

CYCLE 2 **Year Group - 1**

	Autumn 1 Castles and Dragons	Autumn 2 Nativity	Spring 1 World Kitchen	Spring 2 World Kitchen	Summer 1 Packmoor (History and Geography)	Summer 2 Bug's Life (Science based)
English	<u>Genre</u> <ul style="list-style-type: none"> • Descriptive Writing • Roleplay • Narrative • Poetry (Kennings) • Prediction Writing • Sppech Bubbles • Captions • Invitation Writing 	<u>Genre</u> <ul style="list-style-type: none"> • Sentence Structures • Story Maps • Poetry • Onomatopoeia • Questions • Descriptive Writing with Music 	<u>Genre</u> <ul style="list-style-type: none"> • Character Descriptions • Role on the Wall • List Writing • Captions • Though Bubbles • Comparison Writing • Note Writing • Freeze Frames • Diary Writing 	<u>Genre</u> <ul style="list-style-type: none"> • Character Descriptions • Roleplay • Narratives • Story Maps • Descriptive Writing 	<u>Genre</u> <ul style="list-style-type: none"> • Role on the Wall • Story Maps • Retelling a Story with Actions • Labelling • Narrative • Freeze Frames • Questions 	<u>Genre</u> <ul style="list-style-type: none"> • Description Writing • List Writing • Use of Exclamation Marks • Narrative • Questions • Diary Writing • Book Evaluation
Power of reading books	<ul style="list-style-type: none"> • The adventures of Egg Box Dragon 	<ul style="list-style-type: none"> • Poems to perform 	<ul style="list-style-type: none"> • Pattan's Pumpkin 	<ul style="list-style-type: none"> • Grendel: A Cautionary Tale about Chocolate 	<ul style="list-style-type: none"> • The Story Tree 	<ul style="list-style-type: none"> • The bee who spoke
Maths	<ul style="list-style-type: none"> • Place value • Addition and subtraction 	<ul style="list-style-type: none"> • Money • Multiplication and division 	<ul style="list-style-type: none"> • Multiplication and division • Statistics • Geometry 	<ul style="list-style-type: none"> • Geometry • Fractions • Measure-length and height 	<ul style="list-style-type: none"> • Position and direction • Problem solving and SATs revision 	<ul style="list-style-type: none"> • Time • Measure-mass, capacity and temperature

<p>Science</p>	<p><u>Topic Theme</u> Seasonal Changes/Materials <u>Skills</u></p> <ul style="list-style-type: none"> • Sorting, classifying and grouping • Fair testing • Problem solving • Observing changes of weather, trees and temperature (Autumn to Winter) 	<p><u>Topic Theme</u> Materials <u>Skills</u></p> <ul style="list-style-type: none"> • Sorting, classifying and grouping • Fair testing • Problem solving 	<p><u>Topic Theme</u> Seasonal Changes / Animals including humans <u>Skills</u></p> <ul style="list-style-type: none"> • Observe over time • Fair testing • Problem solving • Observing changes of weather, trees and temperature (Winter to Spring) 	<p><u>Topic Theme</u> Animals including humans <u>Skills</u></p> <ul style="list-style-type: none"> • Observe over time • Fair testing • Problem solving 	<p><u>Topic Theme</u> Seasonal Changes/Plants <u>Skills</u></p> <ul style="list-style-type: none"> • Sorting, classifying and grouping • Observe over time • Fair testing • Observing changes of weather, trees and temperature (Spring to Summer) 	<p><u>Topic Theme</u> Plants <u>Skills</u></p> <ul style="list-style-type: none"> • Sorting, classifying and grouping • Observe over time • Fair testing
<p>History</p>	<p><u>Skills</u> Significant historical events, people and places in their own locality. Learn about a local significant historical place. Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. <u>Activities</u> <u>Activities</u> Changes within the royal family. History of Mow Cop castle</p>	<p><u>Skills</u> Events beyond living memory that are significant nationally or globally. <u>Activities</u> Nativity Enquiry Question: Why do we have a nativity?</p>	<p><u>Skills</u> Significant historical events, people and places in their own locality. <u>Activities</u> History of Oatcakes Enquiry Question: What food is linked to our local area?</p>	<p><u>N/A</u></p>	<p><u>Skills</u> Significant historical events, people and places in their own locality. Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. <u>Activities</u> Compare Packmoor past and present. Changes since you were a baby. Enquiry Question: How has Packmoor changed over time?</p>	<p>N/A</p>

	Castle life/Royals Enquiry Question: Why have castles and dragons inspired us?					
Geography	N/A	N/A	<u>Skills</u> Map work <u>Activities</u> Name and locate the 7 continents and 5 oceans	<u>Skills</u> Similarities and differences of physical and human features Use vocabulary to describe physical and human features <u>Activities</u> When focussing on different countries look at human and physical features.	<u>Skills</u> Devise a simple map of our local area. Use simple compass points Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. <u>Activities</u> Create a map of Stoke on Trent/Packmoor using compass points and grid references plotting features in the local area	<u>Skills</u> Identify seasonally and daily weather patterns in the UK <u>Activities</u> Linking minibeasts to weather and climate of different countries
DT	N/A	DT Strand Mechanisms – Sliders and Levers Project Brief Design, make and evaluate a moving Christmas card for parents. Activities	DT Strand Food – Preparing Fruit and Vegetables Project Brief Design, make and evaluate two healthy dips to serve at a picnic. Activities To create a salsa and guacamole, by following a simple recipe. Learning different cutting techniques to prepare the dips.	N/A	DT Strand Mechanisms – Wheels and Axles Project Brief Design, make and evaluate a moving insect to go in the garden.	

		To make an attractive Christmas themed card, using either a lever or slider techniques to create something that moves on the front of the card. Evaluate ideas and products.	Recognising different fruit and vegetables. Evaluate ideas and products.			Activities To create a moving insect from a chassis structure. Learning how wheels and axles work to make an object move. Evaluate ideas and products.
Art	Spirals Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.	Simple Printmaking Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry.	Playful Making Exploring materials and intention through a playful approach	Exploring Watercolour Exploring watercolour and discovering we can use accidental marks to help us make art.	Making Birds Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird.	Inspired by Flora & Fauna Explore how artists make art inspired by flora and fauna. Make collages of MiniBeasts and display as a shared artwork.
Music	<u>Skills</u> To Transcribe: Use symbols to represent a composition and use them to help with a performance. <u>Activities</u> To use flash cards with different medieval era (kings, queens, dragon, etc) and then using these to come up with their own rhythm and sounds. Music Express: Storytime	<u>Skills</u> To Perform: Take part in singing, accurately following the melody. Follow instructions on how and when to sing or play an instrument. Make and control long and short sounds, using voice and instruments. Imitate changes in pitch. <u>Activities</u> Perform nativity songs Practise different rhythms Music Express: Number <u>Skill:</u> Beat	Music Express: Our bodies <u>Skills:</u> Beat <u>Activities:</u> The children develop a sense of steady beat through using their own bodies. They respond to music and play rhythm patterns on body percussion and instruments. <u>Key Vocabulary</u> Sing, melody, beat	<u>Skills</u> To Describe Music: Identify the beat of a tune. Recognise changes in timbre, dynamics and pitch. <u>Activities</u> To look at different cultures and countries music and to be able to describe the music and to continue the beat of the songs. Music Express: Travel <u>Skills:</u> Performance <u>Activities:</u> The children develop their performance skills and	<u>Skills</u> To Compose: Create a sequence of long and short sounds. Clap rhythms. Create mixture of different sounds (Duration, dynamics and pitch). Choose sounds to create an effect. Sequence sounds to create overall effect. Create short, musical patterns and rhythmic phrases. Music Express: Our School	<u>Skills</u> To Perform: Take part in singing, accurately following the melody. Follow instructions on how and when to sing or play an instrument. Make and control long and short sounds, using voice and instruments. Imitate changes in pitch. <u>Activities</u> Ugly Bug Ball Song- sing the song and add instruments. Music Express: Animals

	<p><u>Skill:</u> Exploring Sounds.</p> <p><u>Activities:</u> The children learn how music can be used to tell a story. They identify contrasts of fast and slow, loud and quiet, leading to a performance.</p> <p><u>Key Vocabulary</u> Beat</p>	<p><u>Activities:</u> The children develop a sense of steady beat through using movement, body percussion and instruments.</p> <p><u>Key Vocabulary</u> Sing, melody, pitch, dynamics, make / control long and short sounds</p>		<p>learn songs about travel and transport from around the world.</p> <p><u>Key Vocabulary</u> Timbre, texture</p>	<p><u>Skills:</u> Exploring Sounds and Composition.</p> <p><u>Activities:</u> The children explore sounds found in their school environment. They investigate ways to produce and record sounds, using IT to stimulate musical ideas related to geography.</p> <p><u>Key Vocabulary</u> Melody, play, instrument names, voice, rhythm, beat</p>	<p><u>Skills:</u> Pitch</p> <p><u>Activities:</u> The children develop an understanding of pitch through using movement, voices and instruments. They identify contrasts of high and low pitches and create animal chant sounds and sequences.</p> <p><u>Key Vocabulary</u> Sing, melody, play, instrument</p>
Computing	<p><u>Skills</u> Grouping and Sorting (Computer Science) Pictograms (Information Technology)</p> <p><u>Activities</u> 2Count</p>	<p><u>Skills</u> Lego Builders (Computer Science) Maze Explorers (Computer Science)</p> <p><u>Activities</u> 2Go</p>	<p><u>Skills</u> Animated Story Books (Information Technology)</p> <p><u>Activities</u> 2Create a Story</p>	<p><u>Skills</u> Coding (Computer Science)</p> <p><u>Activities</u> 2Code</p>	<p><u>Skills</u> E Safety (Digital Literacy)</p> <p><u>Activities</u> Owning your creative work Safe Image Searching Staying SMART Online My Personal Information What is Email? Keeping Safe Online</p>	<p><u>Skills</u> Spreadsheets (Information Technology) Technology Outside School (Digital Literacy)</p> <p><u>Activities</u> 2Calculate</p>
PE	<p><u>Lesson 1</u> Fundamentals</p> <p><u>Lesson 2</u> Target Games</p>	<p><u>Lesson 1</u> Fundamentals</p> <p><u>Lesson 2</u> Target Games</p>	<p><u>Lesson 1</u> Dance</p> <p><u>Lesson 2</u> Sending and receiving / Invasion games</p>	<p><u>Lesson 1</u> Dance</p> <p><u>Lesson 2</u> Sending and receiving / Invasion games</p>	<p><u>Lesson 1</u> Athletics</p> <p><u>Lesson 2</u> Net and wall games</p>	<p><u>Lesson 1</u> Team building</p> <p><u>Lesson 2</u> Net and wall games</p>

RE	<p>Introduction to Islam</p> <p>What does it mean to be a Muslim?</p> <ul style="list-style-type: none"> - Learning the vocabulary of Allah, Muslim, mosque, Islam - Looking at halal food, Ramadan and Eid festival 	<p>Introduction to Islam</p> <p>What does God look like in Islam?</p> <ul style="list-style-type: none"> - Looking at Muslim ideas on Creation and stewardship - Investigating Islamic ideas about Allah through art <p>Learning about Islamic prayer</p>	<p>Introduction to Christianity</p> <p>What does it mean to be a Christian?</p> <ul style="list-style-type: none"> - Learning what it means to believe in God - Looking at Christian prayer, church worship and baptism - Talking about what God looks like in Christianity 	<p>Introduction to Christianity</p> <p>Who was Jesus and why is he so important to Christians?</p> <ul style="list-style-type: none"> - Introducing Jesus as the Son of God - Looking at miracles, parables and the story of Christmas through Bible stories <p>Learning about the importance of symbols in Christianity</p>	<p>Islam: Practices</p> <p>What is the Hajj?</p> <ul style="list-style-type: none"> - Learning about the idea of pilgrimage and the Hajj pilgrimage for Muslims - Looking at the different areas and activities that take place during the Hajj 	<p>Islam: Practices</p> <p>What happens inside a mosque?</p> <ul style="list-style-type: none"> - Learning about what a mosque is and what happens in one - Looking at wudu and salat <p>Using Google StreetView to tour famous mosques</p>
	<p>Enrichment activities.</p> <ul style="list-style-type: none"> • Harvest 	<ul style="list-style-type: none"> • Nativity • Theatre trip • Remembrance • Road safety week • Christmas Fayre 	<ul style="list-style-type: none"> • Making world foods 	<ul style="list-style-type: none"> • Science week • World book day 	<ul style="list-style-type: none"> • Chester Zoo 	<ul style="list-style-type: none"> • Pond dipping • Bug hunting in school and local area