

Remote Education Provision – Packmoor Ormiston Academy



Remote Education Provision – Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. This should be read in conjunction with the Academies Remote Learning Policy.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

- Remote learning will cover the same curriculum as would have been taught in school, with modifications made to adapt it to a remote environment where necessary.
- Work will be uploaded on a weekly basis with work set for each day of the week. Work will be uploaded to the Academies Remote Learning Platform (Microsoft Teams) and will be accessed by pupils through their Class Team. All children isolating have access to this learning
- In cases where a class, Year group or the whole school are working remotely work will be set using a combination of both live time-tabled teaching and work that can be accessed at anytime by pupils and is not reliant on particular timetabled sessions allowing for access to devices to be easily shared within a household. This work may be in the form of worksheets, powerpoints and instructional videos.
- A timetable of live lessons will be shared with pupils.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Remote learning is updated weekly on Class Teams for children that may be isolating whilst school is open. Therefore, this would be available with immediate effect. The first two days may not have live teaching to allow staff to get prepared and organised.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. The school recognises that certain subjects are more difficult to teach remotely, e.g. music, sciences and physical education. We will endeavour to adapt teaching in such subjects to provide effective substitutes for in-person teaching, such as video demonstrations or live sessions.

When teaching pupils who are working remotely, teachers will:

- Set assignments so that pupils have meaningful and ambitious work each day.
- Deliver a planned, coherent and well-sequenced curriculum which allows skills to be built incrementally and differentiated according to ability of the pupil.
- Provide frequent, clear explanations of new content through high-quality curriculum resources, including through educational videos.
- Assess progress by using questions and other suitable tasks and marking and returning assignments regularly.
- Adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.
- Plan a programme that is of equivalent length to the core teaching pupils would receive in school, including a daily live session so that pupils have live contact with teachers.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Nursery – 2 hours of learning a day
	Reception / KS1 (Year 1 & 2) – 3 hours of learning a day
	KS2 (Year 3,4,5 & 6) – 4 hours of learning a day

Accessing remote education

How will my child access any online remote education you are providing?

- Work will be uploaded onto the Academies Remote Learning Platform (Microsoft Teams) and will be accessed by pupils through their Class Team. This platform is password protected and each pupil will have their own log on to access their Class Team.
- A pack of instructions of how to access Teams is available on our website as well as an instructional video.
- All work will be set as assignments either within the pupil's Class Notebook or directly as assignments within their Class Team.
- Within the work set, there may be various links for children to click on in order to support their learning, such as Oak Academy, White Rose Maths or timetables/number bonds, spelling websites.
- Pupils in Reception and nursery will have work set and be able to share learning through Tapestry, which is our established way of working and information sharing with our Early Years Pupils.
- If you have any issues logging onto Teams or accessing the online learning, please contact your child's class teacher through Class Dojos or the school office.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where families are having issues accessing remote learning due to lack of access to the required technology eg. a laptop, they should contact the school office or their child's class teacher. Class teachers will also be undertaking regular contact checks to ensure everyone has access to remote education.
- Where possible families who do not have access to the relevant technology will be contacted to arrange for them to collect a device from school. We have a limited number of laptops which have been provided by the Government and our Academies Trust to support pupils where they do not have access to a device.
- Families who borrow a laptop must complete the Parent/Pupil Loan Agreement Form which identifies the expectations and responsibilities when the laptops are taken home. This would be completed when the laptop is collected from school.
- We also have the facility to provide a limited number of families with internet access if this is also a barrier to accessing remote learning. You would need to contact the school office to enquire about this
- We are encouraging pupils to access work wherever possible electronically via Teams. In special cases where this is impracticable we are able to provide hard copy work packs. The parents/carer will be informed when they can collect and return these to the school office.
- Additional support can be provided in order to help them to access Teams via a phone call.
- If pupils are having problems returning work electronically through Teams a photograph can be taken of the work and this can be Dojoed to the class teacher. This way teachers can still provide pupils feedback on their home learning tasks and record engagement with remote learning:

Any issues with remote learning resources should be reported as soon as possible to the relevant member of staff and we will endeavour to get it sorted as soon as possible.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- **Live teaching (online lessons).**
 - There will be a timetabled live session everyday through Teams.
 - At least two members of staff (eg. Teacher and TA) will be present in the session.
 - We will need to give due regard to families with more than one child in the school and the ability of every child to have some access to being taught by their teacher daily therefore, we have a weekly timetable that staggers live lesson across the classes. Class teacher will inform their class when daily live lesson will take place.
 - Teachers will ensure that pupils understand the rules and expectations when participating in live lessons.
 - Live lessons will have a specific teaching focus and will also give pupils the opportunity to ask Teachers questions and clarify learning.
 - Some live lesson may take the form of small group work.
- **Recorded teaching** (e.g. Oak National Academy lessons, video/audio recordings made by teachers).
 - Some teaching materials will take the form of pre-recorded or commercially produced video.
 - Links to these videos will be provided via Teams so that they can be used to aid pupils learning.
 - Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences may also be used.
- **Assignments-**
 - All work will be set as assignments either within the pupil's Class Notebook or directly as assignments within their Class Team.
 - This may take the form of worksheets to complete, written assignments, reading materials and PowerPoints.
 - Project homework tasks which involve research and are linked to the topics which are being taught may also be set.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The Academy will log participation and pupil engagement with remote learning, this will be logged on a weekly basis.

The Academy expects pupils learning remotely to:

- Engage with live lessons.
- Complete work to the deadline set by teachers and return it to be marked.
- Seek help if they need it, from teachers or teaching assistants.
- Alert teachers if they are not able to complete work.
- Behave in a safe and appropriate manner when online.

The Academy asks parents with children learning remotely to:

- Ensure that their child completes their online learning tasks and attends the daily teaching sessions each day.
- Where there are only one or two devices in the household, timetable them so that all children have access to their online learning.
- Seek help from the school if they need it.
- Make the school aware if their child is sick or otherwise cannot complete work.
- Be respectful when making any complaints or concerns known to staff.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- All remote work will be set as assignments within teams which can be submitted online for the teacher to access and mark. The teacher will have a record of who has accessed and completed every assignment set.
- Teachers will provide feedback for work which is completed on Teams or Tapestry.
- If children are not submitting their work, they will be called by school and offered support to overcome any issues.
- It is important that school and home work together in partnership so that the children continue to make progress in their learning.
- Where there are ongoing concerns about work not being completed, the school Educational Welfare Officer (EWO) will be informed as this will become an attendance issue.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- It is important that children are given feedback on their learning.
- Each class teacher will be responsible for marking the completed work for their class. This includes children who are attending school.
- Children will be given daily constructive feedback on their learning.
- Feedback may also guide children towards correcting their work and correcting possible misconceptions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated and specifically targeted interventions for pupils that require additional support.
- Online live group teaching sessions with school staff so that any interventions can continue where possible.
- Phone calls home from school staff to offer parents support with their home learning and also to check on the children's emotional well-being.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

- We have online learning available through Teams everyday which can be accessed instantly if a child is having to self-isolate or is absent due to underlying health issues.
- This online learning incorporates the daily maths and literacy lessons as well as the rest of the curriculum which they normally would have been taught if they were present in school.
- This will also be used as online learning should there be a local or national lockdown.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Individual pupils who are self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. Due to the challenges of teaching pupils both at home and in school, the only difference will be the absence of 'live' teaching whilst an individual is self-isolating at home. This will be substituted with additional links to recorded teaching issued in line with the expectations outlined above.
- Self-isolating children will be expected to complete daily numeracy, literacy activities. They will also have access to any other activities set on their remote learning site.
- They should complete the work which they are set, as this will mirror what they would have learnt should they have been in school.
- Children isolating will be expected to submit work through Teams or Tapestry - the Class teacher will check this daily as they would check children's work that are present in school.