

CYCLE 1				Year Group - 2		
	Autumn 1 The Circus	Autumn 2 Nativity Music and Theatre Focus	Spring 1 Great Fire of London	Spring 2 United Kingdom	Summer 1 Real Life Superheroes	Summer 2 Mega structures
English	<u>Genre</u> <ul style="list-style-type: none"> • Narrative • Recount • Lists, labels and captions 	<u>Genre</u> <ul style="list-style-type: none"> • Character/setting Descriptions • Poetry • Instructions • Fact File 	<u>Genre</u> <ul style="list-style-type: none"> • Poetry • Recount • Diary writing • Retell • Captions 	<u>Genre</u> <ul style="list-style-type: none"> • Descriptions • Instructions • Imaginative writing • Narrative • Storymap • Recount 	<u>Genre</u> <ul style="list-style-type: none"> • Descriptions • Instructions • Imaginative writing 	<u>Genre</u> <ul style="list-style-type: none"> • Character/setting descriptions • Lists, labels and captions
Power of Reading texts	<ul style="list-style-type: none"> • Diary of a Killer Cat 	<ul style="list-style-type: none"> • The Emperors Egg / Leaf 	<ul style="list-style-type: none"> • Great Fire of London Poem • Magic Finger 	<ul style="list-style-type: none"> • Claude in the City 	<ul style="list-style-type: none"> • Traction Man is here! 	<ul style="list-style-type: none"> • The Robot and The Bluebird
Maths	<ul style="list-style-type: none"> • Number – Place Value • Number – Addition and subtraction 	<ul style="list-style-type: none"> • Geometry – shape • Number – Place Value 	<ul style="list-style-type: none"> • Number – addition and subtraction • Number – Place value • Number – multiples of 2, 5 and 10. 	<ul style="list-style-type: none"> • Measure – Length and Height • Measure – Weight and Volume 	<ul style="list-style-type: none"> • Number – Multiplication and Division • Number – Fractions • Geometry – Position and Direction 	<ul style="list-style-type: none"> • Number – Place Value • Measure – Money • Time
Science	<u>Topic Theme</u> Materials <u>Skills</u> <ul style="list-style-type: none"> • Sorting, classifying and grouping • Fair testing • Problem solving 	<u>Topic Theme</u> Materials <u>Skills</u> <ul style="list-style-type: none"> • Sorting, classifying and grouping • Fair testing • Problem solving 	<u>Topic Theme</u> Animals including humans <u>Skills</u> <ul style="list-style-type: none"> • Observe over time • Research using secondary sources • Fair testing • Problem solving 	<u>Topic Theme</u> Animals and their habitats <u>Skills</u> <ul style="list-style-type: none"> • Sorting, classifying and grouping 	<u>Topic Theme</u> Plants <u>Skills</u> <ul style="list-style-type: none"> • Observe over time • Fair testing • Problem solving 	<u>Topic Theme</u> Plants <u>Skills</u> <ul style="list-style-type: none"> • Changes over time • Fair testing

<p>History</p>	<p><u>Skills</u> Significant historical events, people and places in their own locality. Learn about a local significant historical place. Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p> <p><u>Activities</u> <u>Activities</u> Changes within the royal family. History of Mow Cop castle Castle life/Royals</p> <p>Enquiry Question: Why have castles and dragons inspired us?</p>	<p><u>Skills</u> Events beyond living memory that are significant nationally or globally.</p> <p><u>Activities</u> Nativity</p> <p>Enquiry Question: Why do we have a nativity?</p>	<p><u>Skills</u> Significant historical events, people and places in their own locality.</p> <p><u>Activities</u> History of Oatcakes</p> <p>Enquiry Question: What food is linked to our local area?</p>	<p><u>N/A</u></p>	<p><u>Skills</u> Significant historical events, people and places in their own locality. Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p> <p><u>Activities</u> Compare Packmoor past and present. Changes since you were a baby.</p> <p>Enquiry Question: How has Packmoor changed over time?</p>	<p><u>N/A</u></p>
<p>Geography</p>	<p><u>Skills</u></p> <p><u>Activities</u></p>	<p><u>Skills</u> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p><u>Activities</u></p>	<p><u>N/A</u></p>	<p><u>Skills</u> Map work in the UK</p> <p><u>Activities</u> Locate capital cities Locate and name London landmarks Locate and name surrounding seas</p>	<p><u>Skills</u> Use simple compass directions Use simple field work Study school grounds</p> <p><u>Activities:</u></p>	<p><u>Skills</u> Map work around the world</p> <p><u>Activities</u> Mega structures around the world Locate and name the continents and the oceans.</p>

		Compare weather in the UK to the Arctic and Antarctic				
DT	<p>DT Strand Textiles – Templates and Joining</p> <p>Project Brief Design, make and evaluate bean bags for clowns to practise juggling.</p> <p>Activities To realise that with a template that we can reproduce a lot of parts for a project. Using joining techniques to create the bean bags. Make them attractive. Evaluate ideas and products.</p>	N/A	N/A	N/A	N/A	<p>DT Strand Structures – Freestanding Structures</p> <p>Project Brief Design, make and evaluate a new skyscraper in London for tourists to visit.</p> <p>Activities To create a freestanding skyscraper using recycled materials. Research what skyscrapers look like. Evaluate ideas and products.</p>
Art	<p>Explore & Draw</p> <p>Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.</p>	<p>Exploring the World Through Mono Print</p> <p>Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership</p>	<p>Be An Architect</p> <p>Exploring architecture and creating architectural models.</p>	<p>Expressive Painting</p> <p>Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark making to create abstract still lifes.</p>	<p>Stick Transformation Project</p> <p>Explore how you can transform a familiar object into new and fun forms.</p>	<p>Music & Art</p> <p>Explore how we can make art inspired by the sounds we hear.</p>
Music	<p><u>Skills</u> To Describe Music: Identify the beat of a tune. Recognise changes in timbre, dynamics and pitch.</p>	<p><u>Skills</u> To Perform: Take part in singing, accurately following the melody.</p>	<p>To Compose: Create a sequence of long and short sounds. Clap rhythms.</p>	<p>Music Express: Our Land</p> <p><u>Skills:</u> Exploring Sounds</p> <p><u>Activities:</u> The children explore timbre and</p>	<p><u>Skills</u> To Transcribe: Use symbols to represent a composition and use them to help with a performance.</p>	<p>Music Express: Number</p> <p><u>Skills:</u> Beat</p> <p><u>Activities:</u> The children explore steady beat and</p>

	<p>Recognise different</p> <p><u>Activities</u> Perform greatest showman songs and learning different musical instruments that are used for these songs.</p> <p>Music Express: Patterns</p> <p><u>Skills:</u> Beat</p> <p><u>Activities:</u> Using simple notations, the children play, create and combine minibeast rhythms using body percussion and instruments.</p> <p><u>Key Vocabulary</u> Sing, melody, play, instrument, voice, make / control long and short sounds, dynamics, pitch</p>	<p>Follow instructions on how and when to sing or play an instrument. Make and control long and short sounds, using voice and instruments. Imitate changes in pitch.</p> <p><u>Activities</u> Perform nativity songs Practise different rhythms</p> <p>Music Express: Toys</p> <p><u>Skills:</u> Beat and tempo</p> <p><u>Activities:</u> The children move and play to a steady beat and to sound sequences. They learn to control changing tempo as they take a scooter ride.</p> <p><u>Key Vocabulary</u> Sing, melody, play, instrument, voice, make / control long and short sounds, pitch</p>	<p>Create a mixture of different sounds (duration, dynamics and pitch) Choose sounds to create an effect Sequence sounds to create an overall effect. Create short, musical patterns and rhythmic phrases.</p> <p><u>Activities</u> To use the song 'London's Burning' to be able to create a new composition with body percussion and simple instruments.</p> <p>Music Express: Water</p> <p><u>Skills:</u> Pitch and compositions</p> <p><u>Activities:</u> The children sing and play a variety of pitch shapes, using movement and ready from scores. They create a class composition which describes the sounds and creatures of a pond.</p> <p><u>Key Vocabulary</u> Beat, timbre, dynamics, pitch</p>	<p>texture as they explore descriptive sounds. They listen to, and perform, music inspired by myths.</p> <p><u>Key Vocabulary</u> melody, play, instrument names, beat, make / control long and short sounds</p>	<p><u>Activities</u> To use different occupations of people for inspiration of transcribing. Use of different body percussion pictures to help come up with their own simple rhythms for the different occupations.</p> <p>Music Express: Weather</p> <p><u>Skills:</u> Exploring Sounds</p> <p><u>Activities:</u> The children have opportunities to create descriptive sounds and word rhythms with raps and songs about weather. They create a descriptive class composition using voices and instruments.</p> <p><u>Key Vocabulary</u> Melody, play, instrument names, voice, make / control long and short sounds, rhythm, beat</p>	<p>rhythm patterns. They play beats and patterns from Renaissance Italy to West Africa and create their own body percussion, voices and instruments.</p> <p><u>Key Vocabulary</u> Melody, play, instrument names, voice, make / control long and short sounds, rhythm, beat</p>
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<p>Computing</p>	<p><u>Skills</u> Coding (Computer Science)</p> <p><u>Activities</u> Use 2Code</p>	<p><u>Skills</u> Spreadsheets (Information Technology) Questioning (Information Technology)</p> <p><u>Activities</u> 2Calculate 2Question 2Investigate</p>	<p><u>Skills</u> Questioning (Information Technology) Effective Searching (Digital Literacy)</p> <p><u>Activities</u> 2Question 2Investigate</p>	<p><u>Skills</u> Creating Pictures (Information Technology)</p> <p><u>Activities</u> 2 Paint A Picture</p>	<p><u>Skills</u> Online Safety (Digital Literacy)</p> <p><u>Activities</u> Digital Footprints Keywords Use technology Safely Rate and Review Being Kind Online</p>	<p><u>Skills</u> Making Music (Information Technology) Presenting Ideas (Information Technology)</p> <p><u>Activities</u> 2Sequence</p>
<p>PE</p>	<p><u>Lesson 1</u> Gymnastics</p> <p><u>Lesson 2</u> Sending and receiving / invasion games</p>	<p><u>Lesson 1</u> Gymnastics</p> <p><u>Lesson 2</u> Sending and receiving / invasion games</p>	<p><u>Lesson 1</u> Dance</p> <p><u>Lesson 2</u> Fitness</p>	<p><u>Lesson 1</u> Dance</p> <p><u>Lesson 2</u> Ball skills</p>	<p><u>Lesson 1</u> Athletics</p> <p><u>Lesson 2</u> Striking and fielding</p>	<p><u>Lesson 1</u> Team building</p> <p><u>Lesson 2</u> Striking and fielding</p>
<p>RE</p>	<p>Sacred Texts –Islam</p> <p>What is the Qur’an?</p> <ul style="list-style-type: none"> – Learning about what a sacred text is – Looking at where Muslims live and what languages they speak – Looking at some quotes and rules found in the Qur’an 	<p>Sacred Texts -Islam</p> <p>Why is Muhammad so important?</p> <ul style="list-style-type: none"> – Learning who Muhammad is and why his life is so important to Muslims – Reading and discussing the stories of Muhammad’s life and their impact on Muslims 	<p>Christianity Practices</p> <p>What is the meaning of Christmas?</p> <ul style="list-style-type: none"> – Learning the story of Christmas in detail through storytelling, drama and discussion – Looking at religious art based on the Nativity 	<p>Christianity Practices</p> <p>What is the meaning of Easter?</p> <ul style="list-style-type: none"> – Learning the story of Easter in detail through storytelling, drama and discussion <p>Looking at religious art based on Easter</p>	<p>Sacred Texts: Christianity and Festivals</p> <p>Who were the people of the Old Testament?</p> <ul style="list-style-type: none"> – Looking at characters in the Old Testament through storytelling. – Stories include: Adam and Eve, Abraham and Moses 	<p>Sacred Texts: Christianity and Festivals</p> <p>What religious festivals take place in our community?</p> <ul style="list-style-type: none"> – Learning the basic information about Hinduism, Sikhism, Judaism and Buddhism <p>Looking at religious festivals taking place in London and why they are important to people</p>

Enrichment activities.	<ul style="list-style-type: none">• Circusology day• Harvest	<ul style="list-style-type: none">• Nativity• Theatre trip• Remembrance• Road safety week•	<ul style="list-style-type: none">• Trip to Ford Green Hall	<ul style="list-style-type: none">• Science week• World book day		