

2021-22 PE and sport premium funding report

Funding received			
No. eligible pupils: 340		Total amount received: £19,400	
Funding rate: £16,000 plus £3,530			
Objectives			
Objectives of spending the PE grant (taken from PE action plan.)			
To engage all children in regular physical activity each day supporting healthy active lifestyles, making links to PSHE promoting healthy living choices. Change for life days are implemented to involve and encourage the least active children.			
To raise the profile of PE and sport throughout the school providing children with the opportunity to access both intra and inter school competitions. Implement change for life days to involve and encourage least active children.			
Increase the confidence, knowledge and skills of staff teaching PE and sport across the school.			
Ensure a broad and varied range of sports and games across the school during PE sessions.			
To promote active play during lunch and break times through teacher-led and child-initiated games.			
Breakdown of spending			
Objective:	Activity:	Cost:	Impact:
Developing access and quality of the PE curriculum and promote healthy lifestyle choices for learning across the whole school. Raising the attainment in primary school swimming to meet the requirements of the national curriculum before the end of KS2.	PE lessons delivered by PE Teacher & monitored by PE coordinator 60 (LKS) Year 4 children will attend a 2-week intensive block of swimming sessions in the summer term– 10 x 45mins	3 hrs p/w ASC - £1790	100% of teaching in the PE curriculum is consistently good and to a high standard. Children learn to improve their health, fitness, welfare and well-being along with their understanding of sport, teamwork and citizenship.
		9hrs p/w PE lead - £8234 Total- £10,024	
<ul style="list-style-type: none"> swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] perform safe self-rescue in different water-based situations 			Majority of children leave KS2 having achieved the national curriculum requirements in swimming. Additionally, the children acquire important knowledge and life skills about being safe in and around water.
Total spend on objective:			£14,024
To enable the school to actively participate in intra and	Tunstall & City sports association fees	£100	Our commitment to providing children will consistent access to intra and inter school games was

<p>inter school competitions.</p> <p>To develop children's awareness and understanding of a healthy lifestyle, working alongside the PSHE curriculum.</p>	Staffing to supervise pupils at outside competitions/events	£1446	recognised and supported us in achieving the gold mark in our school games programme.
	Stoke City Primary Stars support – change4life, assemblies, CPD	£1,500	Stoke City Primary Stars support the school in achieving maximum physical activity for all children throughout the school day. They participate in delivering numerous programmes including healthy living, and outdoor and adventurous activities like tag rugby.
	Change4life days (x3)	£300	Themed Change for life days are implemented termly, supporting children in learning key knowledge about healthy lifestyles and how physical activity plays a part in this. links to early years foundation stage- physical development and national curriculum- PSHE curriculum.
Total spend on objective:			£2,846
To increase participation in inter school / city events.	Cost of minibuses and other travel costs (new events only)	Approx. £150 per event. Max spend £1,500	We continue to strive and participate in at least 80% of the school games calendar.
<p>To develop teacher's confidence and ability to deliver a range of PE activities.</p> <p>To enhance links with the wider community.</p>	Enrichment days x 3	£1,000	100% of teaching is to a good high quality.
	CPD training opportunities through stoke city Primary stars programme. External providers.	(including in £1,500 above) £100	All staff are now confident and regularly use heatmaps to record and track how much physical activity they participate in throughout the day ensuring maximum participation.
	PE primary passport	£700	Stoke City Primary stars have helped to delivery CPD to all staff supporting differentiation in PE sessions. They have also supported the PE lead ensuring the school offers high quality teaching and learning and mapping a comprehensive PE curriculum.
	Dance teacher Dance show fee	£420 £115	The PE passport provides comprehensive planning for all staff

			with tools to record evidence and complete relevant assessments. Children will learn and perform at dance at competition show level with the support of a fully qualified dance teacher.
Modeshift stars and active travel	Resources to support Modeshift days and active travel to school	£200	To increase the percentage of children walking to school and reduce the number of car journeys to and from school to below 14%
Total spend on objective:			£2,525
Spend remaining:			£ Nil

We promote an inclusive ethos where all pupils enjoy participating in sport; empowering them to become the best they can be.

Impact of premium use	
Impact on pupils' participation:	<p>At Packmoor Ormiston Academy we promote a fully inclusive ethos where all pupils enjoy to take part. Participation in PE remains at an all-time high as children now come to school in their PE kits ready for PE sessions. Support to purchase school PE kits has been offered to PP children in special circumstances.</p> <p>PE equipment audited annually and new resources purchased to enable the effective delivery of the PE curriculum.</p> <p>A wide range of indoor and outdoor equipment is accessible to all children.</p> <p>Activity levels at lunch time increased through the range of resources and activities on offer.</p> <p>Award presentations take place during celebration assemblies, end of year award presentations and North Stoke Schools Partnership awards evening.</p> <p>Chance to shine sessions are implemented in summer term for KSI and LKS2 children alternating from last year enabling different children the opportunity to learn cricket skills.</p> <p>Options for new and varied activities in order to appeal to a wider audience of pupils are explored termly, promoting a high level of interest and participation throughout the school.</p> <p>Pupils participate in a wide range of sports and develop the specific skills for each one.</p>

	<p>Competitions promote key knowledge and long-lasting life skills for the children such as; motivation to achieve a goal, demonstrate determination, perseverance, resilience and give them commitment to hard work, setting the children up with a greater chance of success. All children feel valued and celebrate achievements.</p>
<p>Impact on pupils' attainment:</p>	<p>CPD for staff ensures that teaching and quality of PE sessions are to a high standard. Regular updating of heatmaps ensures staff are using innovative and creative ways to promote physical activity throughout the curriculum. 2 hours of PE sessions are implemented throughout the week for all children and staff follow structured lesson plans with differentiated support and learning outcomes.</p> <p>The majority of pupils meet expectations for their year group and make at least the expected progress.</p> <p>Pupils consistently achieve highly, particularly the most disadvantaged. Pupils with SEND achieve exceptionally well.</p> <p>Pupils have a clear understanding of their achievements and their next steps.</p>
<p>How the premium has allowed pupils to develop active lifestyles:</p>	<p>PE leader sessions with school games leader enables the children in year 5 to lead games and use the break time equipment most effectively.</p> <p>Bikeability- 96% of children in year 5 completed bikeability training in the Autumn term.</p> <p>Learn to ride sessions- children in year 1 and year 2 access the learn to ride programme supporting them on building key skills and confidence when using a bike. This will promote more children biking to school in the Summer term.</p> <p>Majority of children leave KS2 having achieved the national curriculum requirements in swimming. Additionally, the children acquire important knowledge and life skills about being safe in and around water.</p> <p>Walk to school days- promote children walking to school in a fun and interactive way, making the importance of the health benefits long lasting.</p> <p>Pupil voice- children are regularly consulted and attend a pupil survey session with the school sports leader to ensure clubs and extra curricula activities relate to the children's interests.</p> <p>Girls only football club- 20 children in LKS2 accessed football skills over a three-week programme.</p> <p>Netball- 6 weeks of netball skills sessions for KS2 children</p> <p>Access to a wider range of activities and competitions organised by the School Games Organiser (NE).</p> <p>Cover for competitions. High levels of pupil participation in competitions with maximum support from parents and carers.</p>

<p>How the academy will sustain the improvements:</p>	<p>Heatmaps will continue to be updated termly by all class teachers. Regular follow up monitoring will ensure the children engage in optimum physical activity throughout each day.</p> <p>Continue to access funding streams to support the children who do not meet the national curriculum standard by the end of the block swimming placement.</p> <p>Continue to provide PE enrichment activities throughout the school year, responsive to the PE curriculum and children's interest.</p> <p>Continue to work towards platinum award in the school games mark.</p> <p>Ongoing programme of visits from sporting role models.</p> <p>Confidence and subject knowledge of PE leader is increased through an ongoing development programme</p>
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