

CURRICULUM OVERVIEW

CYCLE 2 - Year 3						
	<u>Autumn 1</u> <u>Romans</u>	<u>Autumn 2</u> <u>Volcanoes</u>	<u>Spring 1</u> <u>Vikings and Anglo-Saxons</u>	<u>Spring 2</u> <u>India</u>	<u>Summer Term</u> <u>Victorians and Puppets</u>	
English	<p>POR books Tom's Sausage Lion by Michael Morpurgo (14 sessions)</p> <ul style="list-style-type: none"> • Write in role • Diary • Speech • Newspaper article • 	<p>POR books The Pebble in My Pocket. A History of Our Earth By Meredith Hooper (20 sessions)</p> <ul style="list-style-type: none"> • Poetry • Story map • Writing in role <p>Book – Escape from Pompeii</p> <ul style="list-style-type: none"> • Narrative • Descriptive setting • Emotions • Diary 	<p>Alfred the Great – one week</p> <p>POR books Arthur and the Golden Rope By Joe Todd-Stanton (25 sessions)</p> <ul style="list-style-type: none"> • Respond to illustration • Poetry • Short story • Diary • Newspaper 	<p>Grandpa Chatterji (not POR)</p> <ul style="list-style-type: none"> • Character description • Letter writing • Non chronological report on India • 	<ul style="list-style-type: none"> • Comparison of Queen Victoria and Queen Elizabeth / King Charles • Describe and compare characters from Oliver Twist • Alternative ending of Oliver Twist <p>POR books The Boy at the Back of the Class by Onjali Q. Raúf (30 sessions)</p> <ul style="list-style-type: none"> • Character understanding • Diary entry • 	
Maths	<p>Place value Numbers to 1000 on place value grids Number lines to 100,1000 1,10,100 more or less Compare numbers Order numbers Count in 50's</p> <p>Addition and Subtraction Add and subtract multiples of 100 Add and subtract 1s</p>	<p>Addition and Subtraction Mixed addition and subtraction problems Add two 3-digit numbers not crossing then crossing 10. Subtract two 3-digit numbers with and without exchanges. Estimate answers</p> <p>Multiplication and division Equal groups</p>	<p>Multiplication and Division Multiples of 10 Reasoning about multiplication Multiply a 2-digit number by a 1-digit number with and without exchanges. Divide a 2-digit number by a 1-digit number with and without remainders</p> <p>Measure in km an m Equivalent lengths</p>	<p>Fractions Fractions and scales Fractions on a number line Equivalent fractions</p> <p>Mass and Capacity Measure mass in grams, kilograms, Compare mass Add and subtract mass Measure capacity in millilitres and litres Compare capacity and volume</p>	<p>Fractions Add and subtract fractions Unit and non-unit fractions of objects Reasoning with fractions</p> <p>Money Pounds and pence Convert pounds and pence Add and subtract money Find change</p>	<p>Shape Turns and angles Compare angles Measure and draw accurately Horizontal and vertical Parallel and perpendicular Recognise and describe 2D shapes Draw polygons Recognise and describe 3D shapes Make 3D shapes</p>

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	<p>Add and subtract 3-digit and 1-digit numbers not crossing, then crossing 10. Add and subtract 3-digit and 2-digit numbers not crossing, then crossing 100</p>	<p>Arrays 2 times-table 5 times -table Make equal groups – sharing Make equal groups- grouping Divide by 2,5,10, Multiply by 3, divide by 3, 3 times-table Multiply by 4, divide by 4, 4 times-table</p>	<p>Perimeter Find missing lengths in shapes Calculate perimeters in shapes Fractions Unit and non-unit fractions Compare and order non-unit fractions</p>	<p>Add and subtract capacity and volume</p>	<p>Time Roman numerals to 12 Tell the time to 5 minutes Tell the time to the minute Read time on a digital clock Use am and pm Years, months,days Hours and minutes Durations Minutes and seconds Units of time Solve problems with time</p>	<p>Statistics Interpret pictograms Draw pictograms Interpret charts Draw charts Collect and represent data Two way tabes</p>
Science	<u>Light</u>	<u>Rocks and Soil</u>	<u>Animals including humans</u>	<u>Animals including humans: Science Week</u>	<u>Plants</u>	<u>Forces</u>
History	<p><u>Skills</u> Describe the characteristic features of the past Understand the concept of change over time, representing this, along with evidence, on a time line. Describe the social, ethnic, cultural or religious diversity of past society.</p> <p><u>Activities</u></p>	<p><u>Skills</u> Use more than one source of evidence for historical enquiry. Use dates and terms to describe events. Suggest causes and consequences of some of the main events and changes in history.</p> <p><u>Activities</u></p>	<p><u>Skills</u> Place events, artefacts and historical figures on a time line. Use more than one source of evidence for historical enquiry. Describe the social, ethnic, cultural or religious diversity of past society. Describe the characteristic features of the past</p>	<p><u>Skills</u> Describe the social, ethnic, cultural or religious diversity of past society.</p> <p><u>Activities</u> Research the history of the Indian Hindi-language film industry</p> <p><u>Key LKS2 Vocabulary</u></p>	<p><u>Skills</u> Describe the characteristic features of the past Understand the concept of change over time, representing this, along with evidence, on a time line. Describe the social, ethnic, cultural or religious diversity of past society.</p>	<p><u>Skills</u> Use more than one source of evidence for historical enquiry. Describe the social, ethnic, cultural or religious diversity of past society.</p> <p><u>Activities</u> History and cultural origins of puppetry</p>

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	<p>Research Julius Caesar’s attempted invasion in 55-54 BC Discuss the Roman Empire by AD 42 and the power of its army Learn about the successful invasion by Claudius and conquest, including Hadrian’s Wall Research the ‘Romanisation’ of Britain Compare the culture and beliefs of Roman Britain to those of today.</p> <p><u>Key LKS2 Vocabulary</u> artefact, time period, change, chronology, years, decades, centuries, AD (Anno Domini), BC (Before Christ), Throughout the [] period</p>	<p>To research Mount Vesuvius and the rediscovery of the nearby Roman town of Pompeii. A history of volcanic eruptions around the world.</p> <p><u>Key LKS2 Vocabulary</u> artefact, time period, change, chronology, years, decades, centuries, AD (Anno Domini), BC (Before Christ), Throughout the [] period</p>	<p>Understand the concept of change over time</p> <p><u>Activities</u> Research Anglo-Saxon Laws and justice. Where and when did the Anglo-Saxons come from? Learn about Viking invasions. Who were Alfred the Great and Athelstan? What was Danegeld? Find out about Edward the Confessor. Create a timeline of Anglo-Saxon/Viking Britain.</p> <p><u>Key LKS2 Vocabulary</u> artefact, time period, change, chronology, years, decades, centuries, AD (Anno Domini), BC (Before Christ), Throughout the [] period</p>	<p>artefact, time period, change, chronology, years, decades, centuries, AD (Anno Domini), BC (Before Christ), Throughout the [] period</p>	<p><u>Activities</u> Create a timeline of significant Victorian events and inventions Research Victorian children at work. Learn about how Victoria became Queen.</p> <p><u>Key LKS2 Vocabulary</u> artefact, time period, change, chronology, years, decades, centuries, AD (Anno Domini), BC (Before Christ), Throughout the [] period</p>	<p><u>Key LKS2 Vocabulary</u> artefact, time period, change, chronology, years, decades, centuries, AD (Anno Domini), BC (Before Christ), Throughout the [] period</p>
<p>Geography</p>	<p><u>Skills</u> • <u>human geography, including: settlements and land use.</u> Name and locate the countries of Europe and identify their main physical and human characteristics.</p> <p><u>Activities</u></p>	<p><u>Skills</u> physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</p> <p><u>Activities</u> Layers of the earth Tectonic plates Earthquakes</p>	<p><u>Skills</u> To investigate places • Use maps, atlases, globes and digital/computer mapping to locate countries. • Name and locate the countries of Europe. To communicate geographically • Human</p>	<p><u>Skills</u> To investigate places. To communicate geographically. Ask and answer geographical questions about the physical and human characteristics of a location. Use maps, atlases, globes and digital/computer</p>	<p><u>Skills</u> Use a range of resources to identify the key physical and human features of a location.</p> <p><u>Activities</u> I can draw the route from our school to a Victorian Workhouse (Westcliffe Hospital)</p>	<p><u>Skills</u> Describe geographical similarities and differences between countries.</p> <p><u>Activities</u> Case study. Compare China/ UK</p>

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	<p>Map work – where the Romans lived/settled Human and physical features comparing then to now.</p>		<p>geography, including: settlements and land use.</p> <p>To investigate places• Name and locate cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</p> <p><u>Activities</u> Map work – where the Vikings travelled from (measure distance on scale map.)</p> <p>Where the Vikings settled Human and physical features comparing then to now. Place names.</p>	<p>mapping to locate countries and describe features Name and locate geographical regions and identify human and physical characteristics Use a range of resources to identify the key physical and human features of a location. Use the eight points of a compass, Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map. To use symbols and key to communicate knowledge of the wider world. Devise a simple map; and use and construct basic symbols in a key.</p> <p><u>Activities</u> Create fact file about India – characteristics of a place. Physical and human features.</p> <p>Complete map of India with a key.</p> <p>Mathematical vocab and compass points activity.</p>	<p>I can create a key to show human (man-made) features.</p>	
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DT	<p>DT Strand: Structures Shell structures Topic: Romans</p> <p>Design Brief: Design, make and evaluate a Roman coin box.</p>		<p><u>Skills</u> DT Strand: Food Healthy and varied diet Topic: Vikings</p> <p>Design brief: Design, make and evaluate soda bread for Vikings</p> <p>Made break at OHA</p> <p>Y4 – Made naan bread at OHA next half term for India topic</p>		<p>DT Strand: Textiles 2D shape to 3D product</p> <p>Topic: Puppets</p> <p>Design Brief: Design, make and evaluate a finger puppet for FS/KS1 children to use alongside reading a story</p>	
Art	Gestural drawing with charcoal	Working with shape and colour	Telling stories through making	Cloth, thread, paint	Making animated drawings	Using natural materials to make images
Music	<p><u>Skills</u> Performing music (vocal)</p> <p><u>Activities</u> Roman song – Music express</p>	<p><u>Skills</u> Performing music (instrumental)</p> <p><u>Activities</u> Learning about different instruments and performing on them (Music Express). Using instruments to create particular sounds.</p>	<p><u>Skills</u> Performing music (vocal)</p> <p><u>Activities</u> Viking saga songs (with variety of styles and skills) BBC</p>	<p><u>Skills</u> Performing</p> <p><u>Activities</u> Listening to and evaluating music from different parts of the world.</p> <p>Music Express – Recycling Bhangra</p>	<p><u>Skills</u> Describing music and notation</p> <p><u>Activities</u> Listening to and evaluating music from the Victorian period (range of genres, including late classical / romantic).</p> <p>Year 4 – djembe drumming</p>	<p><u>Skills</u> Composing and transcribing music</p> <p><u>Activities</u> Creating music using voices, untuned and tuned instruments to accompany puppet performances. Transcribing using graphic scores / simple notation.</p>

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French	<p style="text-align: center;"><u>Bonjour</u></p> <p style="text-align: center;">Grammar Skills Social conventions Introduction to gender Ask and answer questions</p> <p style="text-align: center;">Activities Greetings. Ask someone's name and say your own. Ask and saying how you are. Basic nouns</p>	<p style="text-align: center;"><u>En classes – In class</u></p> <p style="text-align: center;">Grammar Skills Gender Ask and answer questions Basic word order</p> <p style="text-align: center;">Activities Classroom objects. Colours. Giving your age. Classroom instructions.</p>	<p style="text-align: center;"><u>Mon Corps/My body</u></p> <p style="text-align: center;">Grammar Skills Gender of nouns; The definite article; Simple word order; Simple facial and character descriptions; EXT: Simple adjective agreement</p> <p style="text-align: center;">Activities Name parts of the body Describe eyes and hair colour Say days of the week Give basic character descriptions</p>	<p style="text-align: center;"><u>Les Animaux/Animals</u></p> <p style="text-align: center;">Grammar Skills Gender of different nouns; Recognse negative form; Count numbers to 20; Give names and descriptions in the third person.</p> <p style="text-align: center;">Activities Name animals and pets Say what pets you have and don't have. Count from 11-20</p>	<p style="text-align: center;"><u>Ma famille/My family</u></p> <p style="text-align: center;">Grammar Skills Genders Alphabet Describe position using pronouns – on, in</p> <p style="text-align: center;">Activities Describe family members. Learn the alphabet and spell words. Learn the names of household objects. Use 'on' and 'in' to describe position of objects.</p>	<p style="text-align: center;"><u>Bon Anniversaire/Happy Birthday</u></p> <p style="text-align: center;">Grammar Skills Understand and reply to questions on food wanted Count numbers 20-31 Use numbers to form dates Ask the question –when is your birthday?</p> <p style="text-align: center;">Activities Ask for food Count to 31 Learn the months of the year Form dates Ask about birthdays</p>
Computing	Coding Spreadsheets	Touch typing Email	Branching Databases	Online Safety – Twinkl Simulations	Graphing Presenting (PPT)	Presenting (Google slides)
PE	Fundamentals Ball skills	Gymnastics Dodgeball	Dance Invasion games (handball/tag rugby)	Dance Invasion games (handball/tag rugby)	Athletics Outdoor adventures Activity	Outdoor adventures Activity Cricket
RE	Judaism		Christianity		Islam	
PSHE	Welcome to KS2 – Resilience and Reflection. Growth mindset characters.	Safety Online	Exercise	What I Like	Stereoetypes	YSA – Being Part of a Community
Enrichment activities.	Harvest Festival Change for Life Deva Centre Visit - Chester	Remembrance Service Children in Need Road Safety Week Anti-bullying Week Theatre Visit Christmas Fayre	Young Voices Internet Safety Day Change for life day	Bollywood dance workshop World Book Day	Science Week Change for life day Quarry Bank Mill Visit Victorian Classroom	Sports Day Puppet Theatre

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"inspiring individuals"