





mspiring individuals

It is my absolute privilege to welcome you to our amazing "family" school where all are encouraged to be the very best they can be in all that they do. If you are looking for a school that is a thriving, happy, caring and ambitious for every child and that will strive to provide the very best opportunities for your children then you have come to the right place.

At Packmoor Ormiston Academy we work tirelessly to ensure that our pupils flourish academically and that they are happy, confident individuals who demonstrate the school values of Respect, Teamwork, Determination, Self-Belief, Energetic and Excellence. We aim to provide your child with the experiences, knowledge and skills to inspire them to be successful life-long learners and great people who will make a difference in whatever they do. We want them to feel safe, happy, inspired, supported and challenged both inside and outside of the classroom so that their many talents can flourish and grow.





Our children respond very well to the high expectations set and their behaviour is excellent and respectful. All staff promote an environment in which pupil voice has a genuine impact on raising achievement, encouraging a sense of mutual responsibility and inclusivity. Partnership between home and school, working together for the benefit of your children and to raise standards, is genuinely valued. We believe that parental interest, encouragement and support are vital to a child's development and happiness.

Over the last couple of years there have been significant improvements inside and outside of the academy. We have a fantastic site and grounds that are well used to support learning across all areas of the curriculum. As a proud member of a dynamic and forward thinking trust we are always seeking to continue to work with others and to make improvements so that we are able to provide the very best learning experiences for children in our community. Much more information can be found on our website and I'd encourage to look at that too.

Peter Moore

Principal







our sponsor

Our school is proud to be part of Ormiston Academies Trust (OAT), one of the longest-established and largest school trusts in the country. Since 2009, OAT has been dedicated to transforming education, supporting over 35,000 pupils in 40+ schools with over 5,000 staff – across secondary, primary, alternative provision and special schools.

With schools across England, from Lowestoft and the Isle of Wight to Grimsby, Runcorn, London and the West Midlands, OAT serves a diverse range of communities. This national reach reflects the Trust's commitment to providing excellent learning opportunities for every child, regardless of background or location.

At the heart of Ormiston's rich history and the strong values that underpin everything they do, is a simple yet powerful vision: a school system where every child can thrive. The Trust's mission is to ensure every child has excellent learning opportunities, inside and outside of the classroom, which enrich their lives and afford them choice and opportunity in the future.

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Our mission is to ensure every child has excellent learning opportunities, inside and outside of the classroom.

Tom Rees CEO Ormiston Academies Trust



promoting respect

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We believe that the best way to teach respect is to model it. Children are shown respect by all of our staff, and so learn to have a regard for others and for themselves. Understanding self-respect enables children to be confident in their opinions and ability to stay safe.

By learning to treat others with respect, they contribute to a secure and happy community, which starts right here at Packmoor.

Our core value of 'Respect' ensures acceptance of those who have different faiths and beliefs. This is enhanced through Religious Education, assemblies and Personal, Social, Health and Citizenship Education. As our Green Flag Eco Award shows, pupils are respecting their environment too.





Your child will be actively encouraged to make choices, knowing that they are in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and responsibilities safely.

During their time at our school each pupil will complete a "pupil passport" which includes a number of events, experiences and challenges for them to complete each year. Meeting these challenges grows their cultural capital and opens children's eyes to the power and magic of learning and renews their confidence in their own potential. These new experiences and things to try will motivate them to enhance their learning and build a secure future.

Our high expectations for all pupils ensure they can achieve to their capability and feel proud of their successes.

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Pupils value leadership roles, such as head pupil and school councillor. They are proud to have a positive impact on school life, for example helping to organise a Shakespeare theatre visit.

Ofsted 2024









Snergetic engagement

At Packmoor Ormiston Academy we endeavour to put all of our energy into everything we do. We strive to "pack" as much as we can into the Packmoor school day and give lots of opportunities to use our energy to make a positive contribution to our classrooms, our school, our community and the world beyond. Our school places great value on getting involved and giving things a go using our energy to try new things and make a positive contribution.

Engagement and Motivation: Our children are naturally energetic; harnessing this energy can lead to increased motivation and engagement in learning activities and extracurricular activities. An energetic environment keeps our children attentive and excited about learning, encouraging participation and curiosity. We also provide lots of opportunities throughout their time at the school to compete against others and engage in energetic extracurricular activities.

Positive Environment: An energetic atmosphere helps to create a positive school culture, which in turn creates a positive *behaviour* culture, promoting cooperation amongst our children. When children have fun and feel energised, they are more likely to collaborate and communicate effectively with their peers.

Holistic Development: Encouraging energy can contribute to the physical, emotional and social development of all of our children. Physical activity, for example, is essential at this age and can be integrated into the curriculum through games and energising fun-filled breaks.





celebrating teamwork

Staff promote an environment in which pupil voice has a genuine impact on raising achievement, encouraging a sense of mutual responsibility and inclusivity, and fostering an ethos of achievement which recognises effort and celebrates success.

Working together, our pupils all have a say in school life through the School Council, which presents to the principal and the governors on school matters. With their enthusiasm for school life, pupils have already had an impact on areas such as behaviour policies and the lunchtime food service.

Clubs such as the school choir, which takes part in one of the largest school choir concerts in the world, encourage children to work together and discover new passions and interests.

Adults at the school work together to develop creative and resourceful pupils who are confident in their abilities. We work in partnership with you to nurture your child's talents and support their needs.



peveloping determination

Our aim is for your child to grow up with the idea that anything is possible. Our curriculum balances academic achievement with skills development, enabling our pupils to develop the determination and resilience to achieve their goals.

We are committed to ensuring that your child has the best possible learning environment to aim high and achieve their potential. We foster the belief that children can learn anything if they put in the hard work and practice.







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Excellence is not being the best but doing your best. We value the efforts of all of our pupils and celebrate their successes, no matter what they may be. We provide a stimulating environment for children which supports learning, enabling everyone to succeed.

We promote enrichment activities that enable our pupils to excel. For example our sports teams are consistently successful, competing in both local and regional events.

Our belief in our pupils' abilities has resulted in a sustained upward trend in achievement which has put our results well above national averages for expected attainment and progress across all key stages. Our most recent Ofsted report rated Packmoor as 'good' and states that staff are committed to providing the best possible care and education for every pupil.

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The school places a high priority on reading, and this begins in early years. Staff are experts in teaching reading. Highly skilled staff support a few pupils who need to catch up with reading.

Ofsted 2024





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