

# KS1 RE at Packmoor Ormiston

Year	Autumn Term	Spring Term	Summer Term
Year 1	Introduction to Islam	Introduction to Christianity	Islam: Practices
	<p><b>What does it mean to be a Muslim?</b></p> <ul style="list-style-type: none"> <li>- Learning the vocabulary of Allah, Muslim, mosque, Islam</li> <li>- Looking at halal food, Ramadan and Eid festival</li> </ul> <p><b>What does God look like in Islam?</b></p> <ul style="list-style-type: none"> <li>- Looking at Muslim ideas on Creation and stewardship</li> <li>- Investigating Islamic ideas about Allah through art</li> <li>- Learning about Islamic prayer</li> </ul>	<p><b>What does it mean to be a Christian?</b></p> <ul style="list-style-type: none"> <li>- Learning what it means to believe in God</li> <li>- Looking at Christian prayer, church worship and baptism</li> <li>- Talking about what God looks like in Christianity</li> </ul> <p><b>Who was Jesus and why is he so important to Christians?</b></p> <ul style="list-style-type: none"> <li>- Introducing Jesus as the Son of God</li> <li>- Looking at miracles, parables and the story of Christmas through Bible stories</li> <li>- Learning about the importance of symbols in Christianity</li> </ul>	<p><b>What is the Hajj?</b></p> <ul style="list-style-type: none"> <li>- Learning about the idea of pilgrimage and the Hajj pilgrimage for Muslims</li> <li>- Looking at the different areas and activities that take place during the Hajj</li> </ul> <p><b>What happens inside a mosque?</b></p> <ul style="list-style-type: none"> <li>- Learning about what a mosque is and what happens in one</li> <li>- Looking at wudu and salat</li> <li>- Using Google StreetView to tour famous mosques</li> </ul>
Year 2	Sacred Texts: Islam	Christianity: Practices	Sacred Texts: Christianity and Festivals
	<p><b>What is the Qur'an?</b></p> <ul style="list-style-type: none"> <li>- Learning about what a sacred text is</li> <li>- Looking at where Muslims live and what languages they speak</li> <li>- Looking at some quotes and rules found in the Qur'an</li> </ul> <p><b>Why is Muhammad so important?</b></p> <ul style="list-style-type: none"> <li>- Learning who Muhammad is and why his life is so important to Muslims</li> <li>- Reading and discussing the stories of Muhammad's life and their impact on Muslims</li> </ul>	<p><b>What is the meaning of Christmas?</b></p> <ul style="list-style-type: none"> <li>- Learning the story of Christmas in detail through storytelling, drama and discussion</li> <li>- Looking at religious art based on the Nativity</li> </ul> <p><b>What is the meaning of Easter?</b></p> <ul style="list-style-type: none"> <li>- Learning the story of Easter in detail through storytelling, drama and discussion</li> <li>- Looking at religious art based on Easter</li> </ul>	<p><b>Who were the people of the Old Testament?</b></p> <ul style="list-style-type: none"> <li>- Looking at characters in the Old Testament through storytelling.</li> <li>- Stories include: Adam and Eve, Abraham and Moses</li> </ul> <p><b>What religious festivals take place in our community?</b></p> <ul style="list-style-type: none"> <li>- Learning the basic information about Hinduism, Sikhism, Judaism and Buddhism</li> <li>- Looking at religious festivals taking place in London and why they are important to people</li> </ul>

## Lower KS2 RE at Packmoor Ormiston

Year	Autumn Term	Spring Term	Summer Term
Year 3	Introduction to Judaism	Christianity: Teachings and Action	Islam: Visual Art
	<p><b>Judaism: Beliefs</b></p> <ul style="list-style-type: none"> <li>- Looking at the demographics of Judaism in London and globally</li> <li>- Learning the key ideas behind Judaism including covenant, Tanakh, mitzvot and Shabbat</li> <li>- Looking at the Temple in Jerusalem and its destruction</li> </ul> <p><b>Judaism: Practices</b></p> <ul style="list-style-type: none"> <li>- Learning about the synagogue, Bah Mitzvah, and the festivals of Hanukkah and Rosh Hashanah</li> </ul>	<p><b>What evidence of Christianity is there in London?</b></p> <ul style="list-style-type: none"> <li>- Looking at the history of St Paul's Cathedral and Catholic churches in London</li> <li>- Looking at Christian art in the National Gallery</li> <li>- Learning about baptism and evangelism through their presence in London</li> </ul> <p><b>What did Jesus teach about the poor?</b></p> <ul style="list-style-type: none"> <li>- Learning about Jesus's teachings on poverty and charity</li> <li>- Looking at life in a religious community and how people live out these teachings</li> </ul>	<p><b>What does Islamic art teach us about Allah?</b></p> <ul style="list-style-type: none"> <li>- Learning about Islamic ideas of Allah through repeating tile patterns, decorate Qur'ans and Arabic calligraphy</li> <li>- Designing a repeating tile pattern using symmetry</li> </ul> <p><b>What symbols are important in religion?</b></p> <ul style="list-style-type: none"> <li>- Learning about the importance of symbols in different religions including the Star of David, ICHTHUS fish and Islamic star</li> <li>- Thinking about the meaning of symbols more generally and where we see them in our day-to-day lives</li> </ul>
Year 4	Introduction to Sikhism	Christianity: Art and Stories	Islam: Teachings and Action
	<p><b>Sikhism: Beliefs</b></p> <ul style="list-style-type: none"> <li>- Looking at the demographics of Sikhism in London and globally</li> <li>- Learning about the life of Guru Nanak, the Five Ks and Sikh beliefs about God and the afterlife</li> </ul> <p><b>Sikhism: Practices</b></p> <ul style="list-style-type: none"> <li>- Looking at the gurdwara, Sikh weddings, langar and the festival of Vaisakhi</li> </ul>	<p><b>What do stories in the Bible tell us about Christianity?</b></p> <ul style="list-style-type: none"> <li>- Looking at more Bible stories through the Story Whoosh Bible</li> <li>- Using art to foster discussion about the stories and their importance to Christians</li> <li>- Preparing and performing a short play based on one of the stories</li> </ul> <p><b>What does a church look like?</b></p> <ul style="list-style-type: none"> <li>- Looking at different churches and the different architectural styles found in London</li> <li>- Learning about the different styles of worship which take place in churches.</li> </ul>	<p><b>What are the Five Pillars of Islam?</b></p> <ul style="list-style-type: none"> <li>- Learning about the Five Pillars of Shahada, Salat, Sawm, Zakat and Hajj</li> <li>- Looking at each in turn and learning how they impact the life of Muslims</li> </ul> <p><b>What does London's Muslim community look like?</b></p> <ul style="list-style-type: none"> <li>- Learning about the demographics of Islam in London</li> <li>- Looking at the festival of Eid and the Grand Iftar and how they are celebrated in the UK</li> </ul>

## Upper KS2 RE at Packmoor Ormiston

Year	Autumn Term	Spring Term	Summer Term
Year 5	Introduction to Hinduism	Ethics, Christianity and War	Islam and Social Action
	<p><b>Hinduism: Beliefs</b></p> <ul style="list-style-type: none"> <li>- Learning about Hindu beliefs in God - polytheistic and monotheistic, looking at different images of gods and goddesses</li> <li>- Learning about Hindu beliefs in life, death and rebirth</li> </ul> <p><b>Hinduism: Practices</b></p> <ul style="list-style-type: none"> <li>- Looking at Hindu temples, weddings and the festivals of Holi and Diwali</li> </ul>	<p><b>How do people make ethical decisions?</b></p> <ul style="list-style-type: none"> <li>- Looking at how religious and non-religious people make moral decisions and conscience</li> <li>- Learning about the approaches to ethics of Aquinas, Augustine, hedonists and humanists</li> </ul> <p><b>How do Christians respond to war?</b></p> <ul style="list-style-type: none"> <li>- Learning about religious approaches to violence including Just War theory</li> <li>- Looking at case studies of war including the Falklands and World War 2</li> <li>- Learning about military chaplains, Quakers and conscientious objectors</li> </ul>	<p><b>How do Muslims help those in need?</b></p> <ul style="list-style-type: none"> <li>- Learning about the Islamic practices of almsgiving and Zakat</li> <li>- Looking at religious and non-religious charities and how they use donations to help others</li> </ul> <p><b>How do Muslims respond to climate change?</b></p> <ul style="list-style-type: none"> <li>- Learning about stewardship and the Qur'an's approach to Creation</li> <li>- Looking at the Hajj and Cambridge Central mosque and how those are responding to climate change</li> </ul>
Year 6	Religion around the World	Introduction to Buddhism	Place Study
	<p><b>How is Christianity different around the world?</b></p> <ul style="list-style-type: none"> <li>- Looking at different Christian denominations including Catholicism, Protestantism, Pentecostalism and Liberation Theology</li> </ul> <p><b>What can we learn from historic faith leaders?</b></p> <ul style="list-style-type: none"> <li>- Looking at different problems facing the world today and how people of faith aim to solve those problems</li> <li>- Learning about the lives of Malala Yousafzai and St Oscar Romero and how they tackled the problems they found in their communities</li> </ul>	<p><b>Buddhism Beliefs and Practices</b></p> <ul style="list-style-type: none"> <li>- Learning about the life of Buddha, the Four Noble Truths and the Eightfold Path</li> <li>- Looking at Buddhist forms of meditation and Buddhist pilgrimage to different places in Buddha's life</li> </ul>	<p><b>Jerusalem: Place Study</b></p> <ul style="list-style-type: none"> <li>- Going on a virtual trip to Jerusalem and learning about the city's Jewish, Christian and Islamic history and present</li> <li>- Learning about the Crusades and why Jerusalem has been fought over across the centuries</li> <li>- Creating a sketchbook which focuses on different religious and cultural details in the city</li> </ul>