

2025-26 PE and sport premium funding report

Funding received			
No. eligible pupils: 328		Total amount received: £19280.00	
Funding rate: £16,000 plus £10 per eligible pupil			
Objectives			
Objectives of spending the PE grant (taken from PE action plan.)			
To engage all children in regular physical activity each day supporting healthy active lifestyles, making links to PSHE promoting healthy living choices. To support the government’s aim to implement at least 60 minutes of physical activity each day, including lunch time and out of school clubs.			
Change for life days are implemented to involve and encourage all children including SEND and the least active children.			
To raise the profile of PE and sport throughout the school providing children with the opportunity to access both intra and inter school competitions.			
Increase the confidence, knowledge and skills of staff teaching PE and sport across the school.			
Ensure a broad and varied range of sports and games across the school during PE sessions, building children’s fundamental movement skills and developing mastery in their personal development.			
To promote active play during lunch and break times through teacher-led and child-initiated games using sports leaders and staff members knowledge and skills.			
To ensure vulnerable groups of children engage in physical activity and participate in physical extra curricula clubs.			
Breakdown of spending			
Objective:	Activity:	Cost:	Impact:
Developing access and quality of the PE curriculum and promote healthy lifestyle choices for learning across the whole school.	PE coordinator supports staff in ensuring the PE curriculum offer is to a high standard.	Total- £9670.87	100% of teaching in the PE curriculum is consistently good and to a high standard. Children learn to improve their health, fitness, welfare and well-being along with their understanding of sport, teamwork and citizenship.
Raising the attainment in primary school swimming to meet the requirements of the national curriculum before the end of KS2.	Hold regular after school clubs each term		
• swim competently, confidently and proficiently over a distance of at least 25 metres	Leads and supports children in out of school competitions		
	Hold regular sports clubs every Friday afternoon		

• use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] • perform safe self-rescue in different water-based situations	60 (UKS2) Year 5 children will attend a 2-week intensive block of swimming sessions in the summer term– 10 x 45mins	£4577.32	knowledge and life skills about being safe in and around water.
To ensure the school offers a well sequenced Scheme of work to develop the children's mastery in physical literacy and reach all aims of the national curriculum.	Getset4PE scheme of learning	£560.00	At least 80% of children meeting expected end of year targets in their Physical development. SEND and PP children also make progress in their PE learning. The PE curriculum provides comprehensive planning for all staff with tools to record evidence and complete relevant assessments. To build a love of movement and participation in physical activity and sports which will last a lifetime.
To ensure the school offers a wider variety of opportunities to all groups of children including those most vulnerable to enhance learning, encourage them to become physically active and development personal and important life skills.	Stoke City's primary stars Bronze Package including: -Play leader training -World of work programme -heathy living programme - career mode maths -Mental health programme -Oral health - Children's First aid training -Anti-discrimination training -Anti-Bullying training -Social action project - Eco after school club -Football after school clubs	£1,500.00	All children to build a positive relationship with physical activity and heathy living learning about the importance of mental health. All children through EYFS and KSI have a clear understanding about the importance of oral hygiene. Key groups of vulnerable children are targeted to enhance learning and promote positive relationships with health, mental health and physical activity.
Total spend on objective:			£16308.19
To enable the school to actively participate in intra and inter school competitions, encouraging all children to experience a competition environment.	Tunstall & City sports association fees	£150.00	Our commitment to providing children will consistent access to intra and inter school games was recognised and supported us in achieving the Platinum mark in our school games programme.
To develop children's awareness and understanding of a healthy lifestyle, working	Staffing to supervise pupils at outside competitions/events	£743.04	

alongside the PSHE curriculum.	Change4life days (x3)	£984.00 (based on £2 per pupil- whole school)	Themed Change for life days are implemented termly, supporting children in learning key knowledge about healthy lifestyles and how physical activity plays a part in this. links to early years foundation stage- physical development and national curriculum- PSHE curriculum.
Total spend on objective:			£1877.04
To increase participation in inter school city events and other initiatives throughout the city.	Cost of minibuses and other travel costs	Approx. £175 per event. Max spend £1,750.00	We continue to strive and participate in at least 80% of the school games calendar.
To develop teacher's confidence and ability to deliver a range of PE activities.	CPD training opportunities through stoke city Primary stars programme. External providers.	£100.00	100% of teaching is to a good high quality of the whole school. Stoke City Primary stars have helped to deliver CPD to all staff supporting differentiation in PE sessions.
To enhance links with the wider community.	Dance cover for show practise and performance Dance show fee Dance show outfits	£220.00 £170.00	Children will learn and perform at dance at competition show level with the support of a fully qualified dance teacher.
To maintain the Platinum award in Modeshift stars and active travel	Resources to support Modeshift days and active travel to school	£898.00 (based on £2 per pupil eligible)	To increase the percentage of children walking to school and reduce the number of car journeys to and from school to below 14%
Total spend on objective:			£3138.00
Annual Total spend			£21323.23
Spend remaining:			£ NIL

We promote an inclusive ethos where all pupils enjoy participating in sport; empowering them to become the best they can be.

Impact of premium use

Impact on pupils' participation:	At Packmoor Ormiston Academy we promote a fully inclusive ethos where all pupils enjoy to take part. Participation in PE remains at an all-time high as children now come to school in their PE kits ready for PE sessions. Support to purchase school PE kits has been offered to PP children in special circumstances. PE equipment audited annually and new resources purchased to enable the effective delivery of the new PE curriculum. A wide range of indoor and outdoor equipment is accessible to all children. Activity levels at lunch time increased through the range of resources and activities on offer, including the newly trained sports leaders. Trained Sports leaders (programme provided from Stoke City) support active break and lunch times using equipment to promote physical activities and games. Award presentations take place during celebration assemblies. End of year award presentations and North Stoke Schools Partnership awards evening. Chance to shine sessions are implemented as an after school club for KSI children. Options for new and varied activities in order to appeal to a wider audience of pupils are explored termly, promoting a high level of interest and participation throughout the school. Pupils participate in a wide range of sports and develop the specific skills for each one, building mastery in their skills. Competitions promote key knowledge and long-lasting life skills for the children such as; motivation to achieve a goal, demonstrate determination, perseverance, resilience and give them commitment to hard work, setting the children up with a greater chance of success. All children feel valued and celebrate achievements. Change for life days encourage all children to build a love of participation in physical activity and build knowledge to support the children in making healthy lifestyle choices. Children learn knowledge and understanding about active modes of transport and the impact this has on their health and well being as well as positive effects on the wider community and world around them.
Impact on pupils' attainment:	CPD for staff ensures that teaching and quality of PE sessions are to a high standard. Regular updating of heatmaps ensures staff are using innovative and creative ways to promote physical activity throughout the curriculum. 2 hours of PE sessions are implemented throughout the week for all children and staff follow structured lesson plans with differentiated support and learning outcomes.

	The majority of pupils meet expectations for their year group and make at least the expected progress. Pupils consistently achieve high, particularly the most disadvantaged. Pupils with SEND achieve exceptionally well. Pupils have a clear understanding of their achievements and their next steps in their own learning and development.
How the premium has allowed pupils to develop active lifestyles:	PE leader sessions with Stoke City football club enables the children in year 5 and year 6 to lead games and use the break time equipment most effectively. Bikeability- 100% of children in year 5 have the opportunity to complete bikeability training. Learn to ride sessions- children in year 1 and year 2 access the learn to ride programme supporting them on building key skills and confidence when using a bike. This will promote more children biking to school in the Summer term. 58% of children in year 5 have achieved the national curriculum requirements in swimming. Additionally, the children acquire important knowledge and life skills about being safe in and around water. Walk to school days- promote children walking to school in a fun and interactive way, making the importance of the health benefits long lasting. Pupil voice- children are regularly consulted and attend a pupil survey session with the school sports leader to ensure clubs and extra curricula activities relate to the children's interests. Mixed football clubs for every key stage throughout the whole school allow children to develop and build key skills in ball games, sending and receiving and invasion games. Netball- 6 weeks of netball skills sessions for KS2 children. Dance- 2 terms of dance for children in year 5 and year 6, leading to a showcase of their performance. Other after school clubs include: Cricket sessions and ball skills. Access to a wider range of activities and competitions organised by the School Games Organiser (NE). Cover for competitions. High levels of pupil participation in competitions with maximum support from parents and carers. The school won 'National school of the year' award for Modeshift stars in 2023.

How the academy will sustain the improvements:	Continue to implement the new scheme of work in PE to deliver a wide range of sports and games in the curriculum, building mastery of skills for all children. Heatmaps will continue to be updated termly by all class teachers. Regular follow up monitoring will ensure the children engage in optimum physical activity throughout each day. Continue to access funding streams to support the children who do not meet the national curriculum standard by the end of the block swimming placement. Continue to provide PE enrichment activities throughout the school year, responsive to the PE curriculum and children's interest. Continue to maintain the platinum award in the school games mark. Continue to maintain the platinum award in Modeshift stars. Ongoing programme of visits from sporting role models. Confidence and subject knowledge of PE leader is increased through an ongoing development programme. Continue to provide CPD opportunities for all staff, supporting them to provide differentiation in games, develop on the spot assessment techniques and adapt teaching accordingly to ensure all children make expected progress in the PE curriculum. Continue to train sports leaders in UKS2 to help promote physical activity during break and lunch times.
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