

GEOGRAPHY CURRICULUM OVERVIEW

CYCLE 1						
	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Autumn 1	N/A	N/A	<p><u>Let's fly away</u></p> <p><u>Skills</u> To investigate places. To communicate geographically Locate specific countries around the world and find information about their key physical/human characteristics. Name and locate continents.</p> <p><u>Activities</u> Identify countries on a map and find out about famous landmarks there. To use secondary sources inc maps, atlases and the internet to find key human/physical features of a specified country and create a Fact Sheet about that country. To identify countries,</p>	<p><u>Let's fly away</u></p> <p><u>Skills</u> To investigate places. To communicate geographically Locate specific countries around the world and find information about their key physical/human characteristics. Name and locate continents.</p> <p><u>Activities</u> Identify countries on a map and find out about famous landmarks there. To use secondary sources inc maps, atlases and the internet to find key human/physical features of a specified</p>	<p><u>Ancient Greece</u></p> <p><u>Skills</u> Map Work -locating countries and key locations. Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in a European country.</p> <p><u>Activities</u> Locating Greece on a World Map and landmarks. Similarities and differences in climate and weather.</p>	<p><u>Ancient Greece</u></p> <p><u>Skills</u> Map work – locating countries and key locations. Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in a European country.</p> <p><u>Activities</u> Locating Greece and it's landmarks on a world map. Similarities and differences in climate and weather.</p>



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			<p>places and airports on world maps.</p> <p>Enrichment- Trip to Manchester airport</p>	<p>country and create a Fact Sheet about that country.</p> <p>To identify countries, places and airports on world maps.</p> <p>Enrichment – Trip to Manchester airport</p>		
Autumn 2	<p>Music and theatre</p> <p>Skills Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>Map work – Locate and identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Use atlases, globes and world maps to locate the countries of the UK and the Arctic.</p> <p>Activities Compare weather in the UK to the Arctic and</p>	<p>Music and theatre</p> <p>Skills Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>Place knowledge - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Map work - Locate Identify the location of hot and cold areas of the world in relation to</p>	<p>Stone age to Iron age</p> <p>Skills Map work Knowledge/understanding of places.</p> <p>Activities Find out where the best places to build Iron Age settlements were and why.</p> <p>Make maps of surviving UK monuments from the Stone, Bronze and Iron Ages</p> <p>Find out about the settlement of Skara Brae</p> <p>Make a visitor's guide to</p>	<p>Stone age to Iron age</p> <p>Skills Map work Knowledge/understanding of places.</p> <p>Activities Find out where the best places to build Iron Age settlements were and why.</p> <p>Make maps of surviving UK monuments from the Stone, Bronze and Iron Ages</p> <p>Find out about the settlement of Skara</p>	<p>Shakespeare</p> <p>Skills To use maps, atlases and globes to locate countries and their features.</p> <p>Activities Map work – locating European countries. Map Work – locating cities of Italy. Comparing local area with Italian cities.</p>	<p>Shakespeare</p> <p>Skills To use maps, atlases and globes to locate countries and their features.</p> <p>Activities Map work – locating European countries. Map Work – locating cities of Italy. Comparing local area with Italian cities.</p>



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	<p>Antarctic</p>	<p>the Equator and the North and South Poles.</p> <p>Use atlases, globes and world maps to locate the countries of the UK and the Arctic.</p> <p>Activities Compare weather in the UK to the Arctic and Antarctic</p>	<p>Stonehenge</p>	<p>Brae</p> <p>Make a visitor's guide to Stonehenge</p>		
<p>Spring 1</p>	<p><u>N/A</u></p>	<p><u>N/A</u></p>	<p>Rainforests</p> <p>Skills Knowledge/understanding of places. Ask geographical questions. Use appropriate geographical vocabulary. Use atlases, globes & maps at a range of scales. Identify & describe what places are like. Know the location of places & environments (rainforests).</p> <p>Activities</p>	<p>Rainforests</p> <p>Skills Knowledge/understanding of places. Ask geographical questions. Use appropriate geographical vocabulary. Use atlases, globes & maps at a range of scales. Identify & describe what places are like. Know the location of places & environments</p>	<p>Wild Weather</p> <p>Skills Use maps to recognise position and significance of longitude, latitude, Equator, Northern/ Southern hemisphere.</p> <p>Activities Discuss differences in weather between certain hemispheres.</p>	<p>Wild weather</p> <p>Skills Use maps to recognise position and significance of longitude, latitude, Equator, Northern/ Southern hemisphere.</p> <p>Activities Discuss differences in weather between certain hemispheres.</p>



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			<p>Discover the equator and tropics of Cancer & Capricorn on a world map and that tropical rainforests are situated between the tropics.</p> <p>To name countries which contain tropical rainforests and find out some facts about them.</p> <p>Layers of the Rainforest. To understand what life would be like in a Rainforest/ animals suited to live there..</p> <p>To create a proposal (or design a poster) to suggest how deforestation could be minimised.</p> <p>Global warming Sustainable development Deforestation</p>	<p>(rainforests).</p> <p><u>Activities</u> Discover the equator and tropics of Cancer & Capricorn on a world map and that tropical rainforests are situated between the tropics.</p> <p>To name countries which contain tropical rainforests and find out some facts about them.</p> <p>Layers of the Rainforest. To understand what life would be like in a Rainforest/ animals suited to live there..</p> <p>To create a proposal (or design a poster) to suggest how deforestation could be minimised.</p> <p>Global warming Sustainable</p>		
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				development Deforestation		
Spring 2	<p><u>The United Kingdom</u></p> <p>Skills Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Activities Compare weather in the UK to the Arctic and Antarctic.</p>	<p><u>The United Kingdom</u></p> <p>Skills Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Activities Compare weather in the UK to the Arctic and Antarctic.</p>	<p><u>Ancient Egypt</u></p> <p>Enrichment – Workshop in school.</p> <p>Skills Map Work – locating countries and key locations around the world.</p> <p>Use atlases, globes & maps at a range of scales.</p> <p>Know the location of places & environments.</p> <p>Activities Locating Egypt on a World Map and landmarks.</p>	<p><u>Ancient Egypt</u></p> <p>Enrichment – Workshop in school</p> <p>Skills Map work – locating countries and key locations around the world.</p> <p>Use atlases, globes & maps at a range of scales.</p> <p>Know the location of places & environments</p> <p>Activities Locating Egypt on a World Map and landmarks.</p>	<p><u>Space</u></p> <p>Skills Use maps to recognise position and significance of longitude, latitude, Equator, Northern/ Southern hemisphere.</p> <p>Activities Locate the equator, Northern hemisphere and Southern hemisphere on a globe.</p> <p>Use online resources to spot differences between these areas of the world</p>	<p><u>Space</u></p> <p>Skills Use maps to recognise position and significance of longitude, latitude, Equator, Northern/ Southern hemisphere</p> <p>Activities Locate the equator, Northern hemisphere and Southern hemisphere on a globe.</p> <p>Use online resources to spot differences between these areas of the world.</p>
Summer 1	<p><u>Real life superheroes</u></p> <p>Skills Use simple compass directions</p>	<p><u>Real life superheroes</u></p> <p>Skills Use simple compass directions</p>	<p><u>Chocolate (Maya civilisation)</u></p> <p>Skills Name and locate the Equator, Northern</p>	<p><u>Chocolate (Maya civilisation)</u></p> <p>Skills Name and locate the Equator, Northern</p>	<p><u>WW1 John Rhodes</u></p> <p>Skills To use maps to locate</p>	<p><u>WW1 John Rhodes</u></p> <p>Skills To use maps to locate</p>



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	<p>Use simple field work Study school grounds</p> <p><u>Activities</u></p>	<p>Use simple field work Study school grounds</p> <p><u>Activities</u></p>	<p>Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas.</p> <p><u>Activities</u> Where does Chocolate come from? From bean to bar Fairtrade</p>	<p>Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas.</p> <p><u>Activities</u> Where does Chocolate come from? From bean to bar Fairtrade</p>	<p>countries in WW2.</p> <p>Identify different types of settlements.</p> <p><u>Activities</u> Map work – locating specific countries involved in the war. Comparing countries that fought.</p> <p>Comparing local area (Stoke on Trent), with other cities in the UK during the war.</p>	<p>countries in WW2.</p> <p>Identify different types of settlements.</p> <p><u>Activities</u> Map work – locating specific countries involved in the war. Comparing countries that fought.</p> <p>Comparing local area (Stoke on Trent), with other cities in the UK during the war.</p>
<p>Summer 2</p>	<p><u>Megastructures</u></p> <p><u>Skills</u> Map work around the world.</p> <p><u>Activities</u> Locate mega structures around the world Locate and name the continents and the oceans.</p>	<p><u>Megastructures</u></p> <p><u>Skills</u> Map work around the world.</p> <p><u>Activities</u> Locate mega structures around the world Locate and name the continents and the oceans.</p>	<p><u>Pots and canals</u> <u>Enrichment – Trip to Middleport pottery.</u></p> <p><u>Skills</u> Describe how the locality of the school has changed over time. Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies</p>	<p><u>Pots and canals</u> <u>Enrichment – Trip to Middleport pottery.</u></p> <p><u>Skills</u> Describe how the locality of the school has changed over time. Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and</p>	<p><u>WW1 continued</u></p>	<p><u>WW1 continued</u></p>



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			<p>Activities Local walk Aerial view compare/contrast – give opinions of which they prefer. Victorian housing vs modern housing</p> <p>James Brindley – Canals and Locks.</p>	<p>digital technologies</p> <p>Activities Local walk Aerial view compare/contrast – give opinions of which they prefer.</p> <p>Victorian housing vs modern housing</p> <p>James Brindley – Canals and Locks.</p>		
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CYCLE 2

	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Autumn 1	<p><u>Dungeons and dragons</u></p> <p><u>N/A</u></p>	<p><u>Dungeons and dragons</u></p> <p><u>N/A</u></p>	<p><u>Romans</u></p> <p>Skills Name and locate the countries of Europe and identify their main physical and human characteristics.</p>	<p><u>Romans</u></p> <p>Skills Name and locate the countries of Europe and identify their main physical and human characteristics.</p>	<p><u>WW2 – Reginald Mitchell</u></p> <p>Skills Use maps to locate countries involved in WW2. Build map skills using atlases and globes.</p>	<p><u>WW2 – Reginald Mitchell</u></p> <p>Skills Use maps to locate countries involved in WW2. Build map skills using atlases and globes.</p>



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			<p>Activities Map work – where the Romans lived/settled Human and physical features comparing then to now.</p>	<p>Activities Map work – where the Romans lived/settled Human and physical features comparing then to now.</p>	<p>Activities Map work – locating specific countries involved in the war. Comparing countries that fought. Comparing local area (Stoke on Trent), with other cities in the UK during the war. Describe how the countries involved in WW2 have changed over time.</p>	<p>Activities Map work – locating specific countries involved in the war. Comparing countries that fought. Comparing local area (Stoke on Trent), with other cities in the UK during the war. Describe how the countries involved in WW2 have changed over time.</p>
Autumn 2	N/A	N/A	<p>Volcanoes</p> <p>Skills physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</p> <p>Activities Layers of the earth Tectonic plates Earthquakes</p>	<p>Volcanoes</p> <p>Skills physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</p> <p>Activities Layers of the earth Tectonic plates Earthquakes</p>	WW2 – Reginald Mitchell continued	WW2 – Reginald Mitchell Continued
Spring 1	<u>World Kitchen</u>	<u>World Kitchen</u>	<u>Vikings and Anglo-</u>	<u>Vikings and Anglo-</u>	<u>Rivers</u>	<u>Rivers</u>



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	<p>Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</p> <p><u>Skills</u> Map work in the UK. Name and locate 4 countries of the UK.</p> <p>Name and locate the surrounding seas of the UK.</p> <p><u>Activities</u> Locate capital cities Locate and name London landmarks Locate and name surrounding seas.</p>	<p>Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</p> <p><u>Skills</u> Map work in the UK. Name and locate 4 countries of the UK.</p> <p>Name and locate the surrounding seas of the UK.</p> <p><u>Activities</u> Locate capital cities Locate and name London landmarks Locate and name surrounding seas</p>	<p><u>Saxons</u></p> <p><u>Skills</u> Use maps, atlases, globes and digital/computer mapping to locate countries. Name and locate the countries of Europe. Human geography, including: settlements and land use.</p> <p><u>Activities</u> Map work – where the Vikings travelled from (measure distance on scale map.)</p> <p>Where the Vikings settled Human and physical features comparing then to now. Place names.</p>	<p><u>Saxons</u></p> <p><u>Skills</u> Use maps, atlases, globes and digital/computer mapping to locate countries. Name and locate the countries of Europe. Human geography, including: settlements and land use.</p> <p><u>Activities</u> Map work – where the Vikings travelled from (measure distance on scale map.)</p> <p>Where the Vikings settled Human and physical features comparing then to now. Place names.</p>	<p><u>Skills</u> Physical geography – describe key aspects of rivers. Human geography – land use close to rivers. Use fieldwork to observe, measure and record physical features in local area.</p> <p><u>Activities</u> Identify features of a river with correct terminology – link to River Study trip Locate rivers of the UK / local river. Collect data from river study – depth and speed of river Compare UK rivers to other rivers around the world (e.g. Amazon)</p>	<p><u>Skills</u> Physical geography – describe key aspects of rivers. Human geography – land use close to rivers. Use fieldwork to observe , measure and record physical features in local area.</p> <p><u>Activities</u> Identify features of a river with correct terminology – link to River Study trip. Locate rivers of the UK / local river. Collect data from river study – depth and speed of river Compare UK rivers to other rivers around the world (e.g. Amazon)</p>
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Spring 2	<u>World kitchen continued</u>	<u>World kitchen continued</u>	<p><u>India</u></p> <p><u>Skills</u> Name and locate geographical regions and identify human and physical characteristics.</p> <p>Use a range of resources to identify the key physical and human features of a location.</p> <p>Use the eight points of a compass, Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.</p> <p>To use symbols and key to communicate knowledge of the wider world. Devise a simple map; and use and construct basic symbols in a key.</p> <p><u>Activities</u> Create fact file about India – characteristics of</p>	<p><u>India</u></p> <p><u>Skills</u> Name and locate geographical regions and identify human and physical characteristics.</p> <p>Use a range of resources to identify the key physical and human features of a location.</p> <p>Use the eight points of a compass, Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.</p> <p>To use symbols and key to communicate knowledge of the wider world. Devise a simple map; and use and construct basic symbols in a key.</p> <p><u>Activities</u> Create fact file about India – characteristics of</p>	<u>Rivers continued</u>	<u>Rivers continued</u>



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			a place. Physical and human features. Complete map of India with a key. Mathematical vocab and compass points activity.	a place. Physical and human features. Complete map of India with a key. Mathematical vocab and compass points activity.		
Summer 1	<p><u>Packmoor</u></p> <p><u>Skills</u></p> <p>Devise a simple map of our local area. Use simple compass points Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p><u>Activities</u></p> <p>Create a map of Stoke on Trent/Packmoor using compass points and grid references</p>	<p><u>Packmoor</u></p> <p><u>Skills</u></p> <p>Devise a simple map of our local area. Use simple compass points Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p><u>Activities</u></p> <p>Create a map of Stoke on Trent/Packmoor using compass points and grid references</p>	<p><u>Victorians and puppets</u></p> <p><u>Skills</u></p> <p>Use a range of resources to identify the key physical and human features of a location.</p> <p><u>Activities</u></p> <p>I can draw the route from our school to a Victorian Workhouse (Westcliffe Hospital) I can create a key to show human (man-made) features.</p>	<p><u>Victorians and puppets</u></p> <p><u>Skills</u></p> <p>Use a range of resources to identify the key physical and human features of a location.</p> <p><u>Activities</u></p> <p>I can draw the route from our school to a Victorian Workhouse (Westcliffe Hospital) I can create a key to show human (man-made) features.</p>	<p><u>Kensuke's Kingdom</u></p> <p><u>Skills</u></p> <p>Map work Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropics Human geography – Japan today compared to UK.</p> <p><u>Activities</u></p> <p>Look at the map of the world as shown in the book, locate the countries – calculate the distance that he travelled</p> <p>Locate Japan and surrounding countries on a world map.</p> <p>Create own map of the island</p>	<p><u>Kensuke's Kingdom</u></p> <p><u>Skills</u></p> <p>Map work Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropics Human geography – Japan today compared to UK.</p> <p><u>Activities</u></p> <p>Look at the map of the world as shown in the book, locate the countries – calculate the distance that he travelled</p> <p>Locate Japan and surrounding countries on a world map.</p> <p>Create own map of the island</p>



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	plotting features in the local area	plotting features in the local area			using information from the book. Compass bearings, longitude/latitude – learn how to do these like Michael did.	using information from the book. Compass bearings, longitude/latitude – learn how to do these like Michael did.
Summer 2	<p><u>Bugslife</u></p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p><u>Skills</u> Identify seasonally and daily weather patterns in the UK.</p> <p><u>Activities</u> Linking minibeasts to weather and climate of different countries.</p>	<p><u>Bugslife</u></p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p><u>Skills</u> Identify seasonally and daily weather patterns in the UK.</p> <p><u>Activities</u> Linking minibeasts to weather and climate of different countries.</p>	<p><u>Victorians</u></p> <p><u>Skills</u> Use a range of resources to identify the key physical and human features of a location.</p> <p><u>Activities</u> I can draw the route from our school to a Victorian Workhouse (Westcliffe Hospital) I can create a key to show human (man-made) features.</p>	<p><u>Victorians</u></p> <p><u>Skills</u> Use a range of resources to identify the key physical and human features of a location.</p> <p><u>Activities</u> I can draw the route from our school to a Victorian Workhouse (Westcliffe Hospital) I can create a key to show human (man-made) features.</p>	<u>Kensuke's Kingdom</u>	<u>Kensuke's kingdom</u>

