

2020-21 PE and sport premium funding report

Funding received					
No. eligible pupils: 399		Total am	ount received:	£ 19,530	
Funding rate: £16,000 plus £3,530		l			
Objectives					
Objectives of spending the PE gran	t (taken from PE a	ction plan	.)		
To engage all children in regular ph PSHE promoting healthy living the least active children.					
To raise the profile of PE and sport both intra and inter school cor active children.	-	•	-	with the opportunity to access to involve and encourage least	
Increase the confidence, knowledge	e and skills of staff	teaching	PE and sport a	cross the school.	
Ensure a broad and varied range of	sports and games	across th	e school durin	g PE sessions.	
To promote active play during lunch and break times through teacher-led and child-initiated games.					
Breakdown of spending					
Objective:	Activity:		Cost:	Impact:	
 Developing access and quality of the PE curriculum and promote healthy lifestyle choices for learning across the whole school. Raising the attainment in primary school swimming to meet the requirements of the national curriculum before the end of KS2. swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] perform safe self-rescue in different water-based situations 	PE lessons deliver Teacher & monito PE coordinator 60 (LKS) Year 4 c will attend a 2-we intensive block of swimming session summer term– 10 45mins	hildren ek s in the 0 x	3 hrs p/w ASC - £1,755 9hrs p/w PE lead - £8,073 Total 9,828 £4,000	Due to Covid restrictions PE has been taught within year group bubbles. The PE leads have attended training to support staff in the delivery of PE throughout this time with in depth planning organised, ensuring PE sessions are continuously at a high standard of delivery. Due to the Covid restrictions swimming sessions have not been able to commence at this present time and will be booked as soon as restrictions allow.	
	Т	otal spend	on objective:	£13,828	
To enable the school to actively participate in intra and	Tunstall & City sp association fees	orts	£100		



hieving more together inter school competitions.	Staffing to supervise pupils at outside competitions/events	£1,440	40 Change for life days have continued throughout the restrictions with virtual activities and competitions.	
To develop children's awareness and understanding of a healthy lifestyle, working alongside the PSHE curriculum. To increase the children's fitness levels after 6 months of inactivity during lockdown.	School Games leader support – change4life, assemblies, CPD	£1,000	School Games leader has continued to support the school throughout this time, offering training sessions for staff, pupil surveys and guiding to lots of free or virtual games and sports.	
	Change4life days (x3)	£100		
			Unfortunately, no outside competitions have been able to take place and has a result no extra supervision for pupils was required. Cricket sessions are booked for Summer term with an external agency if restrictions allow.	
			68% of children in both year 5 classes completed and passed the training and 100% of year 1 children completed the learn to ride training in year 2.	
	Couch to 5k and the golden mile initiative.	PE teacher lead in PE lessons	Children were able to improve fitness levels on return to school by participating in this fitness building scheme. All children are not fully active in PE sessions, shown by participation percentages in lessons.	
	Upgrading outdoor PE equipment for lunch and break times.	£567	This equipment is currently on order to ensure the children are making the most out of their break and lunch times. To ensure children are active and continually building their fitness levels.	
	Total spene	d on objective:	£3,207	
To increase participation in in inter school / city events.	Cost of minibuses and other travel costs (new events only)	Approx. £150 per event. Max spend £1,500	Children have continued to participate in virtual activities and competitions including; Change for life days, Cross country, Dance competition	
To develop teacher's confidence and ability to deliver a range of PE activities.	Enrichment days x 3	£1,500	Change for life days have continued through class bubbles with staff supporting children through activities.	
To enhance links with the	CPD training opportunities through		Activities for chn at home have been sourced and sent to parents	



wider community.	school games leader External providers.		via dojos' and tapestry to ensure pupils are active at home.
	Cost of medals for children completing couch to 5k and the golden mile.	£200	School games leader has supported staff with training sessions, giving staff more confidence teaching PE throughout these restricted times.
Total spend on objective:		£2,495	
Spend remaining:			£ Nil

Impact of premium use				
impact of premium use				
Impact on pupils' participation:	 All pupils are now fully active in PE sessions within school and non-participation is at an all time low. 98%-100% of children participate in weekly PE sessions. Children come to school in PE kits on their PE days also contributing to more children participating in PE as they no longer need to remember their PE kits. PE kits for PP children have been distributed where required and spare uniform kept in school for children that may require it. PE activities and competitions have been distributed to parents at home to ensure children can continue to be active during this restrictive time. The PE teacher continues to hold weekly active sessions via teams throughout the week to boost children's active participation above and beyond PE 			
Impact on pupils' attainment:	 sessions. Even though the restrictions have prevented many competitive sports for the children the school have continued to teach a wide range of games and sports through PE sessions within class bubbles. Children have accessed virtual activities and sports competitions in both Key Stage I and 2, including change for life days. Heatmaps were completed at the beginning of the year to highlight were children are most and least active, staff have worked through this tricky time ensuring that active breaks and brain breaks support the children in building up their fitness and stamina levels. Focus has been on the children's mental health and extra focus given to PSHE this year to support the children during these tough times. The school have continued to work closely with the school's games framework and continued to work at a gold level, with active participation and support from our school games leader. 			



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How the premium has allowed pupils to develop active lifestyles:	Improvement of breaktime equipment has enabled the children to become more active for longer periods of time during lunch and break times. Home PE and active activities have enabled children to explore how they can be active at home and in their own time, this will encourage the chn to continue to be active in their own time. Themes for change for life days and enrichment opportunities enable the children to explore different methods of active travel to school, cooking and mental well- being activities.
How the academy will sustain the improvements:	 Staff training to maintain high quality PE. Complete the PE SEF to ensure Continue to provide the children with new opportunities in sports. Continue to plan enrichment opportunities that increase the breadth and status of PE throughout school as soon as restrictions lift. Continue to monitor heatmaps to ensure that high levels of physical activity are implemented daily. Support from our school games leader to achieve the Platinum award in the school's games mark. To use funding streams to ensure the high intensive swimming black continues for year 4 children and the children that have missed this opportunity due to restrictions.