic and Antarctic Circle,	the distribution of natural	the distribution of natural
to identify the United	to identify the United	the Prime/Greenwich	the Prime/Greenwich	resources including	resources including
Kingdom and its countries,	Kingdom and its countries,	Meridian and time zones	Meridian and time zones	energy, food, minerals and	energy, food, minerals and
as well as the countries,	as well as the countries,	(including day and night)	(including day and night)	<u>water</u>	water
continents and oceans	continents and oceans	<u>Ge2/1.1a locate the</u>	Ge2/1.1a locate the		
<u>studied at this key stage</u>	studied at this key stage	world's countries, using	world's countries, using	<u>Skills</u>	<u>Skills</u>
<u>Skills</u>	<u>Skills</u>	<u>maps to focus on Europe</u>	maps to focus on Europe	• To use maps to locate	• To use maps to locate
		(including the location of	(including the location of	countries in WW2.	countries in WW2.
Map work in the UK	<u>Skills</u>	<u>Russia) and North and</u>	<u>Russia) and North and</u>	• Types of settlement -	• Types of settlement -
	Map work in the UK	South America,	<u>South America,</u>		
<u>Activities</u>		<u>concentrating on their</u>	<u>concentrating on their</u>		
Locate capital cities	<u>Activities</u>	environmental regions,	environmental regions,	<u>Activities</u>	<u>Activities</u>
Locate and name London	Locate capital cities	key physical and human	key physical and human	 Map work – locating 	• Map work – locating
landmarks	Locate and name London	<u>characteristics, countries,</u>	<u>characteristics, countries,</u>	specific countries	specific countries
Locate and name	landmarks	and major cities	and major cities	involved in the war.	involved in the war.
surroundingseas	Locate and name	Ge2/1.2a understand	Ge2/1.2a understand	• Comparing countries	Comparing countries
	surroundingseas	geographical similarities	geographical similarities	that fought.	that fought.
		and differences through	and differences through	Comparinglocal area	Comparing local area
		the study of human and	the study of human and	(Stoke on Trent), with	(Stoke on Trent), with
		physical geography of a	physical geography of a	other cities in the UK	other cities in the UK
		region of the United	region of the United	during the war.	during the war.
		<u>Kingdom, a region in a</u>	<u>Kingdom, a region in a</u>	Ũ	J
		European country, and a	European country, and a		
		<u>region in North or South</u>	<u>region in North or South</u>		
		<u>America</u>	<u>America</u>		
		<u>Skills</u>	<u>Skills</u>		
		Geographical enquiry &	Geographical enquiry &		
		skills	skills		
		Knowledge/understanding	Knowledge/understanding		
		of places.	of places.		
		Ask geographical	Ask geographical		
		questions. Use	questions. Use		
		appropriate geographical	appropriate geographical		
		vocabulary. Useatlases,	vocabulary. Useatlases,		

"inspiring individuals"



			Ormiston Academy
	globes & maps at a range of scales. Identify & describe what places are like. Know the location of places & environments (rainforests). <u>Activities</u> Discover the equator and tropics of Cancer & Capricorn on a world map and that tropical rainforests are situated between the tropics. To name countries which contain tropical rainforests and find out some facts about them. Layers of the Rainforest. To understand what life would be like in a Rainforest/animals suited to live there.	globes & maps at a range of scales. Identify & describe what places are like. Know the location of places & environments (rainforests). <u>Activities</u> Discover the equator and tropics of Cancer & Capricorn on a world map and that tropical rainforests are situated between the tropics. To name countries which contain tropical rainforests and find out some facts about them. Layers of the Rainforest. To understand what life would be like in a Rainforest/ animals suited to live there.	
	contain tropical rainforests and find out some facts about them. Layers of the Rainforest. To understand what life would be like in a	contain tropical rainforests and find out some facts about them. Layers of the Rainforest. To understand what life would be like in a	
	to live there. To create a proposal (or design a poster) to suggest how deforestation could be minimised.	to live there. To create a proposal (or design a poster) to suggest how deforestation could be minimised.	
	Global warming Sustainable development Deforestation	Global warming Sustainable development Deforestation	

"inspiring individuals"



						Ormiston Academy
	Anthony Gormley	Anthony Gormley	<u>Puppets</u>	<u>Puppets</u>	<u>Space</u>	Space Ge2/1.1c identify
	<u>Ge1/1.4c useaerial</u>	<u>Ge1/1.4c useaerial</u>	<u>Skills</u>	<u>Skills</u>	<u>Ge2/1.1c identify the</u>	the position and
	photographs and plan	photographs and plan	Describe geographical	Describe geographical	position and significance	significance of latitude,
	perspectives to recognise	perspectives to recognise	similarities and differences	similarities and differences	<u>of latitude, longitude,</u>	longitude, Equator,
	landmarks and basic	landmarks and basic	between countries.	between countries.	Equator, Northern	Northern Hemisphere,
	human and physical	human and physical			Hemisphere, Southern	Southern Hemisphere, the
	features; devise a simple	features; devise a simple			Hemisphere, the Tropics	Tropics of Cancer and
	map; and use and	map; and use and	<u>Activities</u>	<u>Activities</u>	of Cancer and Capricorn,	Capricorn, Arctic and
	construct basic symbols in	construct basic symbols in			Arctic and Antarctic Circle,	Antarctic Circle, the
	a key	a key	Casestudy. Compare	Casestudy. Compare	the Prime/Greenwich	Prime/Greenwich
	Skills	Skills	China/UK	China/UK	Meridian and time zones	Meridian and time zones
	Map work in the UK	Map work in the UK			(including day and night)	(including day and night)
	map work in the ork	map work in the ork				<u>Interdanis day and highty</u>
Spring 2	<u>Activities</u>	Activities			Skills	<u>Skills</u>
	Plot major Anthony	Plot major Anthony			Use maps to	Use maps to
	Gormley instillations in the	Gormley instillations in the				-
					recognise position	recognise position
	UK	UK			and significance of	and significance of
					longitude, latitude,	longitude, latitude,
					Equator, Northern/	Equator, Northern/
					Southern hemisphere.	Southern hemisphere.
					<u>Activities</u>	<u>Activities</u>
					• Locate key areas on a	Locate key areas on a
					world map -	world map -
	Mega Structures	Mega Structures	Titanic	Titanic	Wild Weather	Wild Weather Ge2/1.3a
	Ge1/1.1a name and	Ge1/1.1a name and	Ge2/1.4b use the 8	Ge2/1.4b use the 8	Ge2/1.3a describe and	describe and understand
	locate the world's 7	locate the world's 7	points of a compass, 4 and	points of a compass, 4 and	understand key aspects of	key aspects of physical
	continents and 5 oceans	continents and 5 oceans	6-figure grid references,	6-figure grid references,	physical geography,	geography, including:
	Ge1/1.4a use world	Ge1/1.4a use world	symbols and key (including	symbols and key (including	including: climate zones,	climate zones, biomes and
Summer 1	maps, atlases and globes	maps, atlases and globes	the use of Ordnance	the use of Ordnance	biomes and vegetation	vegetation belts, rivers,
	to identify the United	to identify the United	Survey maps) to build	Survey maps) to build	belts, rivers, mountains,	mountains, volcanoes and
	Kingdom and its countries.	Kingdom and its countries.	their knowledge of the	their knowledge of the	volcanoes and	earthquakes, and the
	as well as the countries,	as well as the countries,	United Kingdom and the	United Kingdom and the	earthquakes, and the	water cycle
					-	water cycre
	continents and oceans	continents and oceans	wider world	wider world	water cycle	Skille
	studied at this key stage	studied at this key stage		<u>Skills</u>		<u>Skills</u>

"inspiring individuals"



						Ormiston Academy
	Ge1/1.2a understand	Ge1/1.2a understand	<u>Skills</u>	Investigate places	<u>Skills</u>	Identify climate
	geographical similarities	geographical similarities	Investigate places	 Use maps, atlases, 	 Identify climate 	zones/ biomes/
	and differences through	and differences through	 Use maps, atlases, 	globes and	zones/biomes/	volcanoes/
	studying the human and	studying the human and	globes and	digital/computer mapping	volcanoes/	earthquakes
	physical geography of a	physical geography of a	digital/computer mapping	to locate countries.	earthquakes	
	small area of the United	small area of the United	to locate countries.	Use the eight points of a		<u>Activities</u>
	Kingdom, and of a small	Kingdom, and of a small	Use the eight points of a	compass, Explain own	<u>Activities</u>	Locate specific climate
	<u>area in a contrasting non-</u>	area in a contrasting non-	compass, Explain own	views about locations,	• Locate specific climate	zones & impact on the
	European country	European country	views about locations,	giving reasons.	zones & impact on the	weather.
			giving reasons.		weather.	• Discuss changes over
	<u>Skills</u>	<u>Skills</u>			• Discuss changes over	time of countries
	Map work around the	Map work around the		<u>Activities</u>	time of countries	harmed by weather.
	world	world	<u>Activities</u>	Plot points on a grid using	harmed by weather.	
			Plot points on a grid using	NSEW directions.		
	<u>Activities</u>	<u>Activities</u>	NSEW directions.	Route that the titanic		
	Mega structures around	Mega structures around	Route that the titanic	took.		
	the world	the world	took.	Grid refs for Titanic		
	Locate and name the	Locate and name the	Grid refs for Titanic	wreckage on World map.		
	continents	continents	wreckage on World map.	Opinions-why diditsink,		
			Opinions – why diditsink,	should they have taken a		
			should they have taken a	different route? Why?		
			different route? Why?			
	<u>N/A</u>	<u>N/A</u>	Bollywood	Bollywood	WildWeather	Wild Weather
			<u>Ge2/1.4a</u> use maps,	<u>Ge2/1.4a</u> use maps,	<u>Ge2/1.1c identify the</u>	<u>Ge2/1.1c</u> identify the
			atlases, globes and	atlases, globes and	position and significance	position and significance
			digital/computer mapping	digital/computer mapping	of latitude, longitude,	of latitude, longitude,
			to locate countries and	to locate countries and	Equator, Northern	Equator, Northern
			describe features studied	describe features studied	Hemisphere, Southern	Hemisphere, Southern
			Skills	Skills	Hemisphere, the Tropics	Hemisphere, the Tropics
Summer 2			To investigate places.	To investigate places.	of Cancer and Capricorn,	of Cancer and Capricorn,
			To communicate	To communicate	Arctic and Antarctic Circle,	Arctic and Antarctic Circle,
			geographically.	geographically.	the Prime/Greenwich	the Prime/Greenwich
			Ask and answer	Ask and answer	Meridian and time zones	Meridian and time zones
			geographical questions	geographical questions	(including day and night)	(including day and night)
			about the physical and	about the physical and		
			human characteristics of a	human characteristics of a	<u>Skills</u>	<u>Skills</u>
			location.	location.	Use maps to	Use maps to

"inspiring individuals"



			Ormiston Academy
Use maps, atlases, globes	Use maps, atlases, globes	recognise position	recognise position
and digital/computer	and digital/computer	and significance of	and significance of
mapping to locate	mapping to locate	longitude, latitude,	longitude, latitude,
countries and describe	countries and describe	Equator, Northern/	Equator, Northern/
features.	features.	Southern hemisphere.	Southern hemisphere.
Name and locate	Name and locate	•	•
geographical regions and	geographical regions and		
identify human and	identify human and	Activities	Activities
physical characteristics.	physical characteristics.	• Discuss differences in	• Discuss differences in
Use a range of resources	Use a range of resources	weather between	weather between
to identify the key physical	to identify the key physical	certain hemispheres.	certain hemispheres.
and human features of a	and human features of a		
location.	location.		
Use the eight points of a	Use the eight points of a		
compass, Use compass	compass, Use compass		
directions (north, south,	directions (north, south,		
east and west) and	east and west) and		
locational language (e.g.	locational language (e.g.		
near and far) to describe	near and far) to describe		
the location of features	the location of features		
and routes on a map.	and routes on a map.		
To use symbols and key to	To use symbols and key to		
communicate knowledge	communicate knowledge		
of the wider world. Devise	of the wider world. Devise		
a simple map; and use and	a simple map; and use and		
construct basic symbols in	construct basic symbols in		
a key.	a key.		
<u>Activities</u>	<u>Activities</u>		
Create fact file about India	Create fact file about India		
 – characteristics of a 	 – characteristics of a 		
place. Physical and human	place. Physical and human		
features.	features.		
Complete map of India	Complete map of India		
with a key.	with a key.		
Mathematical vocab and	Mathematical vocab and		

"inspiring individuals"



	compass points activity.	compass points activity.	

CYCLE 2	CYCLE 2							
	Year 1	Year 2	Year 3	Year 4	<u>Year 5</u>	<u>Year 6</u>		
Autumn 1	<u>N/A</u> .	<u>N/A</u>	ChocolateGe2/1.1cidentify theposition and significanceof latitude, longitude,Equator, NorthernHemisphere, SouthernHemisphere, the Tropicsof Cancer and Capricorn,Arctic and Antarctic Circle,the Prime/GreenwichMeridian and time zones(including day and night)Ge2/1.1alocate theworld's countries, usingmaps to focus on Europe(including the location of	ChocolateGe2/1.1cidentify theposition and significanceof latitude, longitude,Equator, NorthernHemisphere, SouthernHemisphere, the Tropicsof Cancer and Capricorn,Arctic and Antarctic Circle,the Prime/GreenwichMeridian and time zones(including day and night)Ge2/1.1alocate theworld's countries, usingmaps to focus on Europe(including the location of	Kensuke's Kingdom Ge2/1.4a use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Ge2/1.3b describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including tradelinks, and the distribution of natural resources including energy, food, minerals and	Kensuke's Kingdom Ge2/1.4a use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Ge2/1.3b describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including tradelinks, and the distribution of natural resources including energy, food, minerals and		

"inspiring individuals"



					· · · · · · · · · · · · · · · · · · ·	Ormiston Academy
			Russia) and North and	Russia) and North and	<u>water</u>	water
			South America,	South America,		
			<u>concentrating on their</u>	<u>concentrating on their</u>	<u>Skills</u>	<u>Skills</u>
			environmental regions,	environmental regions,	Map work	Map work
			key physical and human	key physical and human	Identify the position	Identify the position
			characteristics, countries,	characteristics, countries,	and significance of	andsignificanceof
			and major cities	and major cities	latitude, longitude,	latitude, longitude,
					Equator, Northern	Equator, Northern
			<u>Skills</u>	<u>Skills</u>	Hemisphere, Southern	Hemisphere, Southern
			 Name and locate the 	 Name and locate the 	Hemisphere, Tropics	Hemisphere, Tropics
			Equator, Northern	Equator, Northern	Human geography –	Human geography –
			Hemisphere, Southern	Hemisphere, Southern	Japan today	Japan today
			Hemisphere, the Tropics	Hemisphere, the Tropics	compared to UK	compared to UK
			of Cancer and Capricorn,	of Cancer and Capricorn,		
			Arctic and Antarctic Circle	Arctic and Antarctic Circle	<u>Activities</u>	<u>Activities</u>
			and date time zones.	and date time zones.	Look at the map of	Look at the map of
			Describesome of the	Describesome of the	the world as shown in	the world as shown in
			characteristics of these	characteristics of these	the book, locate the	the book, locate the
			geographical areas.	geographical areas.	countries – calculate	countries – calculate
					the distance that he	the distance that he
			Activities	<u>Activities</u>	travelled	travelled
			Where does Chocolate	Where does Chocolate	• Locate Japan and	Locate Japan and
			come from?	come from?	surrounding countries	surrounding countries
			From bean to bar.	From bean to bar.	on a world map	on a world map
					Create own map of	Create own map of
					the island using	the island using
					information from the	information from the
					book	book
					• Compass bearings,	• Compass bearings,
					longitude/latitude-	longitude/latitude-
					learn how to do these	learn how to do these
					like Michael did	like Michael did
	<u>N/A</u>	<u>N/A</u>	WW1 John Rhodes	WW1 John Rhodes	Through the Decades	Through the Decades
Autumn 2			Ge2/1.1b name and	Ge2/1.1b name and		
			locate counties and cities	locate counties and cities		

"inspiring individuals"



						Ormiston Academy
			of the United Kingdom,	<u>of the United Kingdom,</u>	N/A	N/A
			geographical regions and	geographical regions and		
			<u>their identifying human</u>	<u>their identifying human</u>		
			and physical	and physical		
			<u>characteristics, key</u>	<u>characteristics, key</u>		
			topographical features	topographical features		
			(including hills, mountains,	(including hills, mountains,		
			<u>coasts and rivers), and</u>	<u>coasts and rivers), and</u>		
			land-use patterns; and	land-use patterns; and		
			understand how some of	understand how some of		
			these aspects have	these aspects have		
			changed over time	changed over time		
			Skills	<u>Skills</u>		
			Describe how the locality	Describe how the locality		
			of the school has changed	of the school has changed		
			over time.	over time.		
			<u>Activities</u>	Activities		
	World Kitchen	World Kitchen	<u>Victorians</u>	<u>Victorians</u>	<u>Rivers</u>	<u>Rivers</u>
	<u>Ge1/1.1b name, locate</u>	Ge1/1.1b name, locate	<u>Ge2/1.4c usefieldwork</u>	<u>Ge2/1.4c usefieldwork</u>	Ge2/1.3a describe and	Ge2/1.3a describe and
	and identify characteristics	and identify characteristics	<u>to observe, measure,</u>	<u>to observe, measure,</u>	understand key aspects of	understand key aspects of
	of the 4 countries and	of the 4 countries and	record and present the	record and present the	physical geography,	physical geography,
	capital cities of the United	capital cities of the United	human and physical	human and physical	including: climate zones,	including: climate zones,
	Kingdom and its	Kingdom and its	features in the local area	features in the local area	biomes and vegetation	biomes and vegetation
Spring 1	surroundingseas	surrounding seas	using a range of methods,	using a range of methods,	belts, rivers, mountains,	belts, rivers, mountains,
Spring 1	<u>Skills</u>	<u>Skills</u>	including sketch maps,	including sketch maps,	volcanoes and	volcanoes and
	Map work in the UK	Map work in the UK	plans and graphs, and	plans and graphs, and	earthquakes, and the	earthquakes, and the
			digital technologies.	digital technologies.	water cycle	water cycle
	<u>Activities</u>	Activities		<u>Skills</u>		
	Locate capital cities	Locate capital cities	<u>Skills</u>	Use a range of resources	<u>Skills</u>	<u>Skills</u>
	Locate and name London	Locate and name London	Use a range of resources	to identify the key physical	Physical geography –	Physical geography –
	landmarks	landmarks	to identify the key physical	and human features of a	describe key aspects	describe key aspects
	Locate and name	Locate and name	and human features of a	location.	of rivers	of rivers



			· · · · · · · · · · · · · · · · · · ·			Ormiston Academy
	surroundingseas	surroundingseas	location.		• Human geography –	 Human geography –
				I can draw the route from	land use close to	land use close to
			I can draw the route from	our school to a Victorian	rivers	rivers
			our school to a Victorian	Workhouse (Westcliffe	Use fieldwork to	Use fieldwork to
			Workhouse (Westcliffe	Hospital)	observe, measure and	observe, measure and
			Hospital)	I can create a key to show	record physical	record physical
			I can create a key to show	human (man-made)	features in local area	features in local area
			human (man-made)	features.		
			features.		<u>Activities</u>	<u>Activities</u>
					Identify features of a	Identify features of a
					river with correct	river with correct
					terminology – link to	terminology – link to
					River Study trip	River Study trip
					Locate rivers of the	Locate rivers of the
					UK / local river	UK / local river
					Collect data from river	Collect data from river
					study – depth and	study – depth and
					speed of river	speed of river
					Compare UK river to other	Compare UK river to other
					river from around the	river from around the
					world (eg Amazon)	world (eg Amazon)
	Stoke on Trent	Stoke on Trent	Local History	Local History	Stone Age	Stone Age
	<u>Ge1/1.4b use simple</u>	<u>Ge1/1.4b use simple</u>	<u>Ge2/1.4c</u> usefieldwork	<u>Ge2/1.4c</u> use field work	<u>Ge2/1.3b</u> describe and	<u>Ge2/1.3b</u> describe and
	compass directions (North,	<u>compass directions (North,</u>	to observe, measure,	to observe, measure,	understand key aspects of	understand key aspects of
	South, East and West) and	South, East and West) and	record and present the	record and present the	human geography,	human geography,
	locational and directional	locational and directional	human and physical	human and physical	including: types of	including: types of
		language to describe the				
	language to describe the		features in the local area	features in the local area	settlement and land use,	settlement and land use,
Spring 2	location of features and	location of features and	using a range of methods,	using a range of methods,	economic activity	economic activity
• F 8 -	routes on a map	routes on a map	including sketch maps,	including sketch maps,	including trade links, and	including trade links, and
	<u>Ge1/1.4d use simple</u>	<u>Ge1/1.4d use simple</u>	plans and graphs, and	plans and graphs, and	the distribution of natural	the distribution of natural
	<u>fieldwork and</u>	fieldwork and	digital technologies.	digital technologies.	resources including	resources including
	observational skills to	observational skills to			energy, food, minerals and	energy, food, minerals and
	study the geography of	study the geography of	<u>Skills</u>	<u>Skills</u>	<u>water</u>	<u>water</u>
	their school and its	their school and its	Describe how the locality	Describe how the locality		
	grounds and the key	grounds and the key	of the school has changed	of the school has changed	<u>Skills</u>	<u>Skills</u>
	<u>human and physical</u>	human and physical	over time.	over time.	Map work	Map work



	features of its surrounding	features of its surrounding	Use fieldwork to observe	Use fieldwork to observe		Childon Addeny
	environment.	environment.	and record the human and	and record the human and	Activities	Activities
	Skills	Skills	physical features in the	physical features in the	Find out where the	Find out where the
	Map work in the UK	Map work in the UK	local area using a range of	local area using a range of	best places to build	best places to build
	Devise a simple map of	Devise a simple map of	methods including sketch	methods including sketch	Iron Age settlements	Iron Age settlements
	our local area.	our local area.	maps, plans and graphs	maps, plans and graphs	were and why	were and why
	Use simplecompass	Use simple compass	and digital technologies.	and digital technologies.	Make maps of	Make maps of
	points	points	and digital technologies.	and digital technologies.	surviving UK	surviving UK
	pomo	points	A <u>ctivities</u>	Activities	monuments from the	monuments from the
	Activities	Activities	Local walk	Local walk	Stone, Bronze and	Stone, Bronze and
	Create a map of Stoke on	Create a map of Stoke on	Aerial view	Aerial view	Iron Ages	Iron Ages
	Trent/Packmoor using	Trent/Packmoor using	compare/contrast – give	compare/contrast – give	Find out about the	Find out about the
	compass points and grid	compass points and grid	opinions of which they	opinions of which they	settlement of Skara	settlement of Skara
	references plotting	references plotting	prefer.	prefer.	Brae	Brae
	features in the local area	features in the local area	prefer	prefer	 Make a visitor's guide 	 Make a visitor's guide
			Victorian housing vs	Victorian housing vs	to Stonehenge	to Stonehenge
			modern housing	modern housing	to stollenenge	to stonenenge
			James Brindley – Canals	James Brindley – Canals		
			and Locks.	and Locks.		
	Katie Morag	Katie Morag	<u>Volcanoes</u>	<u>Volcanoes</u>	Bridges/structures	Bridges/structures
	<u>Ge1/1.3b use basic</u>	<u>Ge1/1.3b use basic</u>	<u>Ge2/1.3a</u> describe and	Ge2/1.3a describe and	Ge2/1.1a locate the	Ge2/1.1a locate the
	geographical vocabulary to	geographical vocabulary to	understand key aspects of	understand key aspects of	world's countries, using	world's countries, using
	<u>refer to:</u>	<u>refer to:</u>	physical geography,	physical geography,	maps to focus on Europe	maps to focus on Europe
	i.key physical features,	i.key physical features,	including: climate zones,	including: climate zones,	(including the location of	(including the location of
	including: beach, cliff,	including:beach,cliff,	biomes and vegetation	biomes and vegetation	<u>Russia) and North and</u>	Russia) and North and
	<u>coast, forest, hill,</u>	<u>coast, forest, hill,</u>	<u>belts, rivers, mountains,</u>	<u>belts, rivers, mountains,</u>	South America,	South America,
Summer 1	<u>mountain, sea, ocean,</u>	<u>mountain, sea, ocean,</u>	volcanoes and	volcanoes and	<u>concentrating on their</u>	concentrating on their
	<u>river, soil, valley,</u>	<u>river, soil, valley,</u>	earthquakes, and the	earthquakes, and the	environmental regions,	environmental regions,
	vegetation, season and	vegetation, season and	water cycle	water cycle	key physical and human	key physical and human
	weather_	weather			characteristics, countries,	characteristics, countries,
			<u>Skills</u>	<u>Skills</u>	and major cities	and major cities
	<u>ii.key human features,</u>	<u>ii.key human features,</u>	Physical geography,	Physical geography,		
	including: city, town,	including:city,town,	including:rivers,	including:rivers,	<u>Skills</u>	<u>Skills</u>
	<u>village, factory, farm,</u>	<u>village, factory, farm,</u>	mountains, volcanoes and	mountains, volcanoes and	Locate locations of	Locate locations of
	<u>house, office, port,</u>	<u>house, office, port,</u>	earthquakes and the	earthquakes and the		



						Ormiston Academy
	<u>harbour and shop</u>	harbour and shop	water cycle.	water cycle.	bridges – use of	bridges – use of
	<u>Skills</u>				atlases and Google	atlases and Google
	Similaritiesand	<u>Skills</u>	<u>Activities</u>	<u>Activities</u>	Earth	Earth
	differences of physical and	Similarities and	Layers of the earth	Layers of the earth	 Human geography – 	• Human geography –
	human features	differences of physical and	Tectonic plates	Tectonic plates	tourismlink	tourismlink
	Use vocabulary to describe	human features	Earthquakes	Earthquakes	<u>Activities</u>	<u>Activities</u>
	physical and human	Use vocabulary to describe			• Locate famous bridges	Locate famous bridges
	features	physical and human			from across the world	from across the world
	Use simplecompass	features			Human geography – how	Human geography – how
	points	Use simplecompass			do some structure impact	do some structure impact
	<u>Activities</u>	points			on tourism for areas? Eg	on tourism for areas? Eg
	Understanding island life	<u>Activities</u>			Burg Al Arab, Dubai	Burg Al Arab, Dubai
	on the isle of Struay and	Understanding island life			C .	
	compare to town life	on the isle of Struay and				
	Coordinates	compare to town life				
		Coordinates				
	<u>Buglife</u>	<u>Buglife</u>	<u>Romans</u>	Romans Ge2/1.3b		
	Ge1/1.3a identify	Ge1/1.3a identify	Ge2/1.3b describe and	describe and understand		
	seasonal and daily	seasonal and daily	understand key aspects of	key aspects of human		
	weather patterns in the	weather patterns in the	<u>human geography,</u>	geography, including:		
	United Kingdom and the	United Kingdom and the	including: types of	types of settlement and		
	location of hot and cold	location of hot and cold	settlement and land use,	<u>land use, economic</u>		
	areas of the world in	areas of the world in	economic activity	activity including trade		
	<u>relation to the Equator</u>	<u>relation to the Equator</u>	including trade links, and	links, and the distribution		
	and the North and South	and the North and South	the distribution of natural	of natural resources		
	<u>Poles</u>	<u>Poles</u>	resources including	<u>including energy, food,</u>		
Summer 2	<u>Skills</u>	<u>Skills</u>	energy, food, minerals and	minerals and water		
	Identity seasonally and	Identity seasonally and	<u>water</u>			
	daily weather patterns in	daily weather patterns in		<u>Skills</u>		
	the UK	the UK	<u>Skills</u>	 Human geography, 		
			 Human geography, 	including:settlements and		
	Activities	Activities	including:settlements and	land use.		
	Linking minibeasts to	Linking minibeasts to	land use.	Name and locate the		
	weather and climate of	weather and climate of	Name and locate the	countries of Europe and		
	different countries	different countries	countries of Europe and	identify their main		
			identify their main	physical and human		
			physical and human	characteristics.		
			characteristics.			

"inspiring individuals"



Romans Human	Activities Map work – where the Nap work – where the Romans lived/settled Human and physical features comparing then to now.
-----------------	--

"inspiring individuals"