

## What does Cultural Capital Mean at Packmoor Ormiston Academy?

Every child and family who joins our setting will have their own knowledge and experiences that will link to their culture and wider family. This might include: languages, beliefs, traditions, cultural and family heritage, interests, travel and work.

Research shows that when children and families' cultures are valued, both the child's experience of learning and progress can benefit (Husain et al., 2018, p. 4 and Gazzard, E. 2018 in Chalmers, H. and Crisfield, E. 2019)

Cultural capital is the accumulation of knowledge, behaviours, and skills that a child can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a pupil will draw upon to be successful in society, their career and the world of work.

Cultural capital gives power. It helps children achieve goals, become successful, and rise up the social ladder without necessarily having wealth or financial capital. Cultural capital is having assets that give children the desire to aspire and achieve social mobility whatever their starting point.

Ofsted define cultural capital as...

*"As part of making the judgement about the quality of education, inspectors will consider the extent to which schools are equipping pupils with the knowledge and cultural capital they need to succeed in life.*

*Our understanding of 'knowledge and cultural capital' is derived from the following wording in the national curriculum: 'It is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.' "*

At Packmoor Ormiston Academy, children benefit from a flexible curriculum that builds on what they understand and know already. We believe that exposure, not only to culture but also to situations in which the children might not have previous experiences of, is of paramount importance to their ongoing successes.

Gradually widening children's experiences as they progress through school is an important step in providing rich and engaging learning across the curriculum. We plan carefully for children to have progressively richer experiences in nursery and beyond. These include trips to the local park, shops and visits to places of worship, museums, sports and music venues just to name a few. Our enrichment passport allows us to ensure that all children experience a wealth of engaging learning opportunities. Building experiences and knowledge by immersing them in the World around them.

Thinking about people around the World



Appreciation and love for music



Understanding how History has shaped our future



Gender equality for all 'Lifting limits'



Social community Christmas



Educational visits linked to our topics



Keeping safe on our roads



Showcasing talents



Visiting our local church



Cooking club



Getting creative in the kitchen for Bake off



Learning beyond the classroom



Supporting our local community



Embracing our local environment



Bringing history to life



Learning about animal welfare



Experiencing the magic of the New Victoria theatre



We grow together



Showcasing our talents



Our sporting stars



Visitors share their cultures and traditions



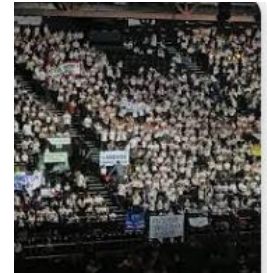
There is no such thing as 'bad' weather



Supporting charities



Annual Young Voices concert



Working with Keele university



Children in need fundraising



Visits to London



The King's coronation



Learning about people in our community



Learning about our local farm



Providing meals for our local foodbank



Paying respects to our look war veterans

