

CYCLE 1						
	<u>Year 1</u>	<u>Year 2</u>	Year 3	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
	N/A	N/A	Let's fly away	Let's fly away	Ancient Greece	Ancient Greece
Autumn 1			SkillsTo investigate places. To communicate geographically Locate specific countries around the world and find information about their key physical/human characteristics. Name and locate continents.Activities Identify countries on a map and find out about famous landmarks there.To use secondary sources inc maps, atlases and the internet to find key human/physical features of a specified country and create a Fact Sheet about that country.To identify countries,	SkillsTo investigate places.To communicategeographicallyLocate specificcountries around theworld and findinformation abouttheir keyphysical/humancharacteristics.Name and locatecontinents.ActivitiesIdentify countries ona map and find outabout famouslandmarks there.To use secondarysources inc maps,atlases and theinternet to find keyhuman/physicalfeatures of a specified	SkillsMap Work -locating countriesand key locations.Understand geographicalsimilarities and differencesthrough the study of humanand physical geography of aregion of the UK and a regionin a European country.ActivitiesLocating Greece on a WorldMap and landmarks.Similarities and differences inclimate and weather.	Skills Map work – locating countries and key locations. Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in a European country. Activities Locating Greece and it's landmarks on a world map. Similarities and differences in climate and weather.

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			places and airports on	country and create a		
			world maps.	Fact Sheet about that		
				country.		
			Enrichment- Trip to			
			Manchester airport	To identify countries,		
				places and airports on		
				world maps.		
				Enrichment – Trip to		
				Manchester airport		
	Music and theatre	Music and theatre	Stone age to Iron age	Stone age to Iron age	Shakespeare	Shakespeare
				<u></u>		
	Skills	Skills	Skills	Skills	Skills	<u>Skills</u>
	Identify seasonal and	Identify seasonal and	Map work	Map work		
	daily weather patterns	daily weather patterns	Knowledge/understanding	Knowledge/understan	To use maps, atlases and	To use maps, atlases and
	in the United Kingdom.	in the United Kingdom.	of places.	ding of places.	globes to locate countries	globes to locate countries
					and their features.	and their features.
	Map work – Locate and	Place knowledge -				
	Identify the location of	understand	Activities	Activities	Activities	Activities
	hot and cold areas of	geographical similarities	Find out where the best	Find out where the	Map work – locating	Map work –
	the world in relation to	and differences through	places to build Iron Age	best places to build	European countries.	locating European countries.
Autumn 2	the Equator and the	studying the human and	settlements were and why.	Iron Age settlements	Map Work – locating cities of	Map Work –
	North and South Poles.	physical geography of a		were and why.	Italy.	locating cities of Italy.
		small area of the United	Make maps of surviving UK		Comparing local area with	Comparing local area with
	Use atlases, globes and	Kingdom, and of a small	monuments from the	Make maps of	Italian cities.	Italian cities.
	world maps to locate	area in a contrasting	Stone, Bronze and Iron	surviving UK		
	the countries of the UK	non-European country.	Ages	monuments from the		
	and the Artctic.	· · · · · · · · · · · · · · · · · · ·	0	Stone, Bronze and Iron		
		Map work - Locate	Find out about the	Ages		
	Activities	Identify the location of	settlement of Skara Brae			
	Compare weather in the	hot and cold areas of		Find out about the		
	UK to the Arctic and	the world in relation to	Make a visitor's guide to	settlement of Skara		
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	Antarctic	the Equator and the	Stonehenge	Brae		
		North and South Poles.				
				Make a visitor's guide		
		Use atlases, globes and		to Stonehenge		
		world maps to locate				
		the countries of the UK				
		and the Artctic.				
		Activities				
		Compare weather in the				
		UK to the Arctic and				
		Antarctic				
		Antarctic				
	<u>N/A</u>	<u>N/A</u>	Rainforests	Rainforests	Wild Weather	Wild weather
			<u>Skills</u>	<u>Skills</u>	Skills	<u>Skills</u>
			Knowledge/understanding	Knowledge/understan	Use maps to recognise	Use maps to recognise
			of places.	ding of places.	position and significance of	position and significance of
			Ask geographical	Ask geographical	longitude, latitude, Equator,	longitude, latitude, Equator,
			questions.	questions.	Northern/Southern	Northern/ Southern hemispher
Spring 1			Use appropriate geographical vocabulary.	Use appropriate geographical	hemisphere.	Activities
Spring 1			Use atlases, globes & maps	vocabulary.	Activities	Discuss differences in
			at a range of scales.	Use atlases, globes &	Discuss differences in	weather between certain
			Identify & describe what	maps at a range of	weather between certain	hemispheres.
			places are like. Know the	scales. Identify &	hemispheres.	
			location of places &	describe what places		
			environments (rainforests).	are like. Know the		
			(location of places &		
			Activities	environments		



	Discover the equator and	(rainforests).	
	tropics of Cancer &		
	Capricorn on a world map		
	and that tropical rainforests	<u>Activities</u>	
	are situated between the	Discover the equator	
	tropics.	and tropics of Cancer	
		& Capricorn on a world	
	To name countries which	map and that tropical	
	contain tropical rainforests	rainforests are	
	and find out some facts	situated between the	
	about them.	tropics.	
	Layers of the Rainforest. To	To name countries	
	understand what life would	which contain tropical	
	be like in a Rainforest/	rainforests and find	
	animals suited to live	out some facts about	
	there	them.	
	To create a proposal (or	Layers of the	
	design a poster) to suggest	Rainforest. To	
	how deforestation could be	understand what life	
	minimised.	would be like in a	
		Rainforest/ animals	
	Global warming	suited to live there	
	Sustainable development		
	Deforestation	To create a proposal	
		(or design a poster) to	
		suggest how	
		deforestation could be	
		minimised.	
		Global warming	
		Sustainable	

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				development		
				Deforestation		
	The United Kingdom	The United Kingdom	Ancient Egypt	Ancient Egypt	<u>Space</u>	<u>Space</u>
	<u>Skills</u>	<u>Skills</u>	<u>Enrichment</u> – Workshop in	<u>Enrichment</u> –	<u>Skills</u>	<u>Skills</u>
	Identify seasonal and	Identify seasonal and	school.	Workshop in school	Use maps to recognise	Use maps to recognise
	daily weather patterns	daily weather patterns			position and significance of	position and significance of
	in the United Kingdom	in the United Kingdom	<u>Skills</u>	<u>Skills</u>	longitude, latitude, Equator,	longitude, latitude, Equator,
	and the location of hot	and the location of hot	Map Work – locating	Map work – locating	Northern/ Southern	Northern/ Southern hemisphere
	and cold areas of the	and cold areas of the	countries and key locations	countries and key	hemisphere.	
	world in relation to the	world in relation to the	around the world.	locations around the		<u>Activities</u>
	Equator and the North	Equator and the North		world.	<u>Activities</u>	
	and South Poles.	and South Poles.	Use atlases, globes & maps			Locate the equator,
Spring 2			at a range of scales.	Use atlases, globes &	Locate the equator, Northern	Northern hemisphere and
	Activities	<u>Activities</u>		maps at a range of	hemisphere and Southern	Southern hemisphere on a globe
	Compare weather in the	Compare weather in the	Know the location of places	scales.	hemisphere on a globe.	
	UK to the Arctic and	UK to the Arctic and	& environments.			Use online resources
	Antarctic.	Antarctic.		Know the location of	Use online resources to spot	to spot differences between
			<u>Activities</u>	places & environments	differences between these	these areas of the world.
				<u>Activities</u>	areas of the world	
			Locating Egypt on a World			
			Map and landmarks.	Locating Egypt on a		
				World Map and		
				landmarks.		
	Real life superheroes	Real life superheroes	<u>Chocolate (Maya</u>	<u>Chocolate (Maya</u>	WW1 John Rhodes	WW1 John Rhodes
			<u>civilisation)</u>	<u>civilisation)</u>		
Summer 1						
Summer I	<u>Skills</u>	<u>Skills</u>	<u>Skills</u>	<u>Skills</u>	<u>Skills</u>	<u>Skills</u>
	Use simple compass	Use simple compass	Name and locate the	Name and locate the		
	directions	directions	Equator, Northern	Equator, Northern	To use maps to locate	To use maps to locate
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	Use simple field work	Use simple field work	Hemisphere, Southern	Hemisphere, Southern	countries in WW2.	countries in WW2.
	Study school grounds	Study school grounds	Hemisphere, the Tropics of	Hemisphere, the		
			Cancer and Capricorn,	Tropics of Cancer and	Identify different types of	Identify different types of
	<u>Activities</u>	Activities	Arctic and Antarctic Circle	Capricorn, Arctic and	settlements.	settlements.
			and date time zones.	Antarctic Circle and		
			Describe some of the	date time zones.	<u>Activities</u>	<u>Activities</u>
			characteristics of these	Describe some of the	Map work – locating specific	Map work – locating specific
			geographical areas.	characteristics of these	countries involved in the war.	countries involved in the war.
				geographical areas.	Comparing countries that	Comparing countries that
			<u>Activities</u>		fought.	fought.
			Where does Chocolate	<u>Activities</u>		
			come from?	Where does Chocolate	Comparing local area (Stoke	Comparing local area
			From bean to bar	come from?	on Trent), with other cities in	(Stoke on Trent), with other
			Fairtrade	From bean to bar	the UK during the war.	cities in the UK during the war.
				Fairtrade		
	Megastructures	Megastructures	Pots and canals	Pots and canals	WW1 continued	WW1 continued
			<u>Enrichment – Trip to</u>	<u>Enrichment – Trip to</u>		
	<u>Skills</u>	<u>Skills</u>	Middleport pottery.	Middleport pottery.		
	Map work around the	Map work around the				
	world.	world.	<u>Skills</u>	<u>Skills</u>		
			Describe how the locality of	Describe how the		
	<u>Activities</u>	<u>Activities</u>	the school has changed	locality of the school		
Summer 2	Locate mega structures	Locate mega structures	over time. Use fieldwork to	has changed over		
Summer 2	around the world	around the world	observe and record the	time. Use fieldwork to		
	Locate and name the	Locate and name the	human and physical	observe and record		
	continents and the	continents and the	features in the local area	the human and		
	oceans.	oceans.	using a range of methods	physical features in the		
			including sketch maps,	local area using a		
			plans and graphs and digital	range of methods		
			technologies	including sketch maps,		
				plans and graphs and		

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	A <u>ctivities</u>	digital technologies	
	Local walk		
	Aerial view	A <u>ctivities</u>	
	compare/contrast – give	Local walk	
	opinions of which they	Aerial view	
	prefer.	compare/contrast –	
	Victorian housing vs	give opinions of which	
	modern housing	they prefer.	
	James Brindley – Canals	Victorian housing vs	
	and Locks.	modern housing	
		James Brindley –	
		Canals and Locks.	

CYCLE 2						
	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Autumn 1	<u>Dungeons and</u> dragons <u>N/A</u>	<u>Dungeons and dragons</u> <u>N/A</u>	<u>Romans</u> <u>Skills</u> Name and locate the countries of Europe and	<u>Romans</u> <u>Skills</u> Name and locate the countries of Europe and	WW2 – Reginald Mitchell Skills Use maps to locate countries involved in WW2.	<u>WW2 – Reginald Mitchell</u> <u>Skills</u> Use maps to locate countries involved in WW2.
			identify their main physical and human characteristics.	identify their main physical and human characteristics.	Build map skills using atlases and globes.	Build map skills using atlases and globes.

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			Activities Map work – where the Romans lived/settled Human and physical features comparing then to now.	Activities Map work – where the Romans lived/settled Human and physical features comparing then to now.	Activities Map work – locating specific countries involved in the war. Comparing countries that fought. Comparing local area (Stoke on Trent), with other cities in the UK during the war. Describe how the countries involved in WW2 have changed over time.	Activities Map work – locating specific countries involved in the war. Comparing countries that fought. Comparing local area (Stoke on Trent), with other citis in the UK during the war. Describe how the countries involved in WW2 have changed over time.
Autumn 2	N/A	N/A	Volcanoes Skills physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle. Activities Layers of the earth Tectonic plates Earthquakes	Volcanoes <u>Skills</u> physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle. <u>Activities</u> Layers of the earth Tectonic plates Earthquakes	<u>WW2 – Reginald Mitchell</u> <u>continued</u>	<u>WW2 – Reginald Mitchell</u> <u>Continued</u>
Spring 1	<u>World Kitchen</u>	World Kitchen	Vikings and Anglo-	Vikings and Anglo-	<u>Rivers</u>	<u>Rivers</u>

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		Saxons	Saxons		
Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and	Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and	<u>Saxons</u> <u>Skills</u> Use maps, atlases, globes and	<u>Saxons</u> <u>Skills</u> Use maps, atlases, globes and	<u>Skills</u> Physical geography – describe key aspects of rivers. Human geography – land use	<u>Skills</u> Physical geography – describe key aspects of rivers. Human geography – land
its surrounding seas <u>Skills</u> Map work in the UK. Name and locate 4 countries of the UK. Name and locate the surrounding seas of the UK. <u>Activities</u> Locate capital cities Locate and name London landmarks Locate and name surrounding seas.	its surrounding seas Skills Map work in the UK. Name and locate 4 countries of the UK. Name and locate the surrounding seas of the UK. Activities Locate capital cities Locate and name London landmarks Locate and name surrounding seas	digital/computer mapping to locate countries. Name and locate the countries of Europe. Human geography, including: settlements and land use. <u>Activities</u> Map work – where the Vikings travelled from (measure distance on scale map.) Where the Vikings settled Human and physical features comparing then	digital/computer mapping to locate countries. Name and locate the countries of Europe. Human geography, including: settlements and land use. Activities Map work – where the Vikings travelled from (measure distance on scale map.) Where the Vikings settled Human and physical features comparing then	close to rivers. Use fieldwork to observe, measure and record physical features in local area. <u>Activities</u> Identify features of a river with correct terminology – link to River Study trip Locate rivers of the UK / local river. Collect data from river study – depth and speed of river Compare UK rivers to other rivers around the world (e.g. Amazon)	use close to rivers. Use fieldwork to observe , measure and record physical features in local area. <u>Activities</u> Identify features of a river with correct terminology - link to River Study trip. Locate rivers of the UK / local river. Collect data from river study – depth and speed of rive Compare UK rivers to other rivers around the world (e.g. Amazon)
		to now. Place names.	to now. Place names.		

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	World kitchen	World kitchen	India	India	Rivers continued	Rivers continued
	<u>continued</u>	<u>continued</u>				
			<u>Skills</u>	<u>Skills</u>		
			Name and locate	Name and locate		
			geographical regions	geographical regions		
			and identify human and	and identify human and		
			physical characteristics.	physical characteristics.		
			Use a range of resources	Use a range of resources		
			to identify the key	to identify the key		
			physical and human	physical and human		
			features of a location.	features of a location.		
			Use the eight points of a	Use the eight points of a		
			compass, Use compass	compass, Use compass		
			directions (north, south,	directions (north, south,		
Spring 2			east and west) and	east and west) and		
			locational language (e.g.	locational language (e.g.		
			near and far) to describe	near and far) to describe		
			the location of features	the location of features		
			and routes on a map.	and routes on a map.		
			To use symbols and key	To use symbols and key		
			to communicate	to communicate		
			knowledge of the wider	knowledge of the wider		
			world. Devise a simple	world. Devise a simple		
			map; and use and	map; and use and		
			construct basic symbols	construct basic symbols		
			in a key.	in a key.		
			<u>Activities</u>	<u>Activities</u>		
			Create fact file about	Create fact file about		
			India – characteristics of	India – characteristics of		

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			a place. Physical and	a place. Physical and		
			human features.	human features.		
			Complete map of India	Complete map of India		
			with a key.	with a key.		
			Mathematical vocab and	Mathematical vocab and		
			compass points activity.	compass points activity.		
	<u>Packmoor</u>	<u>Packmoor</u>	Victorians and puppets	Victorians and puppets	Kensuke's Kingdom	Kensuke's Kingdom
	<u>Skills</u>	<u>Skills</u>	<u>Skills</u>	<u>Skills</u>	<u>Skills</u>	<u>Skills</u>
			Use a range of resources	Use a range of resources		
			to identify the key	to identify the key	Map work	Map work
	Devise a simple map of	Devise a simple map of	physical and human	physical and human	Identify the position and	Identify the position and
	our local area.	our local area.	features of a location.	features of a location.	significance of latitude,	significance of latitude,
	Use simple compass	Use simple compass			longitude, Equator, Northern	longitude, Equator, Northern
	points	points	Activities	<u>Activities</u>	Hemisphere, Southern	Hemisphere, Southern
	Use simple fieldwork	Use simple fieldwork	I can draw the route	I can draw the route	Hemisphere, Tropics	Hemisphere, Tropics
	and observational skills	and observational skills	from our school to a	from our school to a	Human geography – Japan	Human geography – Japan
Summer 1	to study the geography	to study the geography	Victorian Workhouse	Victorian Workhouse	today compared to UK.	today compared to UK.
Summer 1	of their school and its	of their school and its	(Westcliffe Hospital)	(Westcliffe Hospital)		
	grounds and the key	grounds and the key	I can create a key to	I can create a key to	<u>Activities</u>	<u>Activities</u>
	human and physical	human and physical	show human (man-	show human (man-		
	features of its	features of its	made) features.	made) features.	Look at the map of the world	Look at the map of the world
	surrounding	surrounding			as shown in the book, locate	as shown in the book, locate
	environment.	environment.			the countries – calculate the	the countries – calculate the
					distance that he travelled	distance that he travelled
	<u>Activities</u>	Activities				
	Create a map of Stoke	Create a map of Stoke			Locate Japan and surrounding	Locate Japan and surrounding
	on Trent/Packmoor	on Trent/Packmoor			countries on a world map.	countries on a world map.
	using compass points	using compass points				
	and grid references	and grid references			Create own map of the island	Create own map of the island



	plotting features in the	plotting features in the			using information from the	using information from the
	local area	local area			book.	book.
					Compass bearings,	Compass bearings, longitude/
					longitude/latitude – learn how	latitude – learn how to do
					to do these like Michael did.	these like Michael did.
	Bugslife	Bugslife	Victorians	Victorians	Kensuke's Kingdom	Kensuke's kingdom
Summer 2	Identify seasonal and	Identify seasonal and	Skills	Skills		
	daily weather patterns	daily weather patterns	Use a range of resources	Use a range of resources		
	in the United Kingdom	in the United Kingdom	to identify the key	to identify the key		
	and the location of hot	and the location of hot	physical and human	physical and human		
	and cold areas of the	and cold areas of the	features of a location.	features of a location.		
	world in relation to the	world in relation to the				
	Equator and the North	Equator and the North	Activities	Activities		
	and South Poles.	and South Poles.	I can draw the route	I can draw the route		
			from our school to a	from our school to a		
	Skills	Skills	Victorian Workhouse	Victorian Workhouse		
	Identity seasonally and	Identity seasonally and	(Westcliffe Hospital)	(Westcliffe Hospital)		
	daily weather patterns	daily weather patterns	I can create a key to	I can create a key to		
	in the UK.	in the UK.	show human (man-	show human (man-		
			made) features.	made) features.		
	Activities	Activities	,	,		
	Linking minibeasts to	Linking minibeasts to				
	weather and climate	weather and climate of				
	of different countries.	different countries.				