



Packmoor Ormiston Academy Newsletter

Friday 9th January 2026



Happy New Year

A big welcome back to all of our children. It is nice to see them back and settling well into the new school term.

We are very excited to welcome a new group in our Nursery setting, consisting of 10 children who are now 3 years old and eligible to start mainstream school.

We have also opened our new provision 'Packmoor Pandas' which consists of 8 children age 2 years old.

We are amazed how well the children have settled in, and look forward to welcoming more children after Easter.

If you would like more information on this, please contact the school office on 01782 234544.

Adverse Weather

Thank you everybody for your co operation and patience with the weather this week. Our site team, Scott & Bradley have worked really hard keeping the school grounds as safe as possible for staff, children and parents.

Lets hope for some slightly warmer temperatures over the coming weeks.

Polite reminder to keep to the gritted plan.

A copy of this can be found on our Academy website.

Thank you

School Values

This weeks winners who demonstrated our school value **Energetic** are:

- 3JG - Jakson
- 3LN - Myla
- 4JH - Darcy
- 4GN - Isabelle
- 5BA - Lennox
- 5GL - Logan
- 6CH - Darcey
- 6JM - Paige

Step into the Spotlight with OATs Got Talent

Entries Now Open

If you can sing, dance, play an instrument, do magic tricks etc, then we are inviting any of our pupil's to create and record a two-minute performance and send it to **packmoor@packmoor.co.uk** no later than Friday 16th January 2026.

Children's entries will be judged by our OAT enrichment team who will then decide on regional finalists.

You many have a chance to take part in the Ormiston's Got Talent Regional and National Finals 2026 so good luck !

Spring 2026

Friday 13th February

(Schol Closes)

Monday 16th February to Friday 20th February -

(School Closed Half Term)

Monday 23rd February -

(School Closed OAT Inset Day 5)

Tuesday 24th February -

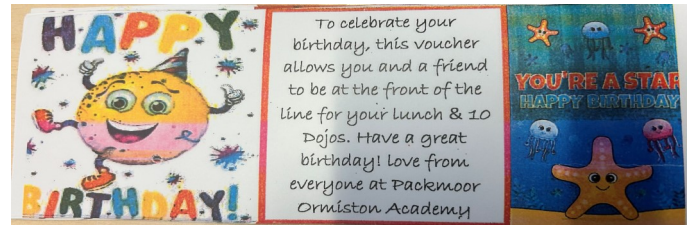
(School Opens)

Friday 27th March -

(School Closes)

Monday 30th March to Friday 10th April

(School Closed Easter Holiday)



Happy Birthday to any children who celebrated over the holidays.

Young Voices Resorts World Birmingham

Monday 12th January

Children are to bring a packed tea to have at the Arena.

If you haven't yet paid for the coach travel, please log onto Parentpay and make payment as this also gives permission for them to travel.

All information is on the choir dojo group.

Thank you

Digital footprint and online reputations

AGES 5 TO 7

From an early age, work with your child online, accessing content together and discussing tracking features, such as cookies. If your child has an understanding at an early age that their interactions in the digital world are recorded, they are far more likely to develop a careful approach.

As a start, you could search your own name on the internet with your child to see what your digital footprint contains. Discuss how the information got there and if there is anything that you are unhappy about.

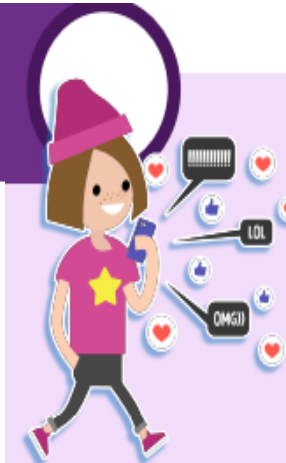
Use this activity to stress the importance of asking for permission before sharing anything online, including asking your advice about names to use if playing online games.



Did You Know?

73%

of 8-12s have shared a photo online. (UK Safer Internet Centre, 2016)



There has been lots of noise in the media about digital footprints and online reputation. We hear of people losing their jobs or even being prosecuted for their activities online, as well as individuals who exploit naive users of the internet for financial or other reward. In contrast to this, we also learn of people becoming victims of organised-crime gangs.

A digital footprint is a trail of data created by individuals who use the internet and includes searches, website visits, information submitted to online services (social media accounts, etc.) and emails. Once we are aware of this, we need to consider the implications a digital footprint can have on our own and on our child's present and future online reputation.

Everything your child accesses, comments on, 'likes', shares or posts will leave a trail on the internet that forms their own digital footprint. The content that your child accesses, could have a bearing on the online reputation they are forming. For example, if they are 'liking' or following particular posts, other people will form opinions of them. This digital record will stay with them and be connected to them in the future; the impact of this is out of their control.

AGES 7 TO 11

Build on the points covered in ages 5 to 7.

Children at the upper limits of this age range are likely to be sharing more online. Using a range of browsers, search your own name on the internet with your child to see what your digital footprint contains. How did the information get there? Is there anything that you are unhappy about? Discuss how you might get the information removed.

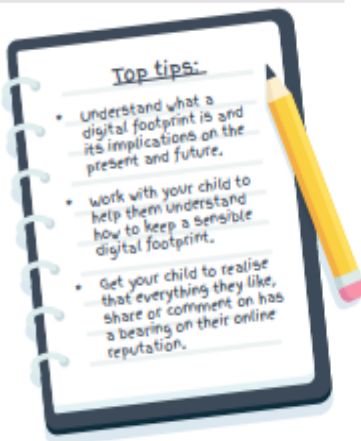
Look at sources of online information about people, such as Facebook, Twitter, Instagram and other social media platforms. Help children to understand that when content is uploaded to these platforms, it also gets shared elsewhere and is out of your control. Even platforms that have limited time content, such as Snapchat, will be storing the information somewhere and, at some point in the future, it is possible that it could all be made public. People may also take screenshots, which can be shared long after an original post has been removed.

A strong sense of self and good self-esteem will make children hesitate before sharing content for a 'quick thrill', 5 minutes of popularity and lots of 'likes'.

If you have allowed your child to have any social media accounts or online game logins, you must stress the importance of 'locking down' these accounts. For example, if they have access to a video-sharing account, discuss the potential negative implications for their reputation if they or others post inappropriate content or comments.

1 in 15

children aged 8-15 have broadcast themselves live on popular social media sites. (Childnet, 2017)



Special Lunch Menu
Thursday 15th January 2025

[**TERRIBLE TIMES**]

Fun Food Feast!

Pharaoh's Golden Chicken Nugget Bites

Tasty treasures from the king's tomb

OR

The Mummy's Golden Sausage Roll (V)

Scrumptious and a fit for a pharaoh!

Served with

Sweet Honey & Tomato Dip, Nile River Mash, Golden Carrot
Coins & Ancient Village Peas.

Victorian Workhouse Vanilla Sponge

*In Victorian times, children in workhouses often had a very
plain food.*



The above will replace the usual lunch menu on this day.