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| **CYCLE 1 Year Group – 5/6** | | | | | | |
|  | **Autumn 1 (8wks)**  **Ancient Greece** | **Autumn 2 (7wks)**  **Shakespeare** | **Spring 1 (6 wks)**  **Titanic** | **Spring 2 (7 wks)**  **To infinity and beyond (Space)** | **Summer 1 (4 wks)**  **WW1 John Rhodes** | **Summer 2 (7wks)**  **Wizard of Oz/ Wild weather** |
| **English** | Genre   * Newspaper * Letter * Story * Information text.   POR Books:  THE ADVENTURES OF ODYSSEY/ GREEK MYTHS | Genre   * Biography * Prologue * Letters * Retell – assessed write. * Play-script   POR Books:  MACBETH | Genre  Persuasive writing  Instructions (lifeboats)  Letter (from the Titanic)  GPS  Formal and informal language  Tense  Imperative verbs | Genre   * Explanation text * Description. * Story * Newspaper. * Balanced argument.   POR Books:  COSMIC  COSMIC DISCO | Genre  Biography (John Rhodes)  Descriptive sentences  Poetry (remembrance)  GPS  Word class  Expanded noun phrase  Conjunctions  Punctuation ! ? ()  POR Books:  STAY WHERE YOU ARE AND THEN LEAVE  ROSE BLANCHE  THE SILVER DONKEY | Genre   * Explanation text. * Newspaper * Poems   POR Books:  THE OTHER SIDE OF TRUTH  TOWN IS BY THE SEA |
| **Maths** | * Place Value * Number – 4 operations * Problem solving. | * Fractions * Geometry – position and direction. * Problem solving. | * Decimals * Percentages * Algebra * Problem solving. | * Measurement * Perimeter, area, volume * Ratio * Problem solving. | * Geometry – properties of shapes. * Problem solving. * Statistics | * Consolidation & preparation for high school. |
| **Science** | TOpic theme:  Evolution.  Skills:   * Researching using secondary sources * Grouping, sorting and classifying | Topic Theme  Light  Skills   * Fair Testing * Pattern seeking * Observing over time * Problem solving-including data handling and interpretation * Researching using secondary sources * Grouping, sorting and classifying | Topic Theme  Animals including humans  Skills   * Fair Testing * Pattern seeking * Observing over time * Problem solving-including data handling and interpretation * Researching using secondary sources * Grouping, sorting and classifying | Topic Theme  Living things and their habitats  Skills   * Researching using secondary sources * Grouping, sorting and classifying | Topic Theme  Electricity  Skills   * Fair Testing * Pattern seeking * Problem solving-including data handling and interpretation | Topic Theme  Electricity  Skills   * Fair Testing * Pattern seeking * Problem solving-including data handling and interpretation |
| **History** | Skills  • Use sources of evidence to deduce information about the past.  • Describe the social, ethnic, cultural or religious diversity of past society.  • Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).  Activities   * Who were the Ancient Greeks? * Ancient Greek democracy * Ancient Greek Olympics * The Trojan War   Key UKS2 Vocabulary  era, epoch, chronology, continuity, change, years, decades, century, millennia, legacy, AD (Anno Domini), BC (Before Christ), CE (Common Era), BCE (Before Common Era), During the reign of [ ] , Towards the end of the [ ] period | Skills   * Chronological time line. * History of theatre.   Activities   * Learn about William Shakespeare and how the theatre developed. * Organise events from Shakespeare time to today.   Key UKS2 Vocabulary  era, epoch, chronology, continuity, change, years, decades, century, millennia, legacy, AD (Anno Domini), BC (Before Christ), CE (Common Era), BCE (Before Common Era), During the reign of [ ] , Towards the end of the [ ] period | Skills  Place events, artefacts and historical figures on a time line.  Use dates and terms to describe events.  Suggest causes and consequences of some of the main events and changes in history.  Activities  Create a timeline of events leading up to and including sinking of the Titanic.  Who were the passengers of the Titanic?  Consider who was to blame for the sinking of the Titanic.  Key UKS2 Vocabulary  era, epoch, chronology, continuity, change, years, decades, century, millennia, legacy, AD (Anno Domini), BC (Before Christ), CE (Common Era), BCE (Before Common Era), During the reign of [ ] , Towards the end of the [ ] period | Skills   * Chronological time line.   Activities   * Timeline of key space events – space exploration * History of moon landings * Space race – Russia, USA   Key UKS2 Vocabulary  era, epoch, chronology, continuity, change, years, decades, century, millennia, legacy, AD (Anno Domini), BC (Before Christ), CE (Common Era), BCE (Before Common Era), During the reign of [ ] , Towards the end of the [ ] period | Skills  Describe changes that have happened in the locality of the school throughout history.  Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.  Activities  Discover why Britain was at war.  Research how the opposing armies fought.  Learn about the roles of women during wartime.  Carry out a focussed study of the achievements of John Harold Rhodes.  Key UKS2 Vocabulary  era, epoch, chronology, continuity, change, years, decades, century, millennia, legacy, AD (Anno Domini), BC (Before Christ), CE (Common Era), BCE (Before Common Era), During the reign of [ ] , Towards the end of the [ ] period | N/A |
| **Geography** | Skills   * Map Work – locating countries and key locations * Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in a European country.     Activities     * Locating Greece on a World Map and landmarks. * Similarities and differences in climate and weather. | Skills   * To use maps, atlases and globes to locate countries and features.   Activities   * Map work – locating European countries. * Map Work – locating cities of Italy. * Comparing local area with Italian cities. | Skills  Investigate places • Use maps, atlases, globes and digital/computer mapping to locate countries.  Use the eight points of a compass, Explain own views about locations, giving reasons.  Activities  Plot points on a grid using NSEW directions.  Route that the titanic took.  Grid refs for Titanic wreckage on World map.  Opinions – why did it sink, should they have taken a different route? Why? | Skills   * Use maps to recognise position and significance of longitude, latitude, Equator, Northern/ Southern hemisphere.   Activities   * Locate key areas on a world map - | Skills  Describe how the locality of the school has changed over time.  Activities  Looking at local maps over a period of time. How have physical and human features changed. Plot these changes | Skills   * Use maps to recognise position and significance of longitude, latitude, Equator, Northern/ Southern hemisphere.   Activities   * Discuss differences in weather between certain hemispheres. |
| **DT** | Skills   * Design, make and evaluate flat bread       Activities   * Research food from Greece * Taste a variety of Greek foods and evaluate the taste * Know what food is grown, made and eaten in Greece * Make flat bread, following a recipe * Evaluate the bread that they have made using their success with skills, look of final product and taste of final product. | Skills   * Design, make and evaluate a mask.   Activities   * Research to inform design. * Annotate sketches of design ideas. * Select tools and material to make masks. * Evaluate ideas and products. | Skills  **Design and Make**  Use scientific knowledge of the transference of forces to choose appropriate mechanisms for a product.  Activities  Using knowledge of circuits, design and build a lighthouse | Skills <https://www.stem.org.uk/resources/community/collection/22312/tim-peake-project-activities>   * Technical knowledge – How to strengthen, stiffen and reinforce more complex structures.   Activities   * Create a rocket | Skills  **Design and Make using textiles**  Choose suitable techniques to construct products or to repair items.  Join textiles with appropriate stitching  Select the most appropriate techniques to decorate textiles.  Activities  Design and create a book mark based on the theme of remembrance. | Skills  Activities |
| **Art** |  | Skills   * Shading, redrafting,   Activities   * Yr 6 Graffiti art – Art exhibition * Yr 5 – Romeo and Juliet artwork – art exhibition. | Skills - Drawing  • Annotate sketches to explain and elaborate ideas.  • Sketch lightly  • Use shading to show light and shadow.  Activities  Boat sketching  Passenger drawing  Wallpaper patterns  **Artist – William Morris** | Skills   * Drawing and painting   Activities   * Peter Thorpe – Rocket art | Skills - **Painting**  • Mix colours effectively. • Use watercolour paint to produce washes for backgrounds then add detail. • Experiment with creating mood with colour.  Activities  Portrait painting  Local area/landscape painting  **Art Exhibition** | Skills:   * sketching, colour, famous artist   Activities   * Portraits * Picasso |
| **Music** | Skills:   * Perform in solo and ensemble contexts, using their voices * appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions   Activities:   * Practise singing appropriate songs – sole and duet. | Skills   * Listen to and reflect on music. * Create and perform * Choose appropriate instruments.   Activities   * Mambo – listening, create image. * Perform a rhythmic pattern to a pulse. * Play a Mambo pulse using percussion instruments. | Skills  Describing music  Activities  Listening to and evaluating music from different time periods (particularly that of the Titanic). | Skills   * Listen to music with focus * Performance and composition * Developing techniques of performance   Activities   * Music express unit – Solar system (6 week) | Skills  Performing music (vocal)  Activities  Children learn and perform a range of songs about WW1 and also from the period (Archie Dobson’s War). | Skills   * Appreciation of music * Performance   Activities |
| **ICT** | Skills   * We are adventure gamers   Activities   * Make a text-based adventure game | Skills   * Word processing * Downloading images.   Activities   * Produce a 2019 Calendar using word processing and publisher, alongside downloading images. | Skills   * We are computational thinkers.   Activities   * Master algorithms for searching and maths | Skills   * We are advertisers.   Activities   * Create a short TV advert using movie maker. | Skills   * We are travel writers.   Activities   * Produce a travel documents using Google maps, digimaps, moviemaker. | Skills   * We are publishers.   Activities   * Create a year book using publisher. |
| **PE** | |  | | --- | | Skills   * Invasion games. * Dance     Activities / Sports   * Netball * Dodgeball * End ball | |  | | Skills   * Invasion games. * Dance   Activities / Sports   * Netball * Dodgeball * End ball | Skills   * Gymnastics * Alternative   Activities / sports   * Boccia * Boxercise * - Fencing | Skills   * Athletics * OAA   Activities / sports   * events like Tunstall Athletics incl; relays, javelin, shot putt, sprints, skipping… * orienteering * Stanley Head | Skills   * Net / Wall   Activities / sports   * Badminton * Tennis | Skills   * Striking & Fielding   Activities / sports   * kwik cricket * rounders |
| **RE** | |  | | --- | |  | | What do Religions say to us when life get hard?    Harvest | | What do Religions say to us when life get hard?  Remembrance  Christmas. | Is it better to express your religion in art or architecture or in charity and generosity? | Is it better to express your religion in art or architecture or in charity and generosity?  Easter | What matters most to Christians and Humanists? | What does it mean to be a Muslim in Britain today? |
| **Enrichment activities.** | |  | | --- | | * Stanley Head residential – Sept * Crucial crew event – Sept * Head boy/ girl interviews. * Bikeability – year 5 | | * Theatre – Wind in the Willows * Remembrance * Children in Need * Carol Service * Road Safety week. * Anti-bullying week. * Christmas fair. * Yr 5 OHA Xmas production. | * Young Voices * Internet safety day. * Change for life day * Titanic – 4D Room Experience | * Dance festival * World Book day * Science week. * **Jodrell Bank?** * **Manchester Science Museum?** | * Stanley Head – Yr 5 * Change for life day * **Stanley Head – Compass work/ orienteering trip?** | * Kingswood-Yr 6 * Prom * Enterprise day – Yr 6 * Sports day. * Leaver performance – Yr6. |
| **SMSC** | * Head boy/ girl interviews. * School council. | * Anti-bullying assembly – empathy towards others. * British History – social differences. * Remembrance |  | * Moon landings – real or not. * Influential people from the past – Woman in space? * Link to Branson’s space flight idea? |  | * Global warming. * Moral – government support towards struggling countries affected by natural disasters. |